

# A Robot with a Virus

## Objectives:

By the end of this lesson - students will be able to;

- \* understand the concept of a virus in the context of technology.
- \* Analyze the consequences of a virus on a robot in a narrative context
- \* Demonstrate comprehension through discussion and written responses.

## Lesson Plan

### - Introduction

Starts with a brief discussion about technology and viruses. Ask students if they know what a computer virus is and if they understand how it works.

- introduce the concept of a robot with a virus. provide a short overview of the story or scenario you will be discussing.

- Engage students with questions  
"What do you think might happen if a robot gets infected with a virus?"  
How might it affect the robot's behaviour.

### Reading and Analysis

- \* Read aloud or assign the text about the robot with a virus. Encourage students to follow along and take notes.
- \* Break the text into sections and pause periodically to discuss key events, character motivations, and the impact of the virus on the robot.
- \* Use the whiteboard or flip chart to jot down important points or vocabulary words.

### 3 Discussion and reflection

Encourage students to share their thoughts on the themes, characters, and plot developments.

ASK open ended questions

Allow students to reflect on how the story relates to real-life situations involving technology and viruses.

### Writing Activity

\* Assign a writing activity where students respond to a prompt related to the story

\* eg:- write a short ~~story~~ essay analysing the effects of the virus on the robot.

\* Encourage students to use evidence from the text to support their ideas.

### Closure

\* Summarize the key points

\* Encourage them to continue thinking about the themes and ideas.

\* Preview upcoming lessons or activities related to technology, ethics, or literature