

FIRST TERM MODEL QUESTION PAPER 2024 WITH ANSWER KEY SET 1

ENGLISH - Standard V

Time: 2 hours

(Prepared by www.educationobserver.com)

Activity 1

Read the following paragraph and answer the questions given below:

Chester Raccoon stood at the edge of the forest and cried. "I don't want to go to school," he told his mother. "I want to stay home with you. I want to play with my friends. I want to play with my toys. I want to read my books. I want to swing on my swing. Please, may I stay home with you?" Ms. Raccoon took Chester by the hand and nuzzled his ear.

1. Where was Chester standing?
 2. What did Chester not want to do?
 3. Why did Chester want to stay home?
 4. How did Ms. Raccoon comfort Chester?
 5. Find a word from the paragraph that means 'to rub gently with the nose.'
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Activity 2

In the story 'The Little Train', the toys and dolls are worried because the train stops. Prepare a conversation between the Toy Clown and the Little Blue Engine when they meet.

Toy Clown: What is the matter?

Little Blue Engine:

Toy Clown:

Little Blue Engine:

Toy Clown:

Little Blue Engine:

Toy Clown:

Activity 3

Prepare a riddle based on the following topics:

- a) **The Sky**
- b) **Mobile Phone**
- c) **Sea**

Activity 4

Imagine you are Chester from 'The Kissing Hand.' Write a letter to a friend describing your first day at school and how your mother's secret helped you feel better.

Activity 5

Read the following sentences carefully. There are errors in them. Identify and correct them.

1. **The Little Blue Engine tried to help the train.**
 2. **On a very rainy days, we stay home.**
 3. **Chester and hes friend go to school together.**
 4. **Ms. Raccoon kissed he's hand before sending him off.**
 5. **The boys and girls was happy to see the toys.**
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Activity 6

Describe what Chester Raccoon might see and feel when he first enters his school. Use your imagination to detail his thoughts and emotions.

Activity 7

In the story, the Little Blue Engine says, "I think I can." Create an inspirational poster using this phrase. Your poster should include drawings and a motivational message to encourage others.

Answer Key

Activity 1

1. **Where was Chester standing?**
Chester was standing at the edge of the forest.
2. **What did Chester not want to do?**
Chester did not want to go to school.
3. **Why did Chester want to stay home?**
Chester wanted to stay home to play with his friends, toys, and read his books.
4. **How did Ms. Raccoon comfort Chester?**
Ms. Raccoon comforted Chester by taking his hand and nuzzling his ear.

5. **Find a word from the paragraph that means 'to rub gently with the nose.'**

The word is "nuzzled."

Activity 2

Sample Conversation:

Toy Clown: What is the matter?

Little Blue Engine: The train has stopped and cannot move.

Toy Clown: Can you help us pull the train?

Little Blue Engine: I will try, though I am not very big.

Toy Clown: We would be very grateful if you could help.

Little Blue Engine: I think I can do it!

Toy Clown: Thank you so much for helping us.

Activity 3

Sample Riddles:

a) **Sky:** I am blue in the daytime and dark at night. What am I? (Answer: Sky)

b) **Mobile Phone:** I ring when you call, I help you talk. What am I? (Answer: Mobile Phone)

c) **Sea:** I am vast and blue, with waves that flow. What am I? (Answer: Sea)

Activity 4

Sample Letter:

Dear Friend,

I hope you are doing well. I want to share my first day at school with you. I was very nervous and didn't want to leave my mom. But she shared a special secret with me called the Kissing Hand. She kissed my palm and told me that whenever I feel lonely, I can press my hand to my cheek, and I will feel her love. This made me feel much better, and I was able to enjoy my day at school. I even made new friends!

Yours truly,

Chester

Activity 5

1. **The Little Blue Engine tried to help the train.**

Correction: The Little Blue Engine tried to help the train.

2. **On a very rainy days, we stay home.**

Correction: On very rainy days, we stay home.

3. **Chester and hes friend go to school together.**

Correction: Chester and his friend go to school together.

4. **Ms. Raccoon kissed he's hand before sending him off.**

Correction: Ms. Raccoon kissed his hand before sending him off.

5. **The boys and girls was happy to see the toys.**

Correction: The boys and girls were happy to see the toys.

Activity 6

Sample Description:

When Chester first enters his school, he feels both nervous and curious. The hallway is big and full of new faces. He notices colorful posters on the walls and hears the chatter of children. His heart beats fast, but he remembers his mother's kiss. This makes him feel a bit better, and he starts to look around with interest, thinking about all the new friends he might make.

Activity 7

Sample Inspirational Poster:

On the poster, write "I think I can!" in big, bold letters. Draw a picture of the Little Blue Engine pulling the train up a steep hill with a determined expression. Below the drawing, add a message like "Believe in yourself, and you can achieve anything!"

This answer key provides simple and clear responses to each activity, matching the format of the question paper.