

**SECOND TERM EVALUATION 2024-25**

**ENGLISH MODEL QUESTION PAPER 1**

**Standard: V**

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**Activity 1: Reading Comprehension**

Read the following lines from the poem *The Brave Little Kite* and answer the questions that follow:

"I never can do it, the little kite said,  
As he looked at the others high over his head.  
'I know I should fall if I tried to fly.'  
'Try,' said the big kite, 'only try!'"

1. What did the little kite think about itself?
2. Who encouraged the little kite to try?
3. What do these lines tell us about facing challenges?
4. Give a suitable title for the poem if it wasn't called *The Brave Little Kite*.

**Activity 2: Diary Writing**

Imagine you are Arya from the story *The Girl Who Dreamt of Flying*. Write a diary entry about how you felt after your first solo flight.

**Activity 3: Letter Writing**

Imagine you are Michael from the story *Salt in His Shoes*. Write a letter to your younger brother, encouraging him to follow his dreams with determination.

**Activity 4: Conversation**

Imagine Rebecca from *Rebecca and the Tree of Life* meets Arya from *The Girl Who Dreamt of Flying*. Write a short dialogue where they talk about their dreams and achievements.

**Activity 5: Poster Making**

The children in the story *The Girl Who Dreamt of Flying* want to spread awareness about the importance of pursuing dreams. Design a poster with a slogan and illustrations encouraging children to follow their dreams.

**Activity 6: Rearrange Events**

The following events are from the story *Rebecca and the Tree of Life*. Arrange them in the correct order:

1. Rebecca encouraged her classmates to plant trees.

2. Rebecca's teacher praised her efforts to save the environment.
3. Rebecca noticed the trees in her town were being cut down.
4. Rebecca spoke to her school about the importance of saving trees.
5. Rebecca started a campaign to protect the trees near her house.

### Activity 7: Editing

Read the following passage and correct the underlined errors:

Rebecca (*is*) determined to protect nature. She (*speaked*) to her classmates about the importance of trees. They (*has*) promised to plant one tree each. "This (*are*) the best way to protect our environment," she said.

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