

Name of the Teacher: PRATHIBHA.S

Std: V

Subject

English  
The Warm of Love

Date:

Unit I

Lesson: The Kissing Hand

Duration: 45  
min

## Learning objectives

The learners will be able to interpret and analyse the picture and quotation given.

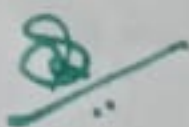
The learners will be able to interpret and analyse the cartoons and interact based on them.

The learners will be able to read and comprehend the story quickly and easily.

## Teaching and learning materials

Magnified picture of titular page

Reading text (First 3 paragraphs)





Process	Assessment
<p><u>Processing titular Picture.</u></p> <p>The students look at the picture. Teacher asks some questions.</p> <ul style="list-style-type: none"> <li>* what do you see in the picture?</li> <li>* can you say something about the picture?</li> <li>* what are the boys doing?</li> </ul> <p>Then writes the responses on BB.</p> <p>Encourages the children to say one word related to the picture.</p>	
<p>Ask them to describe the picture orally.</p> <p>After children's oral description</p> <p>Teacher describe the picture using the responses from the children.</p>	

Then Teacher concluding and saying 'Earth is the right place for love and hence the right place to live in

There is no other better place than the earth.

### The Doorway

It is the entry activity to the unit. It focuses on the different ~~unit~~ attitudes of the children towards the first day at school.

Interact with the students

(1) what is the first boy doing?

Is he happy?

What is the reason?

(2) what about the second boy?

What is his mother doing?



## Activity - I

Assessment

Teacher divide students in to 5 groups and ask them to read the passage one by one and conduct a discussion regarding the chapter.

Teacher summarises the whole chapter.

Teacher asks the students to do the given activity in page no: 15.

## Activity - II

Teacher asks the students to arrange the events properly and write them down (page no: 16)

## Follow up Activities

How was your first day at school?

15.06.20