

ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ  
ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003

**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD**  
**Malleshwaram, Bengaluru - 560 003**

**2024-25 ರ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ-1**  
**S.S.L.C. MODEL QUESTION PAPER-1 : 2024-25**

**ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ - ಇಂಗ್ಲಿಷ್ (NCERT SYLLABUS)**

**Subject : First Language - ENGLISH (NCERT SYLLABUS)**

**ವಿಷಯ ಸಂಕೇತ : 15-E**

**Subject Code : 15-E**

ಸಮಯ : 3 ಗಂಟೆ 15 ನಿಮಿಷಗಳು ]

[ Time : 3 Hours 15 Minutes

ಗರಿಷ್ಠ ಅಂಕಗಳು : 100 ]

[ Max. Marks : 100

---

---

**General Instructions to the Candidate :**

1. This question paper consists of 47 questions.
2. Follow the instructions given against the questions.
3. Figures in the right hand margin indicate maximum marks for the questions.
4. The maximum time to answer the paper is given at the top of the question paper.

It includes 15 minutes for reading the question paper.

[ Turn over

- I. **Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet :**

**6 × 1 = 6**

1. The students of R.V. School won the match.

The appropriate question tag to be added is

- (A) do they ? (B) don't they ?  
(C) didn't they ? (D) did they ?
2. The word that takes the prefix 'dis' is

- (A) respect (B) legal  
(C) mortal (D) real

3. Milton wrote very good poetry.

The underlined word is a/an

- (A) noun (B) verb  
(C) adjective (D) adverb
4. She had completed her homework

The above sentence is an example for

- (A) Simple present (B) Present perfect  
(C) Past perfect (D) Past continuous

5. Ramesh : How can I reach the museum ?

Ravi : You may go straight and take left turn then walk 100 metres.

The underlined sentence expresses the language function

- (A) advice (B) giving direction  
(C) suggestion (D) giving information
6. If I study well before examination, I ..... get good marks.

The verb to be filled in the blank is

- (A) would (B) will  
(C) would have (D) would not

**II. Observe the relationship between the first pair of words and complete the second pair accordingly in the following : 4 × 1 = 4**

7. Children : Pediatrician :: Skin : .....
8. Happy : Happiness :: Wise : .....
9. Rows : Rose :: Bored : .....
10. Desperate : Hopeless :: Haughtily : .....

**III. Rewrite as directed : 3 × 1 = 3**

11. Combine the following sentences using 'As soon as' :

The president unfurled the tricolour. Everyone began to recite the national anthem.

12. Change the voice of the given sentence :

Pavan is writing a poem.

13. Change the sentence into an exclamatory sentence :

This has been an incredible journey.

[ Turn over

**IV. Answer the following questions in a sentence each :****7 × 1 = 7**

14. What did the author give the air hostess ?
15. Where does the fog look over ?
16. What did the old religious man find in the text ?
17. Which report does Max want from Ausable ?
18. Where did the housekeeper in Shotover Grange keep the keys ?
19. When did Matilda come back from the ball ?
20. Who tried to invade the earth in the twenty-first century ?

**V. Answer the following questions in two to three sentences each : 7 × 2 = 14**

21. How do you say that Richard Ebright was an all-rounder ?
22. Why was it a bad time of the year to Griffin ?
23. What made Hari Singh to approach Anil ?
24. Why was Dr. James Herriot worried about Tricki ?

**OR**

25. Why did Mme Loisel suffer incessantly ?
25. Describe the scene of Custard killing the pirate ?
26. Why does Valli refuse to look out of the window on her way back ?
27. What did Mandela realise about his brothers and sisters ?

**VI. Rewrite as directed :****3 × 2 = 6**

28. Change the following sentence into the other two degrees of comparison :

The Sahara is the biggest desert in the world.

29. Use the given word first as 'noun' and then as verb in your own sentences :

'fight'

30. Change the following sentence into reported speech :

Sushma said to Suman, "Are you going to the seminar today" ?

**VII. Answer the following questions in *five to six* sentences each :  $6 \times 3 = 18$**

31. How did the narrator get out of the storm ?

32. Narrate the different legendary stories related to the invention of the tea ?

33. Summarize the poem 'Dust of Snow'.

34. Describe the girl Amanda, her condition and her feelings.

35. How did Bholi feel at the first day of her school ?

36. Narrate the story of Kisa Gotami.

**OR**

What are the main points of the dispute between Chubukov and Lomov over Oxen Meadows.

**VIII. Explain with reference to the context :  $4 \times 3 = 12$**

37. "Send me the rest, since I need it very much."

38. "The fire in the furnaces has not yet been extinguished."

39. My head is full of whispers

Which tomorrow will be silent.

40. A dime, another ball, is worthless.

[ Turn over

**IX. Quote from memory :**

**1 × 4 = 4**

41. But .....

.....

.....

..... great.

**OR**

Now the .....

.....

.....

..... custard.

**X. Answer the following questions in *seven to eight* sentences each :**

**3 × 4 = 12**

42. Describe the experience of the seagull's first flight.

**OR**

How did Mandela's understandings of freedom change with age and experience.

43. How did 'Kitty' help Anne Frank overcome her loneliness ?

**OR**

How do Coorg's location, people and natural features add to the diversity of India ?

44. How do you differentiate between the conditions and emotions of the tiger in the zoo with that of a tiger in the forest ?

**OR**

How does the poet describe the mysterious and interesting ways of identifying the animals in the poem "How to Tell Wild Animals" ?

**XI. Read the following passage carefully and answer the questions given below :**

**1 × 4 = 4 (2 + 2)**

45. Tsunami is one of the most powerful and destructive natural forces on the planet earth. A huge amount of energy under the water tries to travel to ocean's surface. As it does, it pushes water up with it and this causes the sea level to rise. However, gravity pulls this water back towards earth. This spreads the energy out to the sides. Water begins to race towards the land at speeds of upto 500 miles per hour, which is faster than an aeroplane can travel. The waves can cross an entire ocean in less than one day without losing energy.

A tsunami is not just one wave, it is a series of waves commonly known as a wave train. It is not always the first wave of a tsunami which is the most destructive. Due to Tsunami boulders are lifted, buildings are destroyed and vehicles are swept away as the water races up to one mile in land before repealing back away from the coast.

**Questions :**

- a) How does the Tsunami form ?
- b) What destructions can a Tsunami cause ?

[ Turn over

**XII. Write an essay of about 18-20 sentences on any one of the following topics :**

**1 × 5 = 5**

46. a) Artificial intelligence.  
b) Trees are the saviour of mankind.

**XIII. Imagine you are Sudarshan / Sudha studying in 10th Standard, Adarsh Vidyalaya, Mysore.**

**1 × 5 = 5**

47. Write a letter to the Curator of the Mysore museum requesting him to permit the students to visit the museum. Give details about the number of visitors, date, etc.

**OR**

**Imagine you are Preeti / Praveen studying in Xth Standard, Navodaya School, Hospet.**

Write a letter to your friend narrating your ambition and future plans.

---