

**CCE RR/PF  
FULL SYLLABUS**

**A**

ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003  
**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD,  
MALLESHWARAM, BENGALURU - 560 003**

ಜೂನ್ 2024 ರ ಪರೀಕ್ಷೆ - 2  
**JUNE 2024 EXAMINATION - 2**

ಮಾದರಿ ಉತ್ತರಗಳು  
**MODEL ANSWERS**

ಸಂಕೇತ ಸಂಖ್ಯೆ : **15-E**

CODE NO. : **15-E**

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ - ಇಂಗ್ಲಿಷ್ (NCERT)

**Subject : First Language — ENGLISH (NCERT)**

( ಶಾಲಾ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ )

( Regular Repeater / Private Fresh )

ದಿನಾಂಕ : 14. 06. 2024 ]

[ ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

Date : 14. 06. 2024 ]

[ Max. Marks : 100

Qn. Nos.	Objective	Value Points	Marks
I.		<b>Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet :</b> <b>6 × 1 = 6</b>	
1.		Samarth was very fond ..... reading novels. The correct preposition to be filled in the blank is (A) at (B) in (C) of (D) on Ans. :	
Rem.		(C) — of	1

**CCE-II-RR/PF(A)/888/4008 (MA)**

[ Turn over

Qn. Nos.	Objective	Value Points	Marks
2.	Rem.	<p>“Love you for yourself alone.”</p> <p>The figure of speech used here is</p> <p>(A) Personification      (B) Simile</p> <p>(C) Metaphor              (D) Alliteration</p> <p>Ans. :</p> <p>(D) — Alliteration</p>	1
3.	Rem.	<p>Anvita never tells a lie, .....</p> <p>The appropriate question tag to be added is</p> <p>(A) does she ?              (B) doesn't she ?</p> <p>(C) did she ?                (D) didn't she ?</p> <p>Ans. :</p> <p>(A) — does she ?</p>	1
4.	Rem.	<p>Which one of the following sentences has an adjective clause ?</p> <p>(A) She knew where he lived .</p> <p>(B) She knew the place where he lived.</p> <p>(C) She came where he lived .</p> <p>(D) She came to his native place.</p> <p>Ans. :</p> <p>(B) — She knew the place where he lived.</p>	1
5.	Rem.	<p>We ought to love our nation.</p> <p>The language function of the above sentence is</p> <p>(A) Request                  (B) Advice</p> <p>(C) Obligation                (D) Willingness</p> <p>Ans. :</p> <p>(C) — Obligation</p>	1
6.	Rem.	<p>..... honest man is ..... noblest work of God.</p> <p>The correct articles to be filled in the blanks are</p> <p>(A) The, a                      (B) An, the</p> <p>(C) An, an                      (D) An, a</p> <p>Ans. :</p> <p>(B) — An, the</p>	1

Qn. Nos.	Objective	Value Points	Marks
<b>II.</b>		<b>Observe the relationship between the first pair of words and complete the second pair accordingly in the following : <math>4 \times 1 = 4</math></b>	
7.		Imagine : Imagination :: Confide : ..... Ans. :	
	Com.	Confidence	1
8.		Upbraiding : Scolding :: Heralding : ..... Ans. :	
	Com.	Announcing / Saying publicly	1
9.		Zoology : Animals :: Entomology : ..... Ans. :	
	Com.	Insects	1
10.		Know : Known :: Wear : ..... Ans. :	
	Com.	Worn	1
<b>III.</b>		<b>Rewrite as directed : <math>3 \times 1 = 3</math></b>	
11.		Change into an exclamatory sentence. The Chandrayana-3 is a very great space mission. Ans. :	
	Com.	What a great space mission the Chandrayana-3 is !	1
12.		Frame a question to get the underlined words as answer. The teacher took the joke <u>the right way</u> . Ans. :	
	Com.	How did the teacher take the joke ?	1
13.		Change the voice of the sentence. Do you like sweets ? Ans. :	
	Com.	Are sweets liked by you ?	1

