

TEACHING MANUAL

CLASS : VI

UNIT : 2 (STILL WE RISE)

Concept :- Marginalization of women and women empowerment.

Themes:-

- Marginalisation of women
- Women empowerment.

Subtheme :-

Rights of women.

Learning Outcomes

- Interact in English in various situations.
- Analyse a newspaper report.
- Read and appreciate a story.
- Read and appreciate a poem.
- Write the thoughts of a character.
- Develop a skill.
- Prepare an announcement
- Prepare an invitation card.

Learning Objectives

- Understanding marginalization
- Recognizing empowerment
- Developing Empathy and awareness
- Encourage positive action.

Teaching Learning materials :-

Chart, Pictures, video clipping.

ACTIVITY

ASSESSMENT

Entry Activity

Teacher draw the attention of the learners to the newspaper report given in the TB page no 40. Now all of you read the news paper report.

Then teacher asks the following questions.

- 1) What is the news report about?
- 2) What is the reason for the girl's death?
- 3) Have you ever come across such incidents in your life?

Teacher elicits the responses from the learners.

Activity : The Cinder Girl

Process : Reading.

Individual Reading :

Learners read the passage silently (Page 41-TB)

ASK them to find out the meaning of the unfamiliar words from the glossary/dictionary.

Collaborative Reading

Let the learners sit in groups to share their ideas and clarify their doubts. They can share their answers with the other groups for clarifying doubts.

The teacher asks the learners to form groups and discuss their answers and present them in the class.

Process

Interaction

- We have read about a beautiful girl?
- What is her name?
- Who are the other characters?
- Don't you want to know more about her?
- Let us read the passage.
- The magic begins TB page 43-44.

Individual Reading

- Teacher asks the children to read the passage silently. Teacher directs them to put exclamation mark to the ideas they liked most.
- Pupils find out meaning of unfamiliar words from the glossary.

Collaborative Reading

- Children clear their doubts in the groups. Teacher goes to each group to clear the doubts.

Scaffold Reading

- While reading the questions given in page no

43, 44

ACTIVITY-1

Write the thoughts of Cinderella.

Individual writing

→ Teacher draws their attention to the picture given in page no : 50 of the TB.

* As per done the Activity - 1
teachers help and make children
to do other activities on the
T.B.