

**CCE RR/PF
FULL SYLLABUS**

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ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003
**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD,
MALLESHWARAM, BENGALURU - 560 003**

ಆಗಸ್ಟ್ 2024 ರ ಪರೀಕ್ಷೆ - 3
AUGUST 2024 EXAMINATION - 3

ಮಾದರಿ ಉತ್ತರಗಳು
MODEL ANSWERS

ಸಂಕೇತ ಸಂಖ್ಯೆ : **15-E**

CODE NO. : **15-E**

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್ (NCERT)

Subject : First Language — ENGLISH (NCERT)

(ಶಾಲಾ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ)

(Regular Repeater / Private Fresh)

ದಿನಾಂಕ : 02. 08. 2024]

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

Date : 02. 08. 2024]

[Max. Marks : 100

Qn. Nos.	Objective	Value Points	Marks
I.		Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet : $6 \times 1 = 6$	
1.		The poor boy tried to answer could hardly utter a word. The suitable conjunction to be filled in the blank is (A) and (B) though (C) but (D) either Ans. :	
	Rem.	(C) — but	1

CCE-III-RR/PF(A)/111/7108 (MA)

[Turn over

Qn. Nos.	Objective	Value Points	Marks
2.		Identify the correctly punctuated sentence from the ones given below : (A) "All right, said the patient. I will have a specialist." (B) All right said the patient I will have a specialist. (C) All right said the patient. I will have a specialist. (D) "All right", said the patient, "I will have a specialist." <i>Ans. :</i> Rem. (D) — "All right", said the patient, "I will have a specialist."	1
3.		The noun form of the verb 'confuse' is (A) Confused (B) Confusion (C) Confusingly (D) Confusedly <i>Ans. :</i> Rem. (B) — Confusion	1
4.		His voice rose like a gale. The figure of speech used here is (A) Simile (B) Metaphor (C) Personification (D) Alliteration <i>Ans. :</i> Rem. (A) — Simile	1
5.		They sleeping when the thief the bedroom. The correct form of the verbs to be filled in the blanks are (A) was, enter (B) were, entered (C) to be, entered (D) had been, enter <i>Ans. :</i> Rem. (B) — were, entered	1

Qn. Nos.	Objective	Value Points	Marks
6.		Mr. Chugh : Can I speak to Mr. Adhikari, please ? Akash Chopra : <u>May I know, who is calling ?</u> Mr. Chugh : I am M. N. Chugh, secretary, Bharati Cellular Ltd. The language function of the underlined sentence in the above conversation is (A) seeking permission (B) seeking help (C) seeking apology (D) seeking information Ans. :	
	Rem.	(D) — seeking information	1
II.		Observe the relationship between the first pair of words and complete the second pair accordingly in the following : $4 \times 1 = 4$	
7.		Write : right :: Weather : Ans. :	
	Rem.	Whether	1
8.		Comfort : discomfort :: Fortune : Ans. :	
	Rem.	misfortune	1
9.		Confer : award :: Caress : Ans. :	
	Rem.	to gentle/to fondle/to pamper	1
10.		Wolves : pack :: Singers : Ans. :	
	Rem.	choir / chorus	1
III.		Rewrite as directed : $3 \times 1 = 3$	
11.		Combine the sentences using, not only but also He is punctual. He is faithful. Ans. :	
	Com.	He is not only punctual but also faithful.	1