Qn. Nos.	Objective	Value Points	Marks
<b>IV.</b>		<b>Answer the following questions in a sentence each :</b>	
		<b>7 × 1 = 7</b>	
14.		Which instruments were dead when the pilot flew into the storms ? <i>Ans. :</i>	
	Rem.	Compass and radio were dead.	1
15.		What sort of animal is the true chameleon ? <i>Ans. :</i>	
	Rem.	The true chameleon is a lizard sort of animal.	1
16.		What is the fog compared to by the poet, Carl Sandburg ? <i>Ans. :</i>	
	Rem.	The fog is compared to a cat.	1
17.		Who actually knocked at the door in the story 'The Midnight Visitor' ? <i>Ans. :</i>	
	Rem.	A waiter (Henry) knocked at the door.	1
18.		Whom did Horace Danby meet in the kitchen of the big house ? <i>Ans. :</i>	
	Rem.	Horace Danby met a small dog called Sherry.	1
19.		Name the book that saved the earth from a Martian invasion. <i>Ans. :</i>	
	Rem.	The 'Mother Goose', the book of nursery rhymes saved the earth from Martians.	1
20.		Where was the young lawyer sent to serve summons ? <i>Ans. :</i>	
	Rem.	The young lawyer was sent to a village called New Mullion.	1

Qn. Nos.	Objective	Value Points	Marks
<b>V.</b>		<b>Answer the following questions in <i>two to three sentences each</i> :</b>	
21.		How do you say Assam is a tea country ?	
	Exp.	<i>Ans. :</i>	
		— has the largest concentration of plantations in the world.	
		— densely wooded hills a sea of tea bushes stretched as far as the eye could see.	
		— enough gardens of tea one could see.	
		— major part of tea is only produced in Assam.	2
22.		What are the evidences to prove that Wanda liked Peggy and Maddie ?	
	Rem.	<i>Ans. :</i>	
		— in her hundred dresses designs, blue dress looked like Maddie's	
		— the green dress design with the red trimmings looked like Peggy's	
		— Wanda expressed her concern in her letter.	2
23.		How does a single moment change the mood of the poet, Robert Frost ?	
	App.	<i>Ans. :</i>	
		— Nature has a unique power to wipe out the depression and hopelessness of human beings.	
		— the snowfall from the hemlock tree changes the poet's mood.	
		— turns from negativity to a positive outlook.	2
24.		What treatment did Dr. Herriot give to recover Tricki from malnutrition ?	
	Rem.	<i>Ans. :</i>	
		— did not give food.	

Qn. Nos.	Objective	Value Points	Marks
25.	App.	<ul style="list-style-type: none"> <li>— gave plenty of water.</li> <li>— made the dog show some interest in his surroundings.</li> <li>— gave lot of physical exercises with other household dogs.</li> </ul> <p>Why was Hari Singh always grateful to Anil ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> <li>— learnt to cook meals.</li> <li>— began to write his name</li> <li>— later whole sentences and to add numbers.</li> <li>— was educated with good manners like punctuality, loyalty, obedience, honesty etc.</li> </ul>	2
26.	Comp.	<p>What makes you feel Richard Ebright was a multi-talented character ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> <li>— interested in science.</li> <li>— a champion debater and public speaker.</li> <li>— a good canoeist and all-around outdoor person.</li> <li>— expert photographer particularly of nature and scientific exhibits.</li> </ul>	2
27.	Comp.	<p>What qualities of Bholi do you like the most ?</p> <p style="text-align: center;"><b>OR</b></p> <p>Griffin was a lawless man. Give any two instances.</p> <p>Ans. :</p> <ul style="list-style-type: none"> <li>— She was a bold and confident girl.</li> <li>— protested against the dowry system.</li> <li>— refused to marry a greedy bridegroom called Bishamber.</li> </ul> <p style="text-align: center;"><b>OR</b></p>	2

Qn. Nos.	Objective	Value Points	Marks
VI. 28.	Comp.	<ul style="list-style-type: none"> <li>— set fire to his landlord's house.</li> <li>— misused London store by opening boxes and wrappers.</li> <li>— rushed in a theatrical company and stole the things like bandages, glasses, false nose, whiskers and hat.</li> <li>— deceived the clergyman stealing money from their inn.</li> </ul> <p>(any two)</p>	2
		<p><b>Rewrite as directed :</b> <span style="float: right;"><b>3 × 2 = 6</b></span></p> <p>Change the following sentence into the other two degrees of comparison. Very few scientists in the world were as kind as Sir C. V. Raman.</p> <p><i>Ans. :</i></p> <p>a) Comparative degree : Sir C. V. Raman was kinder than most/many other scientists in the world.</p> <p>b) Superlative degree : Sir C. V. Raman was one of the kindest scientists in the world.</p>	2
29.  30.	Comp.  Comp.	<p>Change the following sentence into indirect/ reported speech. Peggy said to Maddie, "Do you think Miss Mason will announce the winners today ?"</p> <p><i>Ans. :</i></p> <p>Peggy asked Maddie if/whether she thought Miss Mason would announce the winners that day.</p> <p>Combine the sentences using</p> <p>a) too ..... to</p> <p>b) so ..... that</p> <p>It was very late. I could not go out for a walk.</p>	2

