## CCE RR/PR/PF/NSR/NSPR FULL SYLLABUS



ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003

## KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD, MALLESHWARAM, BENGALURU - 560 003

ಆಗಸ್ಟ್ 2024 ರ ಪರೀಕ್ಷೆ - 3

## **AUGUST 2024 EXAMINATION - 3**

ಮಾದರಿ ಉತ್ತರಗಳು

## **MODEL ANSWERS**

ಸಂಕೇತ ಸಂಖ್ಯೆ : 31-E

**CODE NO.: 31-E** 

ವಿಷಯ: ದ್ವಿತೀಯ ಭಾಷೆ – ಇಂಗ್ಲಿಷ್

Subject: Second Language — ENGLISH

( ಶಾಲಾ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ / ಎನ್.ಎಸ್.ಆರ್.)

(Regular Repeater / Private Repeater / Private Fresh / NSR / NSPR)

ದಿನಾಂಕ: 07. 08. 2024 ] [ ಗರಿಷ್ಠ ಅಂಕಗಳು: 80

Date: 07. 08. 2024 ] [ Max. Marks: 80

| Qn.  | Objec- | Value Points                                | Marks |      | To to 1 |
|------|--------|---|-------|------|---------|
| Nos. | tive   | value Points                                | Comp. | Exp. | Total   |
| I.   |        | Multiple Choice Questions: $4 \times 1 = 4$ |       |      |         |
| 1.   |        | Choose the appropriate question tag         |       |      |         |
|      |        | and fill in the blank :                     |       |      |         |
|      |        | She never comes to school late,             |       |      |         |
|      |        | (A) doesn't she? (B) didn't she?            |       |      |         |
|      |        | (C) does she? (D) did she?                  |       |      |         |
|      |        | Ans.:                                       |       |      |         |
|      | Comp.  | (C) does she?                               | 1     |      | 1       |
| 2.   |        | Read the following and choose the           |       |      |         |
|      |        | infinitive :                                |       |      |         |
|      |        | Kalpana Chawla was a great astronaut.       |       |      |         |
|      |        | She was the first Indian born woman to      |       |      |         |
|      |        | go into space.                              |       |      |         |
|      |        | (A) was (B) to go                           |       |      |         |
|      |        | (C) go (D) born                             |       |      |         |
|      |        | Ans.:                                       |       |      |         |
|      | Comp.  | (B) to go                                   | 1     |      | 1       |

CCE-III-RR/PR/PF/NSR/NSPR(A)/111/7140 (MA)

[ Turn over

| Qn.  | Objec- | Walan Palata  | Ma    | rks  | <i>m</i> -4-1 |
|------|--------|---|-------|------|---------------|
| Nos. | tive   | Value Points  | Comp. | Exp. | Total         |
| 3.   | tive   | Read the following conversation and fill in the blank choosing the most appropriate words:  Nirmala: Hello Kumar, did you bring your mobile?  Kumar: Oh no. Sorry.  Nirmala: It's Ok  Kumar: If I had brought my mobile we watched cricket match.  (A) will have (B) shall have   | Comp. | Exp. |               |
|      |        | (C) wouldn't have (D) would have  Ans.:   |       |      |               |
|      | Comp.  | (D) would have  | 1     |      | 1             |
| 4.   |        | Read the given conversation and choose the language function for the underlined sentence:  Chandan: Hello Sunil, how are you?  Sunil: Hi, I am fine. Thank you.  Chandan: Will you join my birthday party today?  Sunil: Sorry. I am busy with my work so I can't attend.  (A) Agreeing (B) Requesting  (C) Disagreeing (D) Offering help |       |      |               |
|      |        | Ans.:   | 1     |      | 1             |
|      | Comp.  | (C) Disagreeing   | 1     |      | 1             |
| II.  |        | Do as directed: 12 x 1 = 12   |       |      |               |
| 5.   |        | Which one of the following words has two syllables? grass, table, primary, tree Ans.:   |       |      |               |
|      | Rem.   | table   | 1     |      | 1             |