Qn. Nos.	Objective	Value Points	Marks
12.		Change the voice of the sentence. All trust an honest man. <i>Ans. :</i>	
	Com.	An honest man is trusted by all.	1
13.		Frame a question to get the underlined words as answer. I saw my friend <u>in Rajaseat</u> last night. <i>Ans. :</i>	
	Com.	Where did you see your friend last night ? OR Where did I see my friend last night ?	1
IV.		Answer the following questions in a sentence each : $7 \times 1 = 7$	
14.		What was tea drunk as in Europe during sixteenth century ? <i>Ans. :</i>	
	Com.	More as medicine than as beverage.	1
15.		What does the Fog look at according to the poet, Carl Sandburg ? <i>Ans. :</i>	
	Com.	Looking over harbour and city.	1
16.		What is the poem 'For Anne Gregory' about ? <i>Ans. :</i>	
	Com.	A conversation between a young man and a young woman.	1
17.		Where was Ausable's room located ? <i>Ans. :</i>	
	Com.	In the gloomy French hotel.	1
18.		How did Horace Danby study the house at Shotover Grange ? <i>Ans. :</i>	
	Com.	Looking at its rooms, its electric wiring, its paths and its garden.	1
19.		Why couldn't Griffin sustain without clothes ? <i>Ans. :</i>	
	Com.	The air was bitterly cold in London – was mid-winter.	1

Qn. Nos.	Objective	Value Points	Marks
20.		Name the four daughters of Ramlal. <i>Ans. :</i>	
	Rem.	Radha, Mangla, Champa, Bholi.	1
V.		Answer the following questions in two to three sentences each : $7 \times 2 = 14$	
21.		Brief the content in Lencho's second letter to 'God'. <i>Ans. :</i>	
	Com.	— Of the money Lencho asked, only seventy pesos reached him. — Asks to send the rest. — Not to send through mail. — Because post office employees are a 'bunch of crooks'.	2
22.		What are the details given by Lomov, to say how the Oxen Meadows became Natalya's possession ? <i>Ans. :</i>	
	Rem.	— Lamov's grandmother gave the free use of Oxen Meadows to peasants of Natalya's father's grandfather, in return to make bricks for her. — Peasants used that for forty years. — Natalya's family got into the habit of regarding as their own.	2
23.		What all activities of Amanda does her mother restrict ? <i>Ans. :</i>	
	Comp.	— Not to bite her nails. — Not to hunch her shoulders. — To stop that slouching and sit up straight. — Not to eat chocolates. — To stop that sulking.	2
24.		List out the stuff filled in the car while admitting Tricki to hospital.	

Qn. Nos.	Objective	Value Points	Marks
25.	Rem.	<p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Tricki's day bed, night bed, favourite cushions, toys and rubber rings. — Breakfast bowl, lunch bowl, supper bowl. <p>How did the thief return the money to Anil undetected ?</p>	2
26.	Rem.	<p><i>Ans. :</i></p> <ul style="list-style-type: none"> — In nervous, the thief hurried back to Anil's room, opening the door quietly. — Stood at the doorway in clouded moonlight. — Found Anil still asleep, crept at head side, hand with notes-felt Anil's breath on his hand, a minute remained still. — Slipped the notes under the mattress. <p>[Any 2 points]</p>	2
27.	Com.	<p>Describe Mme Loisel's miserable ten years to restore the debt.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Sent away the maid, learned odious work of Kitchen. — Washed the dishes, soiled linen clothes, dish clothes. — Hung on line to dry. — Each morning took down refuse to the street. — fetched water, stopping at each landing to catch her breath. — clothed like a woman of the people – went to the grocer's, butcher's and the fruiterer's with basket on arm. — Shopping, haggling. <p>[Any 4 points]</p> <p>Why was the young lawyer sent to New Mullion ? How was the place ?</p> <p style="text-align: center;">OR</p> <p>Explain the concluding words of the Historian in 'The Book That Saved the Earth'.</p>	2

Qn. Nos.	Objective	Value Points	Marks
	Comp.	<p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Sent out forty miles in the country, to a town New Mullion, to serve summons on Oliver Lutkins as a witness in a law case. — Its streets were rivers of mud, with rows of wooden shops, either painted a sour brown or bare of any paint. 	2
	Comp.	<p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — That was a dusty old book of nursery rhymes, saved the world from Martian invasion. — Earthlings resumed contact with Mars even became very friendly with the Martians. — Martians learnt the difference between sandwiches and books, taught them how to read. — Established a model library in Marcopolis. <p>Think – Tank had been replaced by a very clever Martian – Wise and wonderful Noodle.</p> <p>(Any 3 points)</p>	2
VI.		<p>Rewrite as directed : 3 × 2 = 6</p>	
28.		<p>Change the following sentence into the other two degrees of comparison.</p> <p>Wordsworth is one of the greatest English poets.</p>	
	Comp.	<p><i>Ans. :</i></p> <p>Positive : Very few English poets (poets in English) are as great as Wordsworth.</p> <p>Comparative : Wordsworth is greater than most/many other English poets (poets in English).</p>	1 1