Qn. Nos.	Objective	Value Points	Marks
	Comp.	<p><i>Ans. :</i></p> <p>a) too ..... to → It was too late for me to go out for a walk.</p> <p>b) so ..... that → It was so late that I could not go out for a walk.</p>	1  1
<b>VII.</b>		<p><b>Answer the following questions in <i>five to six</i> sentences each :</b></p> <p style="text-align: right;"><b>6 × 3 = 18</b></p>	
31.	Comp.	<p>Describe the situations to show that Lencho had complete faith in God.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— When his cornfield was destroyed by hailstorm rain.</li> <li>— says no one dies of hunger.</li> <li>— wrote a letter to God hoping He could help him.</li> <li>— When he received 70 pesos, suspected on the post office employees.</li> <li>— Again wrote a second letter to God.</li> </ul>	3
32.	Comp.	<p>How did Anne Frank make her teacher accept her talkative nature ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— annoyed her Maths teacher by talking in the class.</li> <li>— given an essay on the subject 'A Chatter Box'.</li> <li>— defended her trait of talkativeness.</li> <li>— Not stopped and again was given two essays frequently.</li> <li>— Anne submitted them with her creative writings.</li> </ul>	



Qn. Nos.	Objective	Value Points	Marks
33.	Comp.	<ul style="list-style-type: none"> <li>— wrote her third essay in the form of verse.</li> <li>— teacher read and laughed.</li> <li>— took it as a joke and allowed her to talk.</li> </ul> <p>How are animals unique in their qualities as described by the poet Walt Whitman ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— placid and self contained.</li> <li>— never complain about their condition.</li> <li>— don't worry and keep awake.</li> <li>— Not having the mania of owning things.</li> <li>— never kneel down before anyone to show respect.</li> </ul>	3
34.	Exp.	<p>How did a necklace of diamond change Matilda to accept the necessities of life ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— lost the diamond necklace in the ball.</li> <li>— Noticed it after reaching home.</li> <li>— knew the horrible life of necessity.</li> <li>— sent away the maid,</li> <li>— changed their lodgings,</li> <li>— rented in a small attic.</li> <li>— learned the odious household works like cooking, washing clothes and dish cloths.</li> <li>— bargained butchers, fruiterers to save her money.</li> <li>— became a strong and hard woman.</li> </ul>	3
35.		<p>How do the trees express their desire to move out into the forest ? Why ?</p>	

Qn. Nos.	Objective	Value Points	Marks
36.	<p>Com.</p> <p>Comp.</p>	<p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— The forest is becoming empty.</li> <li>— trees inside the compound walls are being suffocated.</li> <li>— they want to move out into the forest to grow in free atmosphere.</li> <li>— roots stretching into the cracks of walls.</li> <li>— boughs shuffling under the roof.</li> <li>— they are stumbling forward into the forest.</li> </ul> <p>Describe the narrator's experience with Mij while it was being transported to England.</p> <p style="text-align: center;"><b>OR</b></p> <p>The neighbours should have a cordial relationship, but Lomov and Natalya don't have. Describe the first fight between them.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— booked a flight to Paris on another airline.</li> <li>— packed into a box not more than eighteen inches square.</li> <li>— Mij was exhausted and spat blood.</li> <li>— removed lining of the box and went to airport by car.</li> <li>— covered the floor around his feet with newspaper.</li> <li>— took the airhostess into his confidence.</li> <li>— She suggested the narrator to have his pet on his knee.</li> <li>— Opened the box.</li> <li>— A woman screamed, "A rat ! A rat !"</li> <li>— Few minutes later Mij craned his neck and bounded onto his knee.</li> </ul> <p style="text-align: center;"><b>OR</b></p>	<p>3</p> <p>3</p>