| Qn.  | Objec- | Value Points                                      | Mar   | :ks  | Total |
|------|--------|---|-------|------|-------|
| Nos. | tive   |   | Comp. | Ехр. |       |
| 6.   |        | Combine the word in <b>Column-A</b> with its      |       |      |       |
|      |        | collocative word in <b>Column-B</b> :             |       |      |       |
|      |        | 'A' 'B'   |       |      |       |
|      |        | Swimming [light, cloth, pool, care]               |       |      |       |
|      |        | Ans.:   |       |      |       |
|      | Rem.   | Swimming pool                                     | 1     |      | 1     |
| 7.   |        | Fill in the blank using the correct               |       |      |       |
|      |        | article:  |       |      |       |
|      |        | India is rich country.                            |       |      |       |
|      |        | Ans.:   |       |      |       |
|      | Rem.   | a   | 1     |      | 1     |
| 8.   |        | Fill in the blank using suitable linker :         |       |      |       |
|      |        | Nandan scored more marks in the exam              |       |      |       |
|      |        | he had studied well.                              |       |      |       |
|      |        | Ans.:   |       |      |       |
|      | Comp.  | because   | 1     |      | 1     |
| 9.   |        | Fill in the blank with appropriate                |       |      |       |
|      |        | preposition :                                     |       |      |       |
|      |        | You should take care your                         |       |      |       |
|      |        | health.   |       |      |       |
|      |        | Ans.:   |       |      |       |
|      | Comp.  | of  | 1     |      | 1     |
| 10.  |        | Fill in the blank with appropriate tense          |       |      |       |
|      |        | form of the verb given in brackets:               |       |      |       |
|      |        | Jayanth ( narrate ) the story in                  |       |      |       |
|      |        | the class yesterday.  Ans.:                       |       |      |       |
|      |        |   |       |      |       |
|      | Comp.  | narrated  | 1     |      | 1     |
| 11.  |        | Identify the part of speech of the                |       |      |       |
|      |        | underlined word:                                  |       |      |       |
|      |        | We are watching an <u>important</u> match.  Ans.: |       |      |       |
|      | D.     |   |       | 1    | 1     |
|      | Rem.   | Adjective   |       | 1    | 1     |

**31-E** 4

| Qn.  | Objec- | Value Points                                | Marks |      | Total |
|------|--------|---|-------|------|-------|
| Nos. | tive   | value roints                                | Comp. | Exp. | Total |
| 12.  |        | Write the correct form of the word given    |       |      |       |
|      |        | in brackets :                               |       |      |       |
|      |        | Cricket is a ( glory ) game.                |       |      |       |
|      |        | Ans.:                                       |       |      |       |
|      | Com.   | glorious                                    | 1     |      | 1     |
| 13.  |        | Use the word 'walk' as noun in a            |       |      |       |
|      |        | sentence.                                   |       |      |       |
|      |        | Ans.:                                       |       |      |       |
|      | Exp.   | Meaningful sentence                         |       | 1    | 1     |
| 14.  |        | Change into comparative degree :            |       |      |       |
|      |        | Vande Bharat Express is the fastest         |       |      |       |
|      |        | train in India.                             |       |      |       |
|      |        | Ans.:                                       |       |      |       |
|      | Exp.   | Vande Bharat Express is faster than         |       |      |       |
|      |        | any other train in India.                   |       | 1    | 1     |
| 15.  |        | Change into passive voice :                 |       |      |       |
|      |        | Scientists launched a satellite.            |       |      |       |
|      |        | Ans.:                                       |       |      |       |
|      | Exp.   | A satellite was launched by Scientists      |       | 1    | 1     |
| 16.  |        | Read the following conversation and         |       |      |       |
|      |        | change the underlined sentence into         |       |      |       |
|      |        | reported speech :                           |       |      |       |
|      |        | Kusuma: Hello Nethra, where are you         |       |      |       |
|      |        | going ?                                     |       |      |       |
|      |        | Nethra: Hi, <u>I am moving to my native</u> |       |      |       |
|      |        | <u>place today</u> .                        |       |      |       |
|      |        | Nethra told Kusuma                          |       |      |       |
|      |        | Ans.:                                       |       |      |       |
|      | Exp.   | Nethra told Kusuma that she was             |       |      |       |
|      |        | moving to her native place that day         |       | 1    | 1     |