Qn. Nos.	Objective	Value Points	Marks
29.		Change the following sentence into reported speech. She said, "It is very nice of you to think of that". <i>Ans. :</i>	
	Comp.	She said that it was very nice of him/her to have thought of that.	2
30.		Change the following simple sentence into compound and complex sentences. In spite of his riches, he is unhappy. <i>Ans. :</i>	
	Comp.	<i>Compound :</i> He is very rich, yet he is unhappy.	1
		OR	
		He is very rich, but still he is unhappy. <i>Complex :</i>	1
		He is unhappy though he is rich.	
		OR	
		Although he is rich he is unhappy.	
VII.		Answer the following questions in five to six sentences each : 6 × 3 = 18	
31.		How do other children see Wanda as different in many ways ? <i>Ans. :</i>	
	Comp.	— Firstly her peculiar, funny, lengthy name. — sat one among rough boys in the corner. — was very quiet, rarely spoke, no out loud laugh, twisted mouth into a crooked sort of smile. — put up in Boggins Heights — onward to and return from school alone, no friends.	

Qn. Nos.	Objective	Value Points	Marks
32.	Comp.	<ul style="list-style-type: none"> — always wore faded blue dress, didn't hang right, not ironed. — incredulous reply for teasing questions – about dress and so. — great artist of hundred dresses in diversified colours. <p>[Any 5 points]</p> <p>Describe the statement of Buddha with his illustrations. “So the world is afflicted with death and decay</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Life of mortals is mortal with pain, suffering, troubles. — Born can never avoid dying. — Death is common in descending age by nature. — Ripened fruits are early in danger of falling. — Potter made earthen vessels end in broken. — Young and adult, fools and wise all fall into the power of death. — Those who overcome death, depart from life. — Father fails to save his son, kinsmen, relatives. — One by one mortals are carried off like an ox led to slaughter. — Wise do not grieve, knowing the terms of the world. 	3
33.	Exp.	<p>Justify the quotation – ‘A little thing touches a larger one’..... by Robert Frost relevant to the poem, ‘Dust of Snow’.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Since morning the poet was in sorrow. — as usual came out, chose to sit under poisonous hemlock tree. 	3

Qn. Nos.	Objective	Value Points	Marks
34.	Exp.	<ul style="list-style-type: none"> — bird known for ill luck-crow shook a branch from top, tiniest particles of snow fell on him. — Poet's mood transformed into joy, heart get delighted in few seconds. — Opined, the remaining part of the major day is saved, happily spent in utility. — Hence no regret for the lost time. <p>Contrast the life of a tiger in the zoo with that in the natural habitat.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — A tiger walks limited steps in restricted area of cage. — in quite rage for imprisonment in concrete cell. — all the potential, strength, rage behind the bars. — ignores visitors, disinterested. — by the end of the day listens to the guard's car patrolling. — stares his brilliant eyes at brilliant stars routine life in zoo. — in jungle its life is reciprocal. — magestic walk under trees shade. — slides through lengthy grass. — when deer approach the water hole, follows, attacks as nature's rule. — at the jungle's edge snarl around houses. terrorise the villagers with sharpened claws exposed. — enjoys his freedom. <p>[Any 4 differences]</p>	3
35.		<p>Interpret the rapport between Richard Ebright and Richard A. Weiherer.</p>	3