Qn. Nos.	Objective	Value Points	Marks
VIII.  37.	Comp.	<ul style="list-style-type: none"> <li>— Natalya doesn't remember Lomov as her neighbour.</li> <li>— Lomov says to her that she should know her neighbour and introduces himself that he is a friendly neighbour.</li> <li>— mentions oxen meadows belonged to him.</li> <li>— Natalya starts to shout that land is hers.</li> <li>— Lomov produces documents and tries to convince her.</li> <li>— He tells that the peasants belonging to her father's grandfather had the free use of the Meadows for forty years.</li> <li>— Both argue and shout.</li> <li>— Lomov clutching at his heart falls down with excruciating palpitation.</li> </ul>	3
	Exp.	<p data-bbox="486 1131 1085 1164"><b>Explain with reference to the context :</b></p> <p data-bbox="1077 1187 1228 1220" style="text-align: right;"><b>4 × 3 = 12</b></p> <p data-bbox="486 1232 1149 1265">“They all sat laughing in the little red wagon.”</p> <p data-bbox="486 1288 574 1321"><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— Taken from the poem, ‘The Tale of Custard the Dragon’ written by Ogden Nash.</li> <li>— Belinda lives in a house with her pet animals, a kitten, a mouse, a dog and a dragon.</li> <li>— She calls her pet animals with particular names.</li> <li>— The dragon is a coward and she calls him custard.</li> <li>— Custard cries for a nice safe cage.</li> <li>— Belinda tickled him.</li> <li>— All of them sit in a red wagon and laugh.</li> </ul>	

Qn. Nos.	Objective	Value Points	Marks
38.	Exp.	<p>“I’ve paid my thirty paise like everyone else.”</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— Taken from the lesson, ‘Madam Rides the Bus’ written by Vallikkannan.</li> <li>— Valli says to an elderly passenger in the bus.</li> <li>— While she was travelling by bus her view cut off by a canvas blind that covered the lower part of her window.</li> <li>— So she stood up on the seat and peered over the blind.</li> <li>— An elderly man spoke to her with concern.</li> <li>— But Valli felt annoyed.</li> <li>— said she was not a child.</li> <li>— She also paid 30 paise and took a ticket like other passengers.</li> </ul>	3
39.	Exp.	<p>“And stares with his brilliant eyes.”</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— Taken from the poem, ‘A Tiger in the Zoo’ written by Lesslie Norris.</li> <li>— The tiger was moved from the jungle to the zoo.</li> <li>— locked in a concrete cell and curtailed its freedom.</li> <li>— So he is indifferent to the visitors and to the voice of the patrolling cars.</li> <li>— He keeps staring at the stars with his brilliant eyes.</li> <li>— Shows the tiger’s helplessness and frustration.</li> </ul>	3

Qn. Nos.	Objective	Value Points	Marks
40.	Exp.	<p>“You'd look like a Christmas tree in that.”</p> <p>Ans. :</p> <ul style="list-style-type: none"> <li>— Taken from the lesson, ‘The Hundred Dresses-I’ written by Eleanor Estes.</li> <li>— The girls (Peggie and Maddie) say to Wanda.</li> <li>— Peggie always teased Wanda asking about her dresses, shoes, hats, etc.</li> <li>— When they found Wanda’s absence, they talked about her dresses.</li> <li>— Maddie remembered her pale blue with coloured trimmings dress.</li> <li>— Also remembered jungle green dress with a red sash.</li> <li>— They expressed pretended admiration mentioning that dress.</li> </ul>	3
IX. 41		<p><b>Quote from memory :</b> <span style="float: right;"><b>1 × 4 = 4</b></span></p> <p>But if it .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>And would suffice.</p> <p style="text-align: center;"><b>OR</b></p> <p>Did you finish .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>..... the street.</p>	



Qn. Nos.	Objective	Value Points	Marks
43.	Exp.	<p>— His own freedom became the greater hunger for the freedom of his people.</p> <p style="text-align: center;"><b>OR</b></p> <p><b>Location</b></p> <p>— a piece of heaven that must have drifted from the kingdom of God.</p> <p>— Evergreen forests cover thirty per cent of this district.</p> <p>— Evergreen rainforests, spices and coffee plantations.</p> <p><b>People</b></p> <p>— inhabited by a proud race of martial men, and beautiful women.</p> <p>— Their culture is apparent in the martial traditions, marriage and religious rites, which are distinct from the Hindu main stream.</p> <p>— have a tradition of hospitality.</p> <p>— Buddhist monks are settled in Bylakuppe.</p> <p><b>Natural resources</b></p> <p>— The Kaveri flows across the hills and forests.</p> <p>— Rare creatures like Mahaseer, Kingfishers, squirrels and langurs.</p> <p>— has beautiful visitors' places.</p>	4
	Exp.	<p>How did the whole family of seagulls make the young seagull fly ?</p> <p style="text-align: center;"><b>OR</b></p> <p>Life is full of trails and tribulations. Kisa Gotami also passes through a period of grief in her life. How does she behave in those circumstances ?</p> <p><i>Ans. :</i></p> <p>— The family of seagulls left him alone on his ledge.</p>	4





