



State Assessment Cell

STATE ACHIEVEMENT TEST

GRADE

3

Medium of Instruction **ENGLISH**

Booklet Set **35**

TO BE FILLED IN BY THE TEACHER

UDISE School Code

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Student Name

Student ID

School Name

Block Name

District Name

State Name

Area Code

1 Rural 2 Urban

Type of School

1 Boys 2 Girls 3 Co-educational

School Shift

1 Morning 2 Evening 3 Day Shift

School Category

01 - Grade 1 to 4/5 02 - Grade 1 to 8 03 - Grade 5/6 to 8

04 - Grade 1 to 10 05 - Grade 6 to 10 06 - Grade 9 & 10

07 - Grade 1 to 12 08 - Grade 6 to 12 10 - Grade 9 to 12

Whether pre-primary section (other than

Anganwadi) attached to school? (Yes = 1, No = 2)

Student Gender

1 Boy

2 Girl

3 Transgender

Social Group

1 SC

2 ST

3 OBC

4 General

5 EWS

CWSN

1 LD

2 VI

3 HI

4 S&LD

5 ID

6 OthD

7 Multiple

Management of the school

01 - Department of Education

02 - Tribal Welfare Department

03 - Local Body

04 - Government Aided

05 - Private Unaided (Recognized)

09 - Unrecognized

06 - Other State Govt. Managed

07 - Partly Govt. Aided

10 - Ministry of Labour

89 - Ministry Affairs Dept.

90 - Social Welfare Dept.

91 - Ministry of Labour

92 - Kendriya Vidyalaya

93 - Jawahar Navodaya Vidyalaya

94 - Sainik School

95 - Railway School

96 - Central Tibetan School

98 - Madrasa Unrecognized

97 - Madrasa Private Unaided (Recognized)

99 - Madrasa Unrecognized

99 - Madrasa Aided (Recognized) 101 - Other Central Govt./PSU School

Number of sections by class (if the class is stand alone, has no section then enter 1):

Classes	Pre-Primary	I	II	III	IV	V	VI	VII	VIII	IX	X
Number of Sections											

Instructions for the Field Investigator / Teacher

(READ these instructions CAREFULLY before beginning the test)

1. The field investigator/teacher should build a rapport with the students before administration of the test.
2. This test is not assessing the teacher or quality of teaching. The test is designed to learn about what the child knows, understands and his/her ability to apply knowledge in different contexts.
3. Give the following directions to the children “Find the answer to the question from the options given. Circle the correct option.”
4. Each question has four options as 'A', 'B', 'C' and 'D'. Only one of them is the correct answer.
5. Write the following example on the board and explain how to mark the answer.

Q.	Given the numbers 36, 28, 41 and 59 which is the largest?
A.	36
B.	28
<input checked="" type="radio"/> C.	59
D.	41

6. This booklet has 15 questions. Try to answer all the questions.
7. You have 20 minutes to answer these questions.

PRACTICE QUESTION 35 - CLASS 3

Read the story and answer the questions from 1 to 5.

Children who did mischiefs in the dining room had cleaned all their plates. It's his effect.

"Will he come again?" I asked.

"Will he come again?" Ganesh also asked.

"If he comes, we should ask him why are you here." I said.

"If he comes, we should ask him why are you here." Ganesh also said.

The fourth day he came again. It was a Sunday evening. We were in the sitting room. I stretched out my legs on the ground and Ganesh kept his legs at both sides of the hand rails. "When I heard the gates opening, I guessed it would be him. We were sure that he might come at any moment. He was dressed noble. The full-sleeve shirt is tucked into the black pants. A beautiful embroidered coat was worn over it. The grey hair was combed neatly. Beautifully trimmed moustache. Apart from all these, there was a beautiful smile. His smile didn't allow us to ask "why are you here"? Ganesh couldn't ask that too.

