

Class & Subject : V, English

Name of the Unit : Rain is Summer (Poem)

Theme : Environmental awareness

Sub theme : Awareness of nature

Beauty of rain.

Learning Objectives :

The learner will be able to

- * Read and appreciate a simple poem.
- * write a descriptive paragraph using sensory details in simple language.
- * grasps new vocabulary

TLM :

Video of rain.

Audio presentation of poem.

Discourses :

Paragraph writing

Riddles.

Date

PROCESS

ASSESSMENT

Informal interaction and support.

Entry Activity

Teacher shows the video of a rainy day. and asks some questions based on it

Do you like rain?

Do you like playing in rainy water?

- * Does your mother let you to play in muddy rain water?

Process Reading

Before reading

Before learners start reading teacher asks to analyse the picture on TB page no: 51

- * what do you see in the picture?
- * what is the girl doing?
- * Can you make the sound of rain?
- * Can you say some changes that you have seen after a heavy rain?

Individual Silent Reading

- * Let the children read the entire poem silently
- * Let them underline the difficult words.

Collaborative Reading

- * Let the learners sit in groups, share their ideas and clarify their doubts.
- * Encourages them to refer glossary.
- * Asks students to think about the speaker's attitude toward rain in the poem.

Scaffolded Reading

Asks some scaffolding questions for in-depth reading.

- * When does the rain look beautiful?
- * How does rain affect people and places?
- * Pick out the lines that describe the sound of rain.
- * Pick out the rhyming words from the poem.

Reading by teacher

Teacher reads the poems aloud with proper voice modulation.

Video/Audio presentation of poem

Teacher present the video/audio of the poem. Ask them to listen carefully.

Reading by the students

Let one or two students from the each group read the poem aloud.

Followup Activity

You might have experienced the rain in different ways. Write your experience.