

The village of Peeli- Lesson Planning

Subject:

Date:

Class:5

Periods:

Study Objectives

- *To be able to develop child-friendly school learning experiences through learners understanding different life backgrounds in order to identify the social surroundings of learners themselves and their classmates.
- *For learners to recognize that they are participating in it by absorbing experiences that bring them joy to identify experiences that are not pleasing to them.
- *To find and analyse for yourself the happy spots in learners' experiences
- *To provide opportunities for repetition of happy experiences
- *To identify how learners can make their intervention possible.
- *To acquire the capacity to interact with society imaginatively and creatively
- *To understand the culture of simple societies and to assimilate the elements of joy and amity in such societies as shared and caring values.
- *To mitigate the level of alienation in the learner by introducing biological communities

Ideas/Perceptions

Gain an understanding of his classmates' social surroundings.

Developing child-friendly school learning experiences

Recognizes how it is possible to interact with his community.

To acquire the capacity to intervene in society

To share and understand the values of different cultures

By getting acquainted with biological communities

To mitigate the level of alienation

Everyone in society is equal.

Study Materials

Textbook card pictures introducing children to food items and traveling song charts

Expected Products

Seminar Album Preparation Letter Interview Questionnaire Notes

A video prepared by the children with a picture of the village

Process	Evaluation
After a two-month vacation, the school opened and started functioning. Did you go on a picnic? Sharing Details Displaying videos or images of the village view. Making a note about the village seen in the video or picture Draw a picture incorporating the sights of your village. Don't forget to color... My friends, The holiday season is about to end, and before that, Peeli has invited his classmates to his village. Four of Peeli's friends are preparing to visit the village. What if we go with them to Peeli's village? Peeli's friends. Who are they? Animation Video Page 8: Reading The teacher introduces herself.	

Paint yourself as the fifth person in the group and introduce yourself.

Are children from other states studying at our school?


Do you live in our country?

Children's response

Page 8: Reading

Shall we prepare a personal profile?

What things should be included?

 name

 Father's/Mother's Name


 region

 Family Members

 Father's/Mother's Job

 Your Hobby

 Methods Of Spending Free Time

 Desires, Dreams.

Personal profile preparation

Presentation

To the portfolio

Neenu, Appu, Vicky, and Chameli, who come from different backgrounds, are on their way to Peeli's village. Have they got permission from home?

Children are divided into groups of 5.

Group 1: Neenu

Group 2-Appu

Group 3, Wiki

Group 4: Chameli

The skit is presented with the following indicators:
their family circumstances.

*Efforts for travel permits

I am happy to have gotten the permission.

Group 5: Peeli

Preparations at Peele's house to welcome friends

Skit Presentation

Eventually, everyone got their parents' consent, and what concerns would they have shared when they met again??

Let's get ready for the trip.

Page 9: Reading

Aren't you also getting ready for a trip with them? Don't you have some concerns, too? Draw yourself and write down your thoughts.

What preparations do you make when you travel?

Recording personally

Random presentation.

Let's see what's in the bag they've carried.

What things will you carry for the trip? What are the things you'll be thinking about?

Draw your bag and belongings, write down your thoughts, and present them.

So they set out on a journey to Peeli's village.

"Don't you want to climb the first mountain?"

He sings a travel song.
 Do you know travel songs like this?
 Collect them and present them in groups in class.
 To notebooks
 A collection of travel songs
 Presentation
 To the portfolio
 So they came to Peeli's village. Peeli was waiting for them
 to arrive on the roadside.
 Dad: That's peeli!
 Peeli: How long have I been waiting here? Why is it so late?
 What would be Appu's answer??
 Write down Appu's response on TB page 15.
 Follow-up
 What will your reaction be? Write...
 What are your expectations about Peeli's village?
 Writing in a notebook
 Presentation.
 Draw an imaginary picture of Peeli's village in the notebook.
 What food did you eat this morning?
 What kind of food do you eat at home?
 Recording (personal)
 Random Presentation
 To the BB
 Are these all cultivated in our country?
 Those cultivated in our country are classified as those
 brought from a foreign land.
 Expanding the list.
 What would they have been given from Peeli's house?
 After eating, everyone started commenting.
 What would they have said?
 Page 16: Reading
 Peeli's friends have doubts. How do you cultivate all this?
 Page 17: Reading
 Interview with Peeli's father.
 How about preparing the questions for that?
 Preparing individually
 Presentation in the group
 Public presentation.
 Dad: That's how we make food?
 What did Peeli's father say?
 Recording in a notebook
 A food festival is organized in the class. Explains the home-
 made food items and their ingredients.
 Page 18: Reading
 Didn't you hear Vicky's comment? What do you have to say
 about it?
 What are the advantages of a mobile phone?
 Discussion
 Listen to songs, take videos, and make bank transactions.
 Knowledge-gathering discussions and conversations
 It can be done.

