

## Unit 3

### The Mother Tree

Theme: Harmony of Nature

Sub theme: Love and care for fellow beings

Learning outcomes:

- Identify natural objects such as tree, fire, wind, cloud, rain etc. which appear as characters

- identify the names of trees and plants in his/her surroundings

- write the characters and their thoughts and feelings of characters

- Read and comprehend simple stories and poems.

- Read and enjoy simple graphic stories

- write a conversation between the characters in a story.

- describe things and situations in oral and written forms.

Under take simple project-work to make an album of leaves

- make puppets using available materials (hand puppet, finger puppet)

Input discourses

story, song, description, conversation



### Language elements / vocabulary

- Prepositions like in on of etc
- Present progressive form of verbs (Crawling, jumping, blowing, burning, coming, running, moving, happening etc)
- Adjective forms like bigger and bigger, larger and larger, higher and higher, taller and taller, deeper and deeper.
- Vocabulary related to nature, fire, wind, cloud, rain etc.
- Asking questions beginning with what, How, where etc.

### Activities / discourses

- Select suitable events from the text and match pictures.
- Fill up cross word puzzle (fruits)
- Draw the pictures of animals or creatures that lives on trees and describe them.
- Read the thoughts of the eagle and complete the sentences.
- Complete the sentences based on the picture.
- Write the thoughts of little birds.
- Complete the conversation between two characters.
- Reading the picture story titled Baby bird.

## Materials

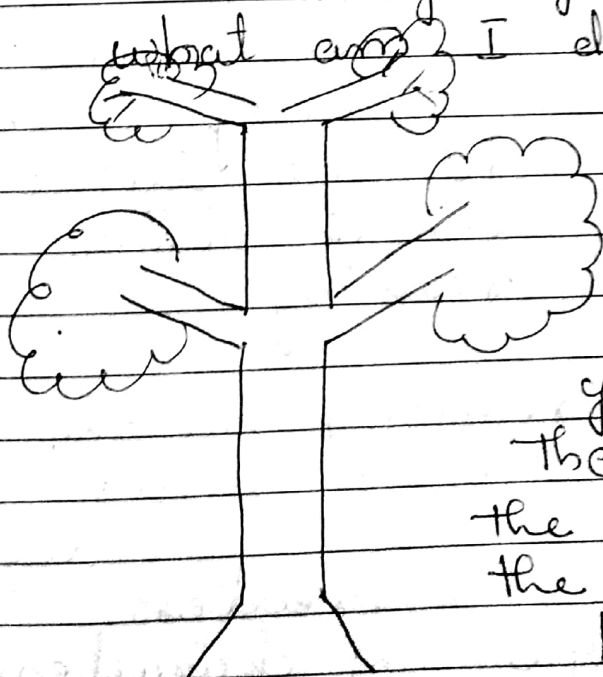
chart paper, crayon, Picture,  
Black sketch pen, finger cap, Fervol  
Scissors, small rubber bands  
sequins (red).  
Audio of songs, videos, pictures  
etc.

## Entry Activity

The teacher may draw the  
picture of a tree step by step.

At each step you may interact  
with the learners giving them  
enough scope for prediction. You  
may interact with them

I am going to draw a picture  
Can you guess what this is  
~~what am I~~ I drawing



Interacting  
with the  
learner,

you may finish  
the picture. Ask  
the learner to draw  
the picture in their  
books and

The Mother Tree colour it.



## Reading Text (Page 48)

Let the learners read the text individually.

While reading asking the learners to write the words in their notebook which they could read and put a dash for the words that they cannot read.

Interact with the learners  
What is the name of the tree?

What birds are these?

What did the little birds do?

Which words tell us that it is morning?

Let the learners go through the passage in the reader once again and respond to the question.

## Text 2 (Page 49)

What do you see in the pictures?

Who is talking to the tree?

Where are the little birds?

Let the learners follow the process of reading

After reading supply two sets of sentences cards to the learners.

