

Teaching Manual

Preliminary Details

Std. & Subject: Std 7, English
Unit : Unit 1 - Harmony of Marvels
Lesson : Glimpses of the Emirates
Theme : Wonders
Subtheme : Travelling and its significance in life
Time :
Date :

Learning Objectives

- To develop an interest in travel writing
- To acquire the language of discourse of travel writing
- To encourage → reading travelogues
- To familiarize the documents of foreign travel

Teaching and learning material

- I.C.T : images of tourist places mentioned in the text
- video of Santosh George Kulangara's travelogue
- Reading Text book.

Process

Processing Titular picture

Let the learner look at the picture. Teacher asks some questions.

- What do you see in the picture?
- Can you say something in the picture?
- Have you travelled to other places.
- Why do you travel?
- What are the uses of travel?
- Can you share one place you have travelled?
- Do you want to visit an already visited place again?

→ Elicit the responses of the learners

→ Write the responses on B.B

→ Encourage the learners to say atleast one sentence related to the picture.

- After children's oral description teacher

describes the picture using the responses from the children and also

shows a video of travelogue by S.B.K

Entry Activity

After showing the video of S.A.K. Teacher shows some pictures of tourist places of Abudhabi

→ Teacher asks students to share their travelling experience.

After learners share experiences Teacher leads to the process reading of Unit "Glimpses of Emirates".

Process reading

→ Teacher asks students to listen cues presented about the picture.

- Where may be the boy travelling?

→ Is he going abroad?

Let's know more about the boy

Individual silent reading

Reading

Teacher asks students to go through the text. Mark the difficult words.

New words:

Collaborative reading

- Teacher divided the learners into the groups
- New words are discussed

Scaffolded reading

- Teacher asks questions based on the text
 - Squeeze
 - Severe
 - Daggling.

Teacher's coud reading

Teacher reads the textual portion aloud with voice modulation and gestures.

Reading by students

Asks one or two students from group to read lesson

reciprocal reading

- predictor -
- clarifier -
- Questioner -
- Summarizer -

Follow up activity

- Students are asked to write a travelogue about recent journey.