

UNIT PLAN

Std: 6

Unit: 2 The Wings of Dreams

Theme: Dreams / Imagination

Subtheme: Ambition, fulfilling the aim

Attitude: To develop determined attitude towards overcoming obstacles.

critical thinking

Creates empathy towards fellow beings.

Importance of teamwork in a difficult situation.

Genres included: The Little Engine That Could (story)

Rain in Summer (Poem)

Arya in the Cockpit [Story]

Language Elements: Adjectives of quality / quantity / number

Can / Can't to express ability and possibility

Discourses

: Conversation, Description, Paragraph writing, Thoughts, Skit

Vocabulary Activity: One word substitution
List the items

Extended Activity : Riddles, Digital magazine,
Timeline, Role play

Time : 20 periods

Learning Objectives

concept / theme based

* Understands the importance of love and care in interpersonal relationships

* Explore the impact of love and care on mental health and wellbeing.

* Develops good relationships with friends, family and environment.

* Recognizes one's potential and encourages others.

skill based

* Listens to songs/poems on the theme 'dreams'.

* Develops a skit by fixing the theme, events, characters, main actions, and dialogues.

Teaching and learning materials: Titular picture, video

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Teaching and learning materials: Titular picture,
video

Titular page

Teacher shows the picture of titular page on I.C.T.

Teacher asks questions

- * What can you see in the picture?

- * Have you seen a similar scene before?

→ Ask them to share their first impression of the picture (what they see, what they like etc.)

- * Where is the girl standing?

- * What is she holding?

- * What kind of weather do you think it is outside?

Elicit responses and writes them
key words
on B.B.

→ Ask students to describe what they see in the picture using vivid vocabulary.

- * What colour is the umbrella?

- * How does the sky look like?

- * What is growing on the ground?

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Quotation

Teacher asks the learners to read the quotation aloud.

- * Ask them to share their dream with the class.
- * Discuss the quote in small groups

The doorway

Learning outcome

To share experiences and opinions about travelling by train

- * Ask them to draw a picture of their favourite type of train.
- * Can you say some words related to train?

Elicit responses and form a word web of train.

- * Invite learners to stand in a line and let them enact as a moving train.

- * Conduct a discussion based on speed, pollution, modern technology, power etc.

* What was your experience during your train journey?

Let the learners share with their friends.

- Random presentation

Teacher also presents his/her experience of a train journey.

Reading Process(page 37 & 38)

show the learners the picture using ICT (page 37) and ask questions.

- 1) what do you see in the picture?
- 2) who are the passengers?
- 3) where are they going?
- 4) why does the little train carry things to the other side of the mountain?

Follow the reading Process
's' Play the audio version of the passage.

show the picture on page 38 by using ICT.

Tr Tasks.
* The Little train carried many things what are they? ask the students to rivists the reading Passage and underline the things that are carried by the little train

Activity 2 on page 46.

Things to eat and
drink

Things to play with

Activity - 5

Word pyramid.

For eg

car

The car

The blue car

The beautiful blue car

The big beautiful blue car

eg: Orange, Flower

Also ask the students to work in pairs
or small groups to create their own
word pyramid using a given word.

Reading Process (page 39 & 40)

What happened to the little Train?

What can be the matter?

Reading Process follows

writing thoughts process

Activity - 3

Teaching learning Process.

Assessment

Teacher's version is given.

- Reading Process page 40 and 41
- Tr interacts with learners by asking some questions
 - 1) Who tried to push the little train?
 - 2) Could she move then?
 - 3) Will the shiny new engine help the little train?

Reading Process follows.

(Reciprocal Reading)

Activity - 4 follows conversation

Tr version is given

Activity - 1 on page 46.

Write a short paragraph about your experience on helping someone in a trouble.

Activity - 6 on page 49.