Names of characters

Dialogues of characters

(little birds  
Mother bird  
neem tree)

Let the learners read the names of characters/ identify the pictures and place them on a big canvas in different places.

interact with the learners and make them paste the dialogues below each character.

little birds

I am hungry, me too

Mother bird

I am going to fetch some fruits... Neem tree, Neem tree. My children are alone. It may be late. Please take care of my children

Neem tree

Oh sure, I'll take care of them

Page 50

interaction

Where is the mother sparrow now?

Why did she come there?

What does she see there?

Does she see any fruits there?

Are there any other birds?

Do you see butterflies there?



You may ask these questions and lead the learners to read the given text on page 50.

Do you like the place?

Why do you like it?

Is there any place like this near your school/home?

Describe that place.

How is the place?

Is it beautiful?

What do you see there?

Are there any butterflies/birds?

Which birds are there?

Are there any trees?

Write the responses on the B.B.

Distribute sentence strips to the learners. For example, There

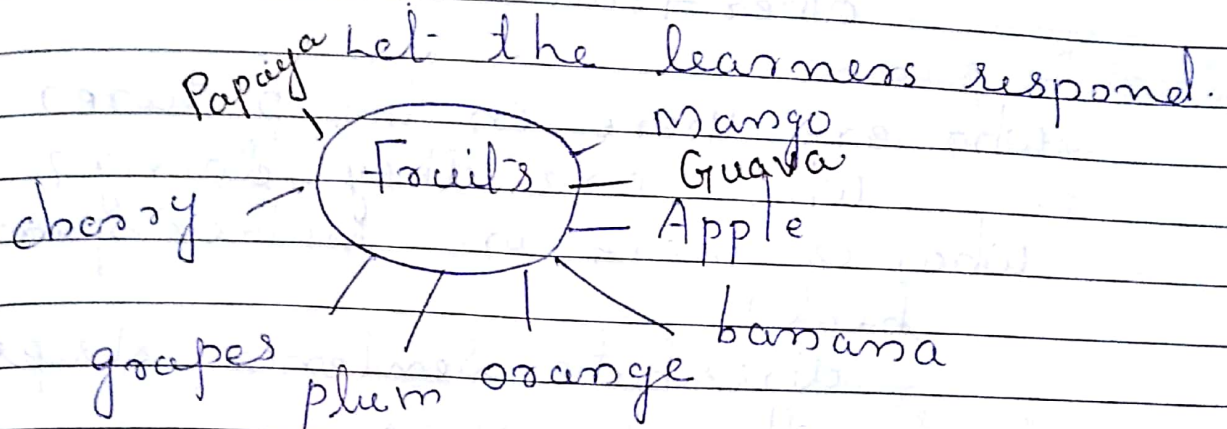
are many trees, many butterflies,  
small butterflies, many birds etc.

Let the learners read the sentence strips and write a description in their note book.

Activity & interaction

When the mother sparrow reached the valley, she saw many trees, beautiful birds and butterflies.

Can you name the fruits she saw there?



The learners may come up with the names of fruits like mango, grapes, orange, banana, plum etc. list them on the BB.

Now, ask the learners to find out the names of the fruits hidden in the magic square.

Encourage them to draw the pictures of fruits and colour them. If necessary

Describing fruits

Interact with the learners as follow

which fruit do you like the most.

Orange

I like orange

It is orange<sup>in</sup> colour

It is round in shape

It is sweet

It is soft



lead them to describe the  
other-fruit's.

who are there in the picture?

what are they doing?

what is there in mother sparrow's  
beak?

distribute sentence strips  
to the learners

yum yum she  
swallowed the cherry  
How sweet it is  
let me take some  
cherries for my children  
full of red ripe cherries.

Let the learners read the  
sentence strips. ask the following  
questions

- \* which strip tells you that  
the cherries are red colour?
- \* which strip tells you that  
the mother bird took some  
cherries for its children?
- \* which strip tells you about the  
taste of the cherries?
- \* which strip tells you that  
the mother sparrow ate  
the cherry?



