

# Pedagogy

-1-

Name of the teacher	
school	
Standard	VII
subject	English
Name of the Unit:	Harmony of Marvels
Theme :	Good lessons from man made or programmed objects.
Sub theme:	Wonders in Nature.
Specific theme:	One can change one's life getting lessons from even non-living objects.
Discourses	Description, Narration, dialogue, skit, letter, e-mail, posters.
Learning aims	pls. understand the use and abuse of man made things. pls. read and understand the story. pls. do various discourses. pls. understand the 4 language skills. pls. engage themselves in extensive reading. pls. read for pleasure.
Affitudes and values to be inculcated	} Learn life skills and values from all, animate and inanimate objects.
TLM	



Input	Process	-2-	Outcome	Assessment
<u>Harmony of Marvels</u>	Tr. begins the class in an informal way. What all things can you find in nature? Can you find natural objects and Man-made objects? Tr. asks to list the items.		Free oral responses.	Teacher assessment based on proper usage, correct English fluency and correct pronunciation
	<table><tr><th>Natural objects</th><th>Man made objects</th></tr><tr><td>Trees Flowers, Mountains Animals, Human beings, stones, water, The Sun, The Moon The stars, clouds, wind rain, rivers, seas</td><td><del>Tr. asks a number of questions</del> chair, Benches, Tooth brush Soap, Paste, clothes Bed, Robot, T.V, computer, Washing machine, Car, buses ship, railway engine, Aeroplane,</td></tr></table>	Natural objects		
Natural objects	Man made objects			
Trees Flowers, Mountains Animals, Human beings, stones, water, The Sun, The Moon The stars, clouds, wind rain, rivers, seas	<del>Tr. asks a number of questions</del> chair, Benches, Tooth brush Soap, Paste, clothes Bed, Robot, T.V, computer, Washing machine, Car, buses ship, railway engine, Aeroplane,			
	which is more enchanting and giving surprise? — Man made objects or Natural objects.		Discussion	Peer assess- ment based on data presentation conclusion substantiating views.
<u>Picture interaction</u>	Tr. elicits answers from the picture. What do you see in the picture? Bolt man made and God created objects pose a wonderful human beings. Tr. asks them to list the things they see in the picture.			



Input	Process - 3 -	Outcome	Assessment
THE DOOR WAY <u>Description</u>	Tr. asks pupils to describe a robot. Teacher asks them to write the household chores done by Robots.	Description	Teacher assessment based on appropriate indicators
<u>Uses</u>	Tr. asks pupils to list some of the gadgets and devices used at home.	List of the household articles.	
<u>Picture interaction</u>	Tr. asks pupils to write a few sentences pertaining to the household chores done by Robots.	Description	Peer assessment
<u>Character sketch</u>	Write a few sentences about the nature of Ricky, His habits. His untidy careless behaviour.	Character sketch	Self assessment I could do properly, I ought to have given in a brief way.
<u>Silent reading</u>	Tr. asks pls to read the passage silently and underline difficult words	Mastery of vocabulary items.	Self, peer and T Assessment based on appropriate indicators
<u>Conversation (Dialogues)</u>	Make a conversation between Mother and Ricky.	Conversation	



Input	Process	Outcome	Assessment
Household chores done by Robot.	write a paragraph on the household chores done by the Robot.	List of items in sequence	Tr. assessment based on logical order
<u>Conversation</u>	Ricky tells his best friend Robin about the robot that his father bought. Write the conversation between Ricky and Robin.	Conversation	Tr. assessment based on correct sentence structure order
<u>Miming</u>	Tr. asks each and every group to mime the household chores done by the Robot	Miming	self, peer assessment based on Expression Gestures Actions
<u>Silent reading</u>	Tr. asks pls to read silently and underline the difficult phrases and vocabulary items. * catch red-handed * hatched a plan * filched * obstinate * get rid of * heated argument	pls. comprehend pls. use	Tr. assessment based on good sentence construction
<u>Conversation</u>	Write a conversation between Ricky and Father	conversation	Assessment based on gestures actions expressions voice modulation
<u>Role play</u>	Role play the above conversation	Role play	



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Household chores done by Robot.	write a paragraph on the household chores done by the Robot.	List of items in sequence	Tr. assessment based on logical order
<u>Conversation</u>	Ricky tells his best friend Robby about the robot that his father bought. Write the conversation between Ricky and Robby.	Conversation	Tr. assessment based on correct sentence structure order
<u>Miming</u>	Tr. asks each and every group to mime the household chores done by the Robot	Miming	self, peer assessment based on Expressions Gestures Actions
<u>Silent reading</u>	Tr. asks pls to read silently and underline the difficult phrases and vocabulary items. * catch red-handed * hatched a plan * filched * obstinate * get rid of * heated argument	pls. comprehend pls. use	Tr. assessment based on good sentence construction
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Lesson

[I am programmed to collect all that is not wanted. I send them to places where other humans can use them.]

Tr. asks pupils to say their opinions about the <sup>above</sup> given sentence.

Debate/  
Discussion

Tr. asks them to sit in groups and say their opinions.

Debate/  
Discussion

Letter

Write a letter to your friend Robert with regard to the lesson you learnt from the robot.

Letter.

Skit

Tr. gives the dialogues and asks pupils to enact a drama (skit) incorporating the theme (idea) of the lesson.

skit.

Poster :

Prepare some slogans on the misuse of electronic gadgets.