Online learning can be advertised.

An online study conducted during the COVID period...

Is there any harm in playing the game online?

Discussion

Codification

*Repetitive maltreatment (the brain doesn't need to be used when the same thing is repeated)

*Addiction tendency

(spending too much time, decreasing productivity)

*Loss of money

*Security hazards

** Violence (games like PUBG and Free Fire cause aggression.)

Poor health and bad posture

Brain tumors, cancer

- Sleep.

Carpal tunnel syndrome (a disease of the hands caused by the pressure exerted on the median nerves that aid in the movement of the hands)

*Headaches

*Difficulty in the eye *Depression

*Hearing (ear balance)

Why might Vicky and Appu have had two different opinions about the same city?

Discussion

Codification

Page 19: Reading

You, too, have experienced moments of joy in your life.

On what occasions, and what do you get? Will you be happy?

Make a selfie video titled 'My Joys' with the help of digital devices in school.

Follow-up action

The happiest occasion in your home

Preparing a 'My Joys at Home' selfie video

The beauty of the village

Displaying pictures of Kudumbashree markets

Have you ever seen such markets??

What's so special about them?

What's up for sale?

There are markets run by Kudumbashree on special occasions like Onam and Ramzan, and they sell products made by themselves.

Discussion

Reading page 20

Are there markets in your village like this?

Have you seen weekly markets?

There will be weekly markets, regular markets, and evening markets in your country.

What will be there in such markets? Discussion

Visit with the elders, observe the transactions there, and

make a note.

His father presented Peeli's friends with an olive cap, basket, and clothes.

He knows what materials can be made of ola, paper, etc.?

What is made is displayed in the class.

Reading page 21

Do you know how to swim?

What are the benefits of knowing how to swim?

Discussion

Energy

D-stressor (helps reduce anxiety and depression)

Has a positive impact on blood pressure and cholesterol levels.

Most of the unused muscles in the body are used.

It burns calories.

Safe exercise

Good for asthma

Mood Changer

Good for your skin

All-season

Don't you have different kinds of festivals in your country as well?

Prepare an account by asking adults about celebrations such as festivals, fairs, sports competitions, etc.

Share your experience of going to see them with the elders in class.

Peeli, her friends, and you are coming back at night after seeing all the scenery in the village. Shall we make a song and sing it at this time?' Can I make a song called 'My Village'? Write a song that covers the villages you have seen and Peeli's village, and sing to your own rhythm in the class.

Do you see the sky every day?

What sights will you see?

Shall we draw it up?

'My Night and the Sky' is being exhibited.

Neenu: How happy your village and the villagers are!

Appu: I was in a hurry to tell my mother about all these things.

What would Appu have said to his mother?

Reading pages 23, 24

Your friends who accompanied you to Peeli's village shared their opinion. Don't you have something to say about Peeli's village? How did the sight of the village affect you? Make a note...

Didn't you and Peeli's other friends have a lot of preconceived notions about happiness, Peeli's village, and the lives of others as they set out for Peeli's village? Wasn't it through such thoughts that you had looked at the world until then? Have you not given up many preconceived notions during this journey? Haven't you gained some new

experience and knowledge? Listen to Peeli's friends...

Reading page 25

Didn't you hear the four of them correct their preconceived notions?

You have also traveled through Peeli's village. Share your experience with your friends and the new knowledge you have gained during this journey.

Follow-up activities

Prepare an album by collecting images that indicate the peculiarities of rural and urban areas.

Prepare a video documentary with the help of a teacher that covers the social features of the area where you live.

Organize a seminar on the theme 'Recreations in my country'

To be included in the seminar

Environmental cuisines, agriculture market games, playgrounds, celebrations, and nighttime views