Page 52

Mother sparrow saw clouds of smoke.  
• what- are the birds and animals doing?

who looked around?

who are flying away with fear?

who are running here and there?

who is moving in the sky?

After completing the process, let the learners do the activity

On page 64

distribute the following paper strips to the learners

looked around

flying away

running here and there

moving around the sky

Ask the learners to read the sentence strips and identify the sentences in the reader.

→ Activity 4 (T.B Page 64)

- who are there in the picture?
- what- are the elephants doing?
- what are the parrots doing?
- where are the monkeys?  
what are they doing?
- what are the rabbits doing?



Can you see an eagle on the picture?

There This is the scene the eagle happens to see. Then what will be its thoughts?

Let them complete the sentences given in the tent.

After that ask them to read the thoughts of the eagle.

I looked down

Smoke! It is growing bigger and bigger

Fire! The flames are rising higher and higher

They are eating up the trees and the grass. The animals and birds are crying. Their cries are becoming louder and louder

Page 53

Ask questions about the picture

Where is the fire now?

What is it doing?

What is the neem tree doing?

What will he think about the

little birds.



What is the Mother sparrow doing?

Is she crying? Is she thinking about her children?

What is she thinking? What will she do then?

Thoughts of Mother sparrow

Fire... Fire... everywhere

It will swallow everything.

Oh, my little children

They can't fly... How can I save my children?

Page 54 (picture interaction)

Where is the fire now?

What is it doing?

What is the neem tree doing?

What will he think about the little birds?

Thoughts of Neem tree.

It is so hot. I am burning

Ah! I can't bear it. The fire

Poor, little birds. How can I

save them?

The dialogue between Neem and the fire.

Neem tree : 'Oh fire, take me, leave the little ones!'

Fire : 'Sorry... I can't stop burning.'

Page 55

Process the tent

After processing the tent, let the learners role play the scene.

Dialogue between Neem tree and the wind.

Neem tree : 'Mighty wind, please help me. Save the little birds from the fire'

Wind : 'Sorry dear, I can't help you, but I think my friends can. I will bring them soon.'

Activity 7 Page no 67

Wind : 'Oh friends, please come with me.'

Cloud : 'Where shall we come?'

Wind : 'To the forest.'

Cloud : 'What happened there?'

Wind : 'Fire in the forest.'



cloud : ok, let us go  
wind : Thank you my friend!

Page 57 56

- who did the neem tree talk to?
- Will the clouds be able to help the neem tree?
- what will the neem tree request the clouds?

After processing the tent, give chances for loud reading.

Page 57

Look at the picture.

What do you see in the picture?

How will the neem tree feel when the rain touches it with its cool fingers?

What do the rain drops look like?

Do you think it is a heavy rain? Why?

Have you ever walked in the rain?

How did you feel? Were you happy?

Follow the process of reading the tent

After processing the text, prepare a dialogue between neem tree, Mother sparrow, and the clouds.

Mother sparrow: You saved my children. Thank you dear neem tree.

Neem tree: No, my dear, the clouds saved your children.

Clouds: Not me... the wind brought me here!

After reading the entire passage, you may ask the following questions given in the reader.

- Did you like the story?
- Who do you like the most?  
Why?