| Qn.  | Objec- | Volue Painte  | Marks          |               | Total  |
|------|--------|---|----------------|---------------|--------|
| Nos. | tive   | Value Points  | Comp.          | Exp.          | Total  |
| III. |        | The following paragraph has two                       |                |               |        |
|      |        | errors. Edit the paragraph and rewrite                |                |               |        |
|      |        | it in the answer-book : $1 \times 2 = 2$              |                |               |        |
| 17.  |        | Dr. Sarabhai realise the importance of                |                |               |        |
|      |        | industries in India. He set up Sarabhai               |                |               |        |
|      |        | chemicals, a pharmaceutical industri at               |                |               |        |
|      |        | Ahmedabad.  |                |               |        |
|      |        | a) Spelling mistake to be corrected                   |                |               |        |
|      |        | b) Verbal mistake to be corrected.                    |                |               |        |
|      |        | Ans.:   |                |               |        |
|      | Erro   | a) industry   |                | 1             |        |
|      | Exp.   | b) realised   |                | 1             | 2      |
| IV.  |        | Answer the following questions in 2 –                 |                | 1             | 4      |
| 14.  |        | 3 sentences each: $7 \times 2 = 14$                   |                |               |        |
| 18.  |        | How did Dr. Ambedkar and Mahatma                      |                |               |        |
|      |        | Gandhi try to wipe out caste                          |                |               |        |
|      |        | discrimination from India ?                           |                |               |        |
|      |        | Ans.:   |                |               |        |
|      | Exp.   | Oneness of the Hindu community —                      |                |               |        |
|      |        | Gandhiji — higher castes — duty                       |                |               |        |
|      |        | towards depressed classes — Ambedkar                  |                |               |        |
|      |        | reminded — inherent rights to equality                |                |               |        |
|      |        | — one stressed the duties — the other                 | $1\frac{1}{2}$ | $\frac{1}{2}$ |        |
| 10   |        | stressed the rights.                                  | 2              | 2             | 2      |
| 19.  |        | Why were congratulations showered on Swami?           |                |               |        |
|      |        | Ans.:   |                |               |        |
|      | Comen  | Swami's father wanted him to prove his                |                |               |        |
|      | Comp.  | courage — slept alone in the office room              |                |               |        |
|      |        | <ul> <li>afraid of darkness and nightmares</li> </ul> |                |               |        |
|      |        | he had bitten into the flesh of one of the            |                |               |        |
|      |        | most notorious house breakers of the                  |                |               |        |
|      |        | district  | $1\frac{1}{2}$ | $\frac{1}{2}$ | 2      |
|      | ا<br>ا | CE-III-RR/PR/PF/NSR/NSPR(A)/111/7140                  | ! <del>-</del> | ' ~<br>'T\1∗  | n over |

CCE-III-RR/PR/PF/NSR/NSPR(A)/111/7140 (MA) Turn over

| Qn. Objec-<br>Nos. tive |  | Marks          |               | Total |
|-------------------------|--|----------------|---------------|-------|
|                         | Value Points   | Comp.          | Exp.          | Total |
| 20. Why d               | idn't Satish want to go to school?                         |                |               |       |
|                         | met with an accident — lost g — caused by medicine — He    |                |               |       |
| couldr                  | a't talk to the other children in the                      |                |               |       |
| school                  | — where the other children made                            |                |               |       |
| fun of                  |  | $1\frac{1}{2}$ | $\frac{1}{2}$ | 2     |
| 41.                     | oes the writer praise the feeling of ss of the scientists? |                |               |       |
| Appr. Science           | e is an exciting adventure —                               |                |               |       |
| major                   | reward comes from the discovery                            |                | 1             |       |
| itself -                | — instead of money — freedom,                              |                |               |       |
| camar                   | aderie and independence.                                   | $1\frac{1}{2}$ | $\frac{1}{2}$ | 2     |
| 22. How o               | lid the poet appreciate the Jazz                           |                |               |       |
| player                  | 's talent in music?  |                |               |       |
| Ans.:                   |  |                |               |       |
| Appr. When              | Jazz player starts to play — he is                         |                |               |       |
| not a                   | black man — he was sent here to                            |                |               |       |
| preach                  | n the Gospel of Jazz — words of                            |                |               |       |
| scream                  | ning notes and chords — no                                 |                |               |       |
| longer                  | a man but a bird — flying high —                           | ,              | ,             |       |
| higher                  |  | $1\frac{1}{2}$ | $\frac{1}{2}$ | 2     |
| 23. Why o               | lid Mohan and his friends have a                           |                |               |       |
| peacef                  | ul procession ?  |                |               |       |
|                         | OR   |                |               |       |
| Why                     | did Dicky Dolma take to                                    |                |               |       |
| mount                   | caineering as a zeal of her life?                          |                |               |       |