Qn. Nos.	Objective	Value Points	Marks
VIII. 37.	Comp.	<ul style="list-style-type: none"> — Even today, anyone in half pant below the knee gets the comment – like a pader. — Bakers are essential these days to the society. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — In the same bus, return journey with remaining thirty paise. — wasn't bored, same excitement. — the same cow, she then saw was lying dead by the roadside. — she lost her mood, heartily touched, was sad. — the bus moved on, in sorrow she glued to her seat till she reached village. — got up, stretched herself, thanked the conductor, deboarded. 	3
	Exp.	<p>Explain with reference to the context :</p> <p style="text-align: right;">4 × 3 = 12</p> <p>'He knows that I am lost.'</p> <p>Ans. :</p> <ul style="list-style-type: none"> — The Black Aeroplane — Frederick Forsyth — The narrator thought so. — The pilot in the black aeroplane insisted the one in the DS 088 to follow him by waving his hand lifted. — the narrator thought, other pilot is trying to help him out. 	3
38.	Exp.	<p>'It would be better if you resumed your seat, and I will find the animal and bring it to you.'</p> <p>Ans. :</p> <ul style="list-style-type: none"> — Mijbil the Otter — Gavin Maxwell — The airhostess said to Maxwell 	3

Qn. Nos.	Objective	Value Points	Marks
39.	Exp.	<ul style="list-style-type: none"> — Mij was out of the box in a flash in high speed disappeared down the aircraft. — Maxwell dived for but missed found his face covered in curry. — she said, will find and bring it. <p>This simple rule may help you learn....</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — How to Tell wild Animals. — Carolyn Wells — To specifically identify wild animals, there are dangerous ways. — While roaming in jungle – a noble beast with black stripes on yellow surface welcomes like. — Seems like it may eat up. — Shows the tiger’s helpless — The external features, attitude connects to acknowledge it is The Bengal Tiger. 	3
40.	Exp.	<p>‘No sun bury its feet in shadow.’</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The Trees — Adrienne Rich — The trees that have surrounded the house are heading towards forest. — Forest naturally with trees. — The outskirts of the house doesn’t attract any bird, though to sit, even insects too. — direct sunrays enter the Earth. — No shadow, shade of trees. 	3

Qn. Nos.	Objective	Value Points	Marks
		<ul style="list-style-type: none"> — had hunger for freedom. — realised that, not only he is not free, his brothers and sisters were curtailed. — joined ANC to provide freedom for his people, soil. — animated his life – the desire to make them lead a life of dignity and self respect. transformed a frightened young man into a bold one, law abiding attorney as a criminal a family loving husband into a homeless man, life loving man a monk. — Freedom is indivisible. — he too chained like his people. — on analyses – knew firstly oppressor must be liberated more than oppressed. — who snatches common man's freedom is a prisoner of hatred behind bars of prejudice and narrow mindedness. — when someone's freedom is taken away he is not truly free. — in contrast both the oppressed and the oppressor alike are robbed of their humanity. <p>[Any 8 points]</p> <p style="text-align: center;">OR</p> <p>Exp.</p> <ul style="list-style-type: none"> — Initially the young seagull was in panic even to lift his leg. — afraid to fly as one among his siblings his younger sister could fly. — parents intensely supported, inspired, encouraged, though failed to muster up courage. — all deserted him for 24 hours. — father preened his feathers, mother tore a piece of fish to make him mad with the sight of food. 	4

Qn. Nos.	Objective	Value Points	Marks
43.	Exp.	<p>— he eagerly leaned to, she halted in a distance, he fell outwards and downwards.</p> <p>— in a minute, he made a monstrous terror-wings were spread out wards.</p> <p>— wind rushed against his breast feathers, under his stomach, against his wings.</p> <p>— later experienced tips of his wings cutting through air.</p> <p>— finally he was soaring, was no longer afraid.</p> <p>Briefly introduce Anne's family.</p> <p style="text-align: center;">OR</p> <p>How did Wanda's amazing drawing skills made her classmates feel ashamed about how they had treated her ?</p> <p><i>Ans. :</i></p> <p>— Anne's father Otto Frank was the most adorable have ever seen.</p> <p>— at his thirty sixth age married Edith Frank.</p> <p>— in 1926 her sister Margot was born in Frankfurt, Germany.</p> <p>— Anne was born on 12th June, 1929, lived in Frankfurt until she was four.</p> <p>— Parents emigrated to Holland in 1933.</p> <p>— Girls stayed with grandmother.</p> <p>— In December Margot and in February Anne fled to Holland.</p> <p>— Underwent schooling in a Montessori till six, then promoted to first form.</p> <p>— Mrs. Kuperus was her teacher, head mistress in her sixth form.</p> <p>— Both had heart breaking farewell, mutually were in tears.</p>	4