1. Who cleaned the plates?
 - A. Ganesh
 - B. Father who kept his leg stretched.
 - C. The mischievous children
 - D. The smiling children

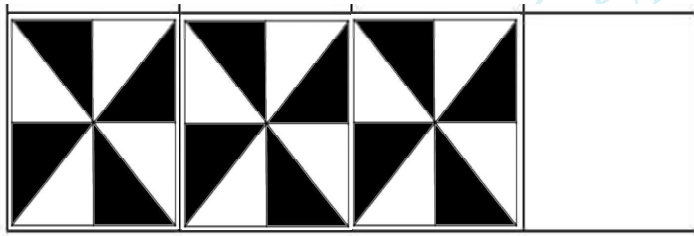
2. Which day did he come again?
 - A. Friday
 - B. Thursday
 - C. Tuesday
 - D. Sunday

3. Which cloth was embroidered beautifully?
 - A. Pants
 - B. Shirt
 - C. Coat
 - D. Kerchief

4. When he came again, what was the question they couldn't ask?
 - A. Will he come again?
 - B. Do you want to sit in the sit out?
 - C. Do you want to comb your grey hair?
 - D. Why are you here?

5. How did Ganesh sit on the hand rail?
 - A. Wearing a full sleeve shirt.
 - B. Keeping his legs on both sides
 - C. Combing his grey hair
 - D. Outstretching his legs.

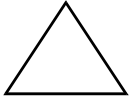
6. Look at the designed tile.



Which tile will be placed next ?

- A.
- B.
- C.
- D.

7. Which one given below is a rectangle ?



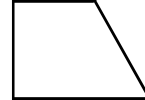
A.



B.



C.



D.

8. Ishitha boarded the school bus and travelled 30 minutes. She reached the school by 9.30 am. At what time did she board the bus?

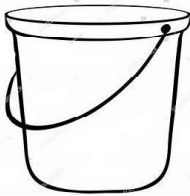
A. 8.30

B. 9.30

C. 9.15

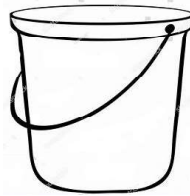
D. 9.00

9. Here is a large vessel with capacity of 50 litres. It contains 20 litres of water. Which buckets of water given below is to be poured to fill the large vessel?



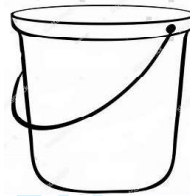
15 litre

A.



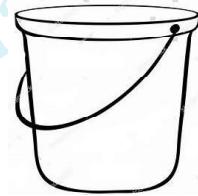
5 litre

B.



25 litre

C.



20 litre

D.

A. A and B together

B. B and C together

C. C and D together

D. D and A together

10. Aby has 2 twenty rupee notes, 3 ten rupee notes and 5 two rupee coins. How much amount does he have?

A. 50

B. 80

C. 65

D. 75

11. Find the odd one.



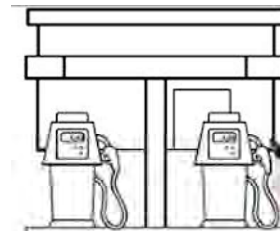
A.



B.



C.



D.

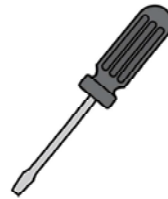
12. How will you react if you see scraps of paper and wastes of pencil sharpeners scattered around the classroom?
- A. Ask the friends to clean them up.
 - B. Will clean the classroom.
 - C. Pretend not to have seen it.
 - D. Fight with friends over this.
13. Which organism uses its whole body for locomotion?
- A. Frog
 - B. Skink
 - C. Snake
 - D. Pigeon
14. Why should we trim our nails?
- A. For speedy growth
 - B. For personal hygiene
 - C. For good handwriting
 - D. To strengthen the fingers.
15. Which among the following equipment is used in a the kitchen garden?



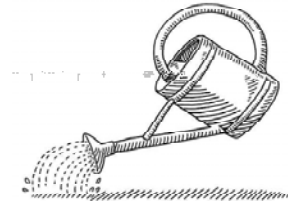
A.



B.



C.



D.

Space for Rough Work

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