

അമ്മേയ്യ
കാക്കയ്യ

Flower

Small flower

Yellow flower

Small yellow

flower

Beautiful flower

Beautiful small yellow flower

Subject : English

18/06/24
2024

Unit : Bruno the Puppy

Learning objectives

* Engage in games and act according to instructions.

* Listen to narratives and teacher talks

TLM

Ball

Activities

Response

Game- Passing the ball.

* Do you like to play games

* Ok it's time to play a game.

Teacher shows the ball and asks-

* What games can you play with this ball?

* Free responses-

* Ok we will play passing the ball game.

* Form a circle.

* Stand closer to your friend.

Teacher gives the ball to one child.

* Look, when I whistle, you should pass the ball to the friend on your right.

* For the next whistle you stop passing the ball.

* The child who gets the ball should say the name of an object in the classroom. Otherwise, he/she will be out.

Do you ~~got~~ it -

The game begins -

Learning Objectives

* Engage in origami activities.

* Listen to teacher talks and show signs of understanding verbally and non-verbally

TLM

A4 paper. crayons.

Activities	Response
Teacher demonstrates the way of making a puppy. * Hai dears, You have a surprise today * Do you bring A4 paper? [Teacher already given instructions to bring A4 sheet] * Very good, take it. * Can you guess what we are going to do with this paper - Free responses - No, let's see.	

- * First you fold your paper in this way.
- * Fold this edge like this [Teacher shows the way of making a square]
- * Press the sides well.
- * Tear it like this -
- * Good. Now look at ^{the} paper,
- * How is it. ok Four sides are equal.
- * Now look at the black board. Look at it's four sides, are they equal?
- * Teacher gives some more examples from the classroom -
- * Now take your square paper -
- Step 1. Listen my instructions carefully -
- * Fold paper in half by folding the top corner to the bottom corner.



Step-2

- * Now you have got a triangle.
- * Fold the triangle in half by folding the left corner to the right corner.



Teacher point out the corner.

Step-4

Unfold

Step 5

^{Now}

- * Can you guess what we are going to make? - Free responses -

- * Let's make the ears!

- * Fold both the corners of the triangle down at the angle

- * Fold the bottom corner also, like this.

- * Ok What is this?

- * Give your puppy a face by drawing the eyes and nose.



Bruno The puppy

A puppy

A cute puppy

A white puppy

A cute white puppy

It has black spots



Now look at the picture.

* Who all are there in the picture?

Yes a boy and a dog or a puppy?

Dog's baby is known as puppy

* What are the other things in the picture

a house, trees, ball, grass etc.

* Free responses.

* Look at the boy's face.

Is he happy.

* Yes the boy is happy because
he is smiling.

* Now what about the puppy?

The puppy is also happy. Good

What is the puppy doing?

* He is jumping.

* They are playing.

* They are playing with a ball.

* You know the puppy is the boy's pet.

They are good friends.

* The boy's name is Sachin

* The puppy's name is Bruno

Tr. Writes
these names
on BB.

* Now reading process.

* Look at the page,

* Dear, please underline the familiar
words.

* Can you read the lines - Group reading
- Individual reading as they can.

* Can you find out and underline the words Sachin and Bruno

* Then Teacher reads the passage focussing on the phonemic sounds.

fetch - f - fe - fet - fetch

go - g - o - go

called - c - all - call - ed - called

rushed - r - u - ru - sh - rush - ed

wagged - w - a - wa - gg - wagg - ed

best - b - e - be - bes - best

Hugged - h - u - hu - gg - hugg - ed

Sachin, Bruno

Sachin and Bruno

Sachin and Bruno are playing

Sachin and Bruno are playing with the ball

Teacher shows the action of 'wagging' tail.

Teacher huggs some children and expresses the word meaning 'hugged'

Teacher shows the action of 'rushed'

Activity-2. Let's read.

Teacher leads the attention of the learners to page-9.

* Hai dears look at the picture.

* What is Bruno doing?

* Ok, Bruno is running.

* Who is running after Bruno?

Yes, very good Sachin is running after Bruno

* Can you say Why he is running out?

- Elicits responses -

Asks the learners to find out from the text.

* Bruno heard a sound. What sound did he hear?

* Let them underline and read the idea.

What's that sound, Oh a fishseller!

Bruno ran towards the gate

* Why did Sachin ran after Bruno?

He says that, Did you see that?

The gate is open! Sachin ran after Bruno

Tr writes these sentences on BB

Did Sachin say anything?

Bruno, Bruno Don't go out