Qn. Nos.	Objective	Value Points	Marks
XI. 45.	App.	<p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The boy was upset for the missing of ball in harbour. — the ball costs just ten cents, could buy another like 'No cost-low cost'. — the memories and experiences are unforgettable, can never be purchased. — it is lost forever, but realises buying, playing, losing is like a chain interlinked. — He learns the first responsibility in this world of possessions 'Money is external'. — attachment, feelings, experiences memories are behind his desperate eyes. — one must stand up understanding the nature of loss, it is a knowledge to be gained enough to grieve. 	4
	App.	<p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — The poet repeatedly tempts to live with animals. — they are calm, contented. — do not cry for their condition. — do not be alone in the dark, keep awake and weep for sins. — No regrets in thousands of years. — do not expect respect, spread love, affectionate, friendly too. — Animals do own all those behaviours which is not found in humans. — Humans are greedy, dissatisfied, disturbed, expect respect, share pains – completely reverse to animals. — Walt Whitman voices to home with animals. <p>Read the following passage carefully and answer the questions given below : 1 × 4 = 4 (2 + 2)</p> <p>Today we see a society in which there are tremendous differences between man and man,</p>	

Qn. Nos.	Objective	Value Points	Marks
		<p>great riches on one side and great poverty on the other. Some people live in luxury without doing any work. Whilst others work from morning till evening with no rest or leisure and yet have not got the barest necessities of life. This cannot be right. It is the negation of justice. It is not the fault of our individuals who happen to be rich. It is the fault of the system and it is up to us to change this system which permits exploitation of man by man and produces so much misery. Our country can produce enough to permit every man and woman living in it to live in comfort and peace. Every man and woman must have the opportunity to develop to the best of his or her ability. But to do so, we shall have to forget some of our ideas of a by-gone age. Honour and merit must come from ability and hard work and not because of caste or birth or riches. Let each one of us consider the other as his brother, not the higher or lower, neither to be worshipped nor despised, but treated as equal with equal rights to share this good country of ours and all it produces.</p> <p>Questions :</p> <p>a) Differentiate two ranks of people in a society with descriptions.</p> <p>b) How can this discrimination be overcome ?</p> <p><i>Ans. :</i></p> <p>Comp. a) Great riches and great poverty live in luxury, others work restlessly, no leisure, all day.</p> <p>Comp. b) Country should produce sufficiently, to lead comfort and peaceful life. Individuals must develop to the best. equal consideration, rights, irrespective of caste, status.</p>	<p>2</p> <p>2</p>

Qn. Nos.	Objective	Value Points	Marks
XII.		Write an essay of about 18-20 sentences on any one of the following topics : $1 \times 5 = 5$	
46.		a) Discipline is necessary for success in life. b) Newspaper – A source of knowledge.	
		<i>Ans. :</i>	
	Expr.	— Matter 2	
		— Sequence 2	
		— Language 1	5
XIII.		Letter Writing. $1 \times 5 = 5$	
		Imagine that you are Juhitha/Juthik residing at # No : 102, SAI Apartments, Gobain street, Pandarapur.	
47.		Write a letter to the Health Officer of your ward complaining against insanitary conditions of your locality. $1 \times 5 = 5$	
		OR	
		Imagine that you are Hima / Hemant studying in X standard, Government Composite High School, Karwar.	
		Write a letter to Reema/Ravi put up in 3rd cross, Gayatri Extension, Kabinikere telling her/him how you celebrated your grandfather's 75th birthday.	
		<i>Ans. :</i>	
	Exp.	— Format 2	
		— Matter 2	
		— Language 1	5