

## Textbook Questions and answers- The Kissing hand

### Activity 2: Matching Emotions to Emojis

#### Chester's feelings and Emoji Match:

1. Feeling scared - 😨
2. Feeling reassured - 😊
3. Feeling happy - 😄
4. Feeling loved - ❤️

### Activity 3: Art Gallery

#### Create imprints of the Kissing Hand:

- **Instructions:** Trace your hand on a piece of paper, paint or colour it, and add a special message about love and support from your loved ones.
- **Display:** Organize a small exhibition in the classroom to share everyone's Kissing Hand artwork.

### Activity 4: Jumbled Story Events

#### Proper Sequence:

1. Chester told his mother that he did not want to go to school.
2. Ms. Raccoon said she would share a wonderful secret.
3. Ms. Raccoon kissed Chester in the middle of his palm.
4. Chester took his mother's hand and kissed her palm.
5. Chester danced his way to school as his mother watched.

### Activity 5: Fill in the Blanks in the Dialogue

#### Example Completion:

- Chester : "Ma ...I don't want to go to school."
- Mother : "You will enjoy it once you're there. You'll make new friends."
- Chester : "But I want to stay here with you."
- Mother : "I'll be here when you get back, and you'll have so much to tell me!"
- Chester : "What if I miss you too much?"
- Mother : "Just press your hand to your cheek, and think of the Kissing Hand."

### Activity 6: School Office Description

**Description:** Chester and his mother visit the school office, which is filled with bright children's artwork on the walls, a friendly receptionist smiling behind a large desk, and shelves lined with books and games for the children.

### **Activity 7: Chester's Self-Introduction**

#### **Chester's Full Introduction:**

- "Good morning dear friends. I'm Chester Raccoon. I'm from the forest. My father is Mr. Raccoon, and my mother is Chelsa Raccoon. I love my parents. I like running, jumping, and playing. I would like to get new friends here."

### **Activity 8: Dos and Don'ts When Teacher is Absent**

#### **Dos:**

- Engage in creative activities.
- Read quietly or do group study.
- Keep the class tidy.
- Stay seated
- Help each other.

#### **Don'ts:**

- Don't leave the classroom.
- Don't disturb other classes.
- Don't run inside the classroom.
- Maintain silence and respect the substitute teacher.
- Don't ignore class rules

### **Activity 9: Identifying Underlined Words**

#### **Sentences with Underlined Words:**

- "I want to play with my friends."
- "I want to swing on the swing."
- "I don't want to go to school."
- Chester felt his mother's kiss rush from his hand.

### **Activity 10: Conversation with Fill-in-the-Blanks**

#### **Completed Conversation:**

- Teacher : "Good morning, could you tell me your name?"
- Chester : "Good morning teacher. I'm Chester Raccoon."
- Teacher : "Where are you from?"
- Chester : "I'm **from** the forest. It's a nice place."
- Teacher : "Well. What do you like to do **in** the forest?"
- Chester : "I like to play with my friends in the shade of trees."
- Teacher : "That must be fun. Which game do you like the most?"
- Chester : "I like playing hide and seek **with** my friends."
- Teacher : "That's great, Chester. When will you go **to** your house?"
- Chester : "Well, I'll go to my house after three days."
- Teacher : "Ok. Thanks. We'll meet again."

### Activity 11: Diary Entry Editing

#### Corrected Diary Entry:

- I went **to** a store to buy some fruits. I saw a big orange **on** the shelf and decided to buy it. I met my friend **at** that store. My friend invited me to go **to** the park and I went **with** her. We sat on the bench and ate the orange together. I threw the orange peel **into** the garbage.

### Activity 12: Splitting Sentences

#### Example Splitting:

1. A curious raccoon lived in the woods.
2. It liked to explore new places.
3. One day, it found a shiny object.
4. It decided to take it back to its cosy den.
5. It placed the object on a soft bed of leaves.
6. It stared at it with wonder.
7. The raccoon's eyes sparkled.
8. It had discovered a beautiful toy.