

## Lesson Plan Robot with a virus

**STD: 7**

**Duration:** 60 minutes

**Objective:** Students will understand the main plot, characters, and themes of the story "A Robot with a Virus."

### *Materials:*

- Copy of the story "A Robot with a Virus"
- Chart paper and markers
- Projector (optional)

### *Activities:*

**1. Introduction (10 minutes):**

- Briefly introduce the story and the author Pedro Pablo Sacristan.
- Explain the learning objectives of the lesson.
- Quick discussion: Ask students what they think the story might be about based on the title.

**2. Reading the Story (20 minutes):**

- Read the story aloud as a class, either by the teacher or by assigning paragraphs to different students.
- Use a projector to display the story text if available.

**3. Discussion (15 minutes):**

- Discuss the main events of the story using the provided events list. Ask students to recall and describe each event in their own words.
- Key questions:
  - Why are Ricky's habits described as 'slovenly'?
  - What household chores did the butler robot take over?
  - What does the author mean by 'he caught it red handed'?

**4. Character Analysis (10 minutes):**

- Divide the class into small groups and assign each group a character (Ricky, Ricky's mother, Ricky's father, the butler robot).
- Each group discusses their character's traits, actions, and development throughout the story.
- Groups present their findings to the class.

**5. Themes and Moral (5 minutes):**

- Discuss the themes of responsibility, efficiency, and change.
- Ask students what they think the moral of the story is.
- Relate the story to real-life scenarios: How can students become more responsible and efficient like Ricky learns to be?

### *Assessment:*

- Participation in class discussions.
- Group presentations on character analysis.
- A short written reflection on what students learned from the story and how they can apply it to their lives.