6

| Qn.<br>Nos. | Objec- | Value Points                            | Marks          |               | Total |
|-------------|--------|---|----------------|---------------|-------|
| 1103.       | tive   |   | Comp.          | Exp.          |       |
|             |        | Ans.:                                   |                |               |       |
|             | Comp.  | Mohan and his friends had a peaceful    |                |               |       |
|             |        | procession — They knew that Britishers  |                |               |       |
|             |        | expected them to protest — violent —    |                |               |       |
|             |        | wanted them to beat up and put them     |                |               |       |
|             |        | in jail — they were not ready to go to  | 1              | 1             |       |
|             |        | jail.                                   | $1\frac{1}{2}$ | $\frac{1}{2}$ | 2     |
|             |        | OR                                      |                |               |       |
|             |        | Dolma was fascinated by the grandeur    |                |               |       |
|             |        | of the snow clad peaks of the Himalayas |                |               |       |
|             |        | — urge to climb the peaks — to see the  |                |               |       |
|             |        | breathtaking view from the top.         |                |               |       |
| 24.         |        | How do you say that Haneef's life was   |                |               |       |
|             |        | always 'ekdam bindas' ?                 |                |               |       |
|             |        | OR                                      |                |               |       |
|             |        | How did Wangjia react to the Second     |                |               |       |
|             |        | Monster?                                |                |               |       |
|             |        | Ans.:                                   |                |               |       |
|             | Exp.   | Haneef dabbled in art — sketched very   |                |               |       |
|             |        | well — made beautiful cards out of      |                |               |       |
|             |        | waste material — read a great deal —    |                |               |       |
|             |        | loved playing drums — formed a music    | 1              | 1             |       |
|             |        | group — Now called Haneef.              | $1\frac{1}{2}$ | $\frac{1}{2}$ | 2     |
|             |        | OR                                      |                |               |       |
|             |        | Monster can shout — Wangjia loved —     |                |               |       |
|             |        | fond of his grandpa — Hence he would    |                |               |       |
|             |        | never kill another man's.               |                |               |       |
|             | ı      | ı                                       | I              | I             | ı     |

| Qn.  | Objec- | Value Points                             | Marks |      | Total |
|------|--------|--|-------|------|-------|
| Nos. | tive   | value roints                             | Comp. | Exp. | Total |
| v.   |        | Answer the following questions in        |       |      |       |
|      |        | 5 - 6 sentences each : $2 \times 3 = 6$  |       |      |       |
| 25.  |        | Baleshwar was kind enough to save        |       |      |       |
|      |        | Roma.' Justify.                          |       |      |       |
|      |        | Ans.:                                    |       |      |       |
|      | Exp.   | Roma fell down from the moving train —   |       |      |       |
|      |        | got injured and became unconscious —     |       |      |       |
|      |        | Baleshwar got down from the other train  |       |      |       |
|      |        | as no one volunteered — lifted her and   |       |      |       |
|      |        | requested the motorists who drove by —   |       |      |       |
|      |        | lastly tempo truck driver helped — first |       |      |       |
|      |        | they went to a small hospital — lack of  |       |      |       |
|      |        | personnel and equipment — took first     |       |      |       |
|      |        | aid — moved to multi-speciality hospital |       |      |       |
|      |        | — admitted to ICU — given treatment —    |       |      |       |
|      |        | She recovered.                           | 2     | 1    | 3     |
| 26.  |        | How does the poet say that the land has  |       |      |       |
|      |        | more patience in the poem I am the       |       |      |       |
|      |        | Land'?                                   |       |      |       |
|      |        | Ans.:                                    |       |      |       |
|      | Exp.   | The land is the speaker — the land       |       |      |       |
|      |        | shows a lot of patience — man's various  |       |      |       |
|      |        | activities — buying — selling — says he  |       |      |       |
|      |        | owns the land — he digs — grows trees,   |       |      |       |
|      |        | garden etc. — He even fights for land —  |       |      |       |
|      |        | uses explosives — puts fences —          |       |      |       |
|      |        | chainlink necklace chokes her — finally  |       |      |       |
|      |        | she asserts that — you cannot put a      |       |      |       |
|      |        | fence around the planet earth.           | 2     | 1    | 3     |