I liked the neem tree

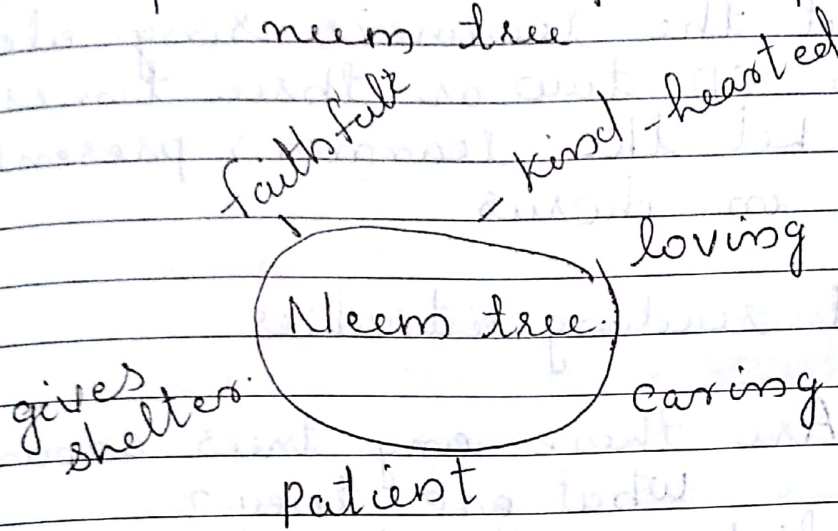
It helped the little sparrows

It gave shelter to the birds.

It was loving and caring.



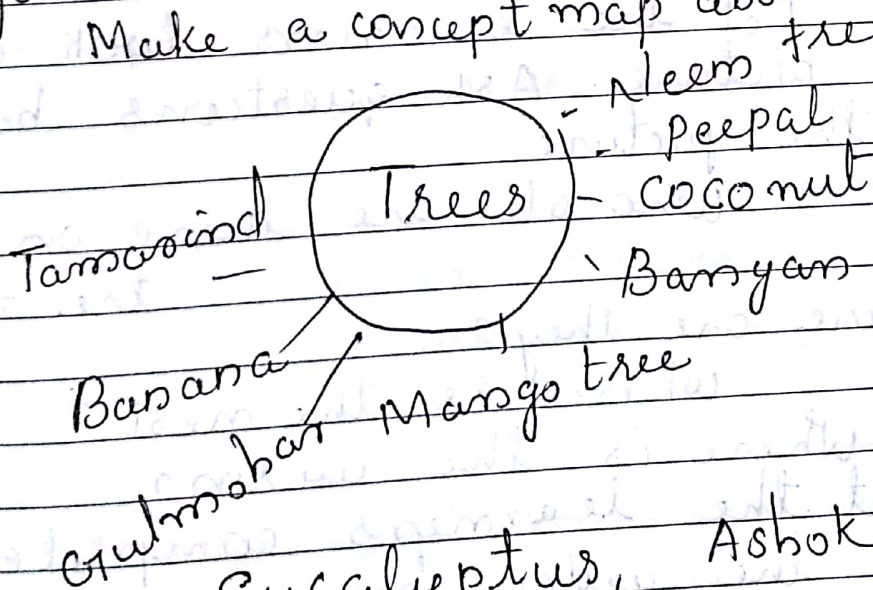
Prepare a concept map about neem tree



Poem - tree (Page 59)

- What do you see in the picture?
- which tree is this?
- Is it a big tree or a small tree?
- Are there any other big trees around us? Can you name them?

Make a concept map about tree



Eucalyptus, Ashoke, Teak  
Jack fruit,

Do you want to hear a song  
about trees?

Let the learners sing along  
with CD two or three times.

Let the learners present the  
song in chorus.

Post reading activities

Are there any trees around you?  
What are they?  
Which are the tall ones and  
short ones?

Processing other activities in the  
Reader-

Activity 3 (Page 63)

Present the activity as given  
in the text.

Let the learners look at  
the picture. Ask questions based  
on the picture.

Who all are there on the  
tree?

Where are they?

Where is the nest?

Where is the worm?

Let the learners complete  
the yellow box.



which are the animals/birds  
creatures that live on the trees?  
where do they live?

Project- page 68

Let them read aloud the  
names of different types of  
plants. you may elicit names of  
more trees and plants.

Paste the leaves on the  
chart paper. Elicit the names and  
write them on the chart paper.

Assign the learners to collect  
leaves of different plants/trees  
and paste in their notebook.

Activity 5 (Page 65)

Let the learners look at  
the picture

what do you see in the picture?  
which place is this?

where is the neem tree?

which are the birds?

Are they the same little  
sparrows?