

Name of unit :- Imagination

Theme :- Imagination

Sub theme :- Innovations , human relationships,
Exploring nature

Attitude/values :- Empowerment of disabled persons ,

Genres included :- A Doll's Journey , Foreign Lands , The Story of My Life .

Language elements :- Modal Auxiliaries
Relative pronouns.

Learning Objectives	Activities/ discourses	Inputs/ TLM	Assessment/ Learning evidence
<u>Module-1</u> • Read, comprehend and appreciate the prose • Understands the discourses of imagination associated with childhood experiences • write diary entry • introduce the lang. elements • Identify and use items of vocabulary, usages and structures.	• Conversation • Role Play • Diary Entry • Letter writing • Rhyme scheme • Editing • Alliteration • Assonance • Description • Rhyme.	• ICT • Text • chart • paper strips • crayons • pictures	• Response of the children • Performance assessment • Peer assessment • Self assessment.

Module-2 (poem)

- Listen, read and appreciate a poem
- Familiar with the language and rhythms of the poem.
- Practice writing appreciation for poems.
- Introduce poetic devices.
- picture description
- Assonance
- rhyme scheme
- alliteration

- ICT
- Text

- Self assessment
- Group assessment.

Module-3 (autobiography)

- Read and comprehend the autobiographical piece
- Empowerment of disabled person.
- Familiarise the narrative on disability and empowerment.
- Framing question practice

• Questionnaire for an interview

- ICT
- Text

- peer assessment

Name of Unit :- Imagination

Name of lesson :- A Doll's Journey

Module - 1

Theme :- imagination

LO :-

- ~~Picture~~ reading

The learners will be able to interpret and analyse the picture and the quotation

- ~~short~~ Poem writing

TLM

- Magnified picture of the titular page.

- role play (door way activity)

Date :-

Time :-

Process

Assessment

After informal interaction to asks some questions related to the titular picture

- What do you see in the picture?
- What is the girl doing?
- Can we see all these things together in a place?
- Discussion based on the picture.

- Can all these things fly?
- Do they have wings?
- Can we imagine this?

Discussion based on the
quotations.

Imagination is the ~~out put~~ reflection
of intelligence.

A person who has more knowledge is
not an intelligent man. Imagination
oozes out of intelligence.

The Doorway

• Let the students draw their
favourite doll in their notebook
with a name.

(*including slow learners)

• Discussion on the doorway

Assignment

- write a poem about your
doll.