| Qn.  | Objec-  | Value Points                                |       | rks  | Total |
|------|---------|---|-------|------|-------|
| Nos. | tive    | value 1 omts                                | Comp. | Ехр. | 1000  |
| VI.  |         | Read the following extracts and             |       |      |       |
|      |         | answer the questions that follow :          |       |      |       |
|      |         | 4 × 3 = 12                                  |       |      |       |
|      |         | "I knew they were good people but I did     |       |      |       |
| 27.  |         | not sell the trees in the orchard."         |       |      |       |
|      |         | a) Who is the 'I' here ?                    |       |      |       |
|      |         | b) Who were the good people?                |       |      |       |
|      |         | c) Why didn't he sell the trees?            |       |      |       |
|      |         | Ans.:                                       |       |      |       |
|      | Comp.   | a) Don Anselmo                              | 1     |      |       |
|      |         | 1.) A                                       | 1     |      |       |
|      |         | b) Americans                                | 1     |      |       |
|      |         | c) Because the trees belonged to the        |       |      |       |
|      |         | children of Rio-en-Medio                    | 1     |      | 3     |
| 0.0  |         | "It's the chance of a lifetime."            |       |      |       |
| 28.  |         | a) Who made this statement?                 |       |      |       |
|      |         | b) What was the chance of a lifetime?       |       |      |       |
|      |         | c) Why did he say so?                       |       |      |       |
|      |         | Ans.:                                       |       |      |       |
|      | Comp.   | a) Anant                                    | 1     |      |       |
|      |         | b) Going to Pandit Ravi Shankar's           |       |      |       |
|      |         | concert                                     | 1     |      |       |
|      |         | c) Because he was sick and bed              |       |      |       |
|      |         | ridden.                                     | 1     |      | 3     |
| 29.  |         | "I prefer your company to theirs."          |       |      |       |
| 49.  |         | a) Who does 'I' refer to ?                  |       |      |       |
|      |         | b) Whose company does the speaker refer to? |       |      |       |
|      |         | c) When did the speaker say?                |       |      |       |
|      |         | Ans.:                                       |       |      |       |
|      | Comp.   | a) Pepe                                     | 1     |      |       |
|      | ı -<br> | ı   | ı<br> | ·    | I     |

| Qn.  | Objec- | Volus Beinte                                    | Ma    | rks  | Total |
|------|--------|---|-------|------|-------|
| Nos. | tive   | Value Points                                    | Comp. | Exp. | Total |
|      |        | b) Columbus' company                            | 1     |      |       |
|      |        | c) When Columbus asked him why he               |       |      |       |
|      |        | wasn't down below.                              | 1     |      | 3     |
| 30.  |        | "You can cross out my name from the             |       |      |       |
|      |        | telephone book."                                |       |      |       |
|      |        | a) Who is the speaker?                          |       |      |       |
|      |        | b) Why did the speaker say?                     |       |      |       |
|      |        | c) When did the speaker say?                    |       |      |       |
|      |        | Ans.:   |       |      |       |
|      | Comp.  | a) The poet Norman Nicholson                    | 1     |      |       |
|      |        | b) Because he is going to space and             |       |      |       |
|      |        | there would be no communication.                | 1     |      |       |
|      |        | c) When he was ready to go to space.            | 1     |      | 3     |
| VII. |        | Given below is a profile. Write a               |       |      |       |
|      |        | paragraph using the clues given                 |       |      |       |
|      |        | below: $1 \times 3 = 3$                         |       |      |       |
| 31.  |        | Mr. Ramesh                                      |       |      |       |
|      |        | Place and date : Hassan, 14th                   |       |      |       |
|      |        | of birth October, 1990                          |       |      |       |
|      |        | Qualification : M.A. B.Ed.                      |       |      |       |
|      |        | Profession : Lecturer in History                |       |      |       |
|      |        | Family : Wife, son and a                        |       |      |       |
|      |        | daughter  |       |      |       |
|      |        | Hobbies : Reading novels                        |       |      |       |
|      |        | Reasons for : Helps the needy                   |       |      |       |
|      |        | popularity people                               |       |      |       |
|      |        | Ans.:   |       |      |       |
|      | Exp.   | <ul> <li>Inclusion of all the points</li> </ul> |       |      |       |
|      |        | <ul><li>Language accuracy.</li></ul>            | 2     | 1    | 3     |
|      | I      |   | I     | I    | I     |

