

**STD : VI                      SUBJECT : English                      UNIT - 1**

**Name of the Unit : Rain of love**

Theme : Family

Specific theme : Bondage of love among family members

Learning Outcome:-

The learner will be able to :-

- Understand questions starting with 'What' , 'Who', 'Why' etc.
- Answer in English during classroom interactions.
- Read and enjoy stories and understand the essential elements of a short story.
- Write dialogues based on a given situation.
- Develop a script based on a picture or a story.
- Identify appropriate expressions from dialogues.
- Read, Enjoy and appreciate poems.
- Identify the features and usage of present continuous tense and simple past tense.

**UNIT PLAN                      STD: VI                      UNIT-1 RAIN OF LOVE**

Concept/ Theme	Discourses	Language Elements	Learning Outcomes
Family Relationships	Story- Life with Grand Father.	Present continuous Tense	Understand simple questions starting with 'What', 'Who', 'Why' etc.
Bondage of love among family members	Poem- The Little boy and the old man.	Simple past tense	Answer in English during classroom Interactions.
Warmth in human relationships	Conversation	Adjectives	Read and enjoy poems, stories and understand the elements of a story.
	Script Writing		Write dialogues based on a situation.
	Short messages		Develop a script based on a picture or a story they have read.
	Films		Read and enjoy poems.
	Descriptions		Write short messages.

	extended reading		
	Making a mango pickle		

Activity	Assessment
<p><u>Introduction Interaction</u> Teacher elicits answers to the following questions:-</p> <ul style="list-style-type: none"> <li>• How many members are there in your family?</li> <li>• Who are they?</li> <li>• What do you know about your Grandfather, Grandmother, Great grandfather, great grandmother etc.</li> <li>• Do you know their names?</li> <li>• Here is a family tree. Write their names and complete the family tree. You can seek the help of your parents if needed.</li> </ul> <p><u>Picture reading</u> Teacher asks the learners to go through the picture given in Page No.10 of TB.</p> <ul style="list-style-type: none"> <li>• Do you have a family photo at your home?</li> </ul> <p>This is Raju's family. Raju is a boy of your age.</p> <ul style="list-style-type: none"> <li>• Can you guess who the members in his family are?</li> <li>• Who does Raju like the most in his family?</li> </ul> <p>Elicit Response</p> <p><u>Process reading</u> <u>Individual reading</u> Let the learners read the text 'My home' and find out the details of Raju's family. Let them read individually. Ask them to put a question mark against the sentences they do not understand and in exclamatory mark against the sentences they</p>	

liked the most.

Addressing slow pace learners Teacher sits with slow pace learners and Interact with them to elicit the main ideas of the passage.

Eg:- Who are the members in Raju's family?

Elicit the answer- Grandfather, Grandmother, Uncle and Raju.

- Who was tall and strong in their family?
- Who was kind and gentle in their family?
- Who was very young and clever in their family?
- Who were Raju's friends at home?

#### Collaborative reading

Asks the learners to sit in groups. The low proficient learners are sent to different groups.

Asks each member in the group to say the idea he/she got from the passage.

Teacher ensures the participation of low proficient learners by sharing ideas.

Let the learner asks the ideas they didn't understand.

Asks the group member share the ideas they liked the most.

Group Presentation.

#### Teacher Version - Description

I live with my father , mother, brother and grandmother. My brother is a mischievous boy. He is studying in the first standard. My father is a loving person and everyday he brings sweets for me and my brother. My mother is a strict person. Our grandmother is also living with me. She is so caring.

We live in a village. There is a pond behind our house. We have a sweet garden in front of our house. There is a member of trees around my house. There is a paddy field at the back of our house.

#### Activity - 2

Raju shakes the sandalwood tree. Raindrops showers on him and his grandfather gets angry and runs after Raju. Grandfather falls. Raju hides in the loft of the cow shield.

He observes the things happening at home.

Textual questions

1. Do you think Raju's grandfather was a man respected by everyone?

Yes, people respected him. They came to him for advice and help.

2. What will you feel if somebody insists you to do something?

If somebody insists me to do something I will feel irritated.

3. Who helps you in your family when you are in trouble?

My mother helps me when I am in trouble.

4. We saw many things around Raju's house. List them out.

Coconut trees, mango trees, birds, butterflies, honey bees, tanks with fish, jackals, mongooses, wild cats and owls.

5. What brings more colours to Raju's life?

Playing with calves, watching birds, looking for jackals, running after mongooses and catching butterflies.. All brings more colours to Raju's life.

6. Who do you like to play with at home?

I like to play with my younger brothers.

7. What was the reaction of the grandfather when he was soaked in the shower?

He became very angry.

8. Why did Raju select the left in the cowshed as his hiding place?

He was afraid to stay in the field. So he selected the cow shield closer to his house.

9. Grandmother felt angry with grandfather. Do you support the grandmother? Why?

I support grandmother. After all Raju was a small boy. Grandfather should not have been

angry with him for such a simple fun.

10. Why did grandfather lose his temper? Relatives and friends expressed their sympathy. Grandfather did not like it. He lost his temper.

11. Where might the people have searched for Raju? Why couldn't they find him? People might have searched him in the garden, fields, ponds and neighbour's house. They couldn't find him because he was hiding in the cowshed.

12. "I wanted to come out" what prevented Raju from coming out? He feared that grandfather would beat him. So, he didn't want to come out.

13. What would Raju say to his grandfather, when he returned home? He would say, " I am really sorry grandpa".

Let's revisit the story

- Raju loves both grandmother and grandfather. But, they are characters are different.

Grandfather was a tall strong man. He always talked in a loud voice. People in the village respected him. Through he was serious minded he had great love for Raju. Grandmother was kind and gentle. She took great care of Raju.



### UNIT TEST

Answer the following questions.

- 1) Do you think Raju's grandfather was a man respected by everyone?
- 2) Who helps you in your family when you are in trouble?
- 3) What are the things we see around Raju's house?
- 4) Why did Raju select the loft in the cowshed as his hiding place?
- 5) Compare the characters of grandfather and grandmother.
- 6) Pick out sentences from the story "Life with Grandfather" which shows grandmother's love for Raju.
- 7) Write a short description about your family.

Complete the Sentences.

- 1) Raju is \_\_\_\_\_ the tree.
- 2) Grandfather \_\_\_\_\_ to God.
- 3) Yesterday I \_\_\_\_\_ to Guruvayoor.
- 4) Tomorrow she will \_\_\_\_\_ a bicycle
- 5) Grandfather \_\_\_\_\_ very angry.