Qn. Nos.	Objective	Value Points	Marks
XI.  45.	Exp.	<p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— The boy is playing with his ball.</li> <li>— The ball bounces down and goes into the water.</li> <li>— He is so much worried and stands on the harbour.</li> <li>— The poet would not interrupt the boy.</li> <li>— does not try to give him another ball.</li> <li>— He wants him to learn the responsibility and bear the grief of loss.</li> </ul>	4
	Exp.	<p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>— The young man never shall disappoint seeing her honey coloured hair.</li> <li>— The young lady tells she could dye her hair into various colours like brown, black or carrot.</li> <li>— she wants the young men should love for herself not for her beauty.</li> <li>— The young man tells that he heard from an old religious man.</li> <li>— God only has the power to judge the inner beauty.</li> <li>— The human are feeble to understand the real qualities of human beings.</li> </ul> <p><b>Read the following passage carefully and answer the questions given below :      1 × 4 = 4 (2 + 2)</b></p> <p>The Pandavas and the Kauravas learnt the practice of arms first from Kripacharya and later from Drona. A day was fixed for a test and exhibition of their proficiency in the use of arms in the presence of the Royal family and as the public had also been invited to witness the performance of their beloved</p>	4

Qn. Nos.	Objective	Value Points	Marks
		<p>princes, there was a large and enthusiastic crowd. Arjuna displayed superhuman skill with his weapons and the vast assemblage was lost in wonder and admiration. Duryodhana's brow was dark with envy and hate.</p> <p>At the close of the day, there came suddenly from the entrance of the arena a sound, loud and compelling like thunder – the sound made by the slapping of mighty arms in challenge. All eyes turned in that direction. They saw enter through the crowd, which made way in awed silence, a god like youth from whom light and power seemed to emanate. He looked proudly round him, cast a negligent salute to Drona and Kripa and strode up to Arjuna. The brothers all unaware, by the bitter irony of fate, of their common blood, faced one another, for it was Karna.</p> <p><b>Questions :</b></p> <p>a) Why was a large crowd assembled in the arena ?</p> <p>b) How does the narrator introduce Karna to the assembly ?</p> <p><i>Ans. :</i></p> <p>a) A day was fixed for a test and exhibition of the Kauravas and the Pandavas proficiency in the use of arms in the presence of the Royal family and as the public had also been invited to witness the performance of their beloved princes.</p> <p>b) There came suddenly from the entrance of the arena a sound made by the slapping of mighty arms in challenge. The crowd was kept silence as he entered through.</p>	<p>2</p> <p>2</p>

Qn. Nos.	Objective	Value Points	Marks
<b>XII.</b> 46.		<p><b>Write an essay of about 18-20 sentences on any one of the following topics : <math>1 \times 5 = 5</math></b></p> <p>a) Role of Mass Media in promoting National Integration.</p> <p>b) Global Warming – A threat to life on Earth.</p> <p><i>Ans. :</i></p>	
	Expr.	<p>— Matter 2</p> <p>— Sequence 2</p> <p>— Language 1</p>	5
<b>XIII.</b> 47.		<p><b>Letter Writing. <math>1 \times 5 = 5</math></b></p> <p><b>Imagine you are Deepa / Manjunath studying in X standard, Govt. Composite P.U. College, Nagarahal.</b></p> <p>Write a letter to your friend describing about your school excursion. <math>1 \times 5 = 5</math></p> <p style="text-align: center;"><b>OR</b></p> <p><b>Imagine you are Srujana / Sanat studying in X standard, Govt. High School, Muddebihal.</b></p> <p>Write a letter to the Chief Officer of Municipal Corporation complaining about the poor sanitary condition of the streets in your locality.</p> <p><i>Ans. :</i></p>	
	Exp.	<p>— Format 2</p> <p>— Matter 2</p> <p>— Language 1</p>	5