| Qn.<br>Nos. | Objec- | Value Points   | Maı   | rks  | Total |
|-------------|--------|--|-------|------|-------|
|             | tive   |  | Comp. | Exp. |       |
| VIII.       |        | Develop the story using the clues  |       |      |       |
|             |        | given below: $1 \times 3 = 3$  |       |      |       |
| 32.         |        | In a village — two women started   |       |      |       |
|             |        | quarrelling — claiming the child of their  |       |      |       |
|             |        | own — No one is ready to listen to the   |       |      |       |
|             |        | words of neighbours — went to the wise   |       |      |       |
|             |        | judge — listened the case with patience  |       |      |       |
|             |        | — judge ordered to cut the right hand of   |       |      |       |
|             |        | the child — soon one of the women cried  |       |      |       |
|             |        | out — child not belongs to her — don't   |       |      |       |
|             |        | cut the hand — other woman remained  |       |      |       |
|             |        | silent — judge came to know the truth  |       |      |       |
|             |        | — gave the judgement and told the  |       |      |       |
|             |        | possession of the child.   |       |      |       |
|             |        | Ans.:  |       |      |       |
|             | Exp.   | <ul> <li>Inclusion of all the points</li> </ul>                                    |       |      |       |
|             |        | — Language accuracy.   | 2     | 1    | 3     |
| IX.         |        | Study the picture given below :  |       |      |       |
|             |        | 1 × 3 = 3  |       |      |       |
| 33.         |        | Write a description or an account of   |       |      |       |
|             |        | what the picture suggests to you in a  |       |      |       |
|             |        | Alternative question for Visually impaired candidates only. (In lieu of Q. No. 33) |       |      |       |

**31-E** 12

| Qn.  | Objec- | Value Points  | Maı   | ks   | Total |
|------|--------|---|-------|------|-------|
| Nos. | tive   |   | Comp. | Exp. | Total |
|      | Exp.   | Use the following phrasal verbs in sentences of your own: $3 \times 1 = 3$ a) switch off  b) bring up  c) put on.  Ans.:  — Description |       |      |       |
|      |        | <ul><li>Language accuracy.</li></ul>  | 2     | 1    | 3     |
|      |        | Alternative questions :   | _     | _    |       |
|      |        | — Meaningful sentences $3 \times 1 = 3$   |       |      |       |
| x.   |        | Quote from memory: $1 \times 4 = 4$   |       |      |       |
| 34.  |        | The throned monarch   |       |      |       |
|      |        |   |       |      |       |
|      |        |   |       |      |       |
|      |        | fear of kings.  |       |      |       |
|      |        | OR  |       |      |       |
|      |        | My day or night   |       |      |       |
|      |        |   |       |      |       |
|      |        | olyvovo dov   |       |      |       |
|      |        | Ans. :  |       |      |       |
|      | Rem.   | The throned monarch better than his crown,  |       |      |       |
|      |        | His sceptre shows the force of temporal power,  |       |      |       |
|      |        | The attribute to awe and majesty,   |       |      |       |
|      |        | Wherein doth sit the dread and fear of kings.   | 2     | 2    | 4     |
|      |        | OR  |       |      |       |
|      |        | My day or night myself I make,  |       |      |       |
|      |        | When'ver I sleep or play ;  |       |      |       |
|      |        | And could I ever keep awake   |       |      |       |
|      |        | With me 'twere always day.  | 2     | 2    | 4     |

| Qn.<br>Nos. | Objec-<br>tive | Value Points  | Marks |      | Total |
|-------------|----------------|---|-------|------|-------|
| 1108.       |                |   | Comp. | Exp. |       |
| XI.         |                | Read the following passage and  |       |      |       |
|             |                | answer the questions that follow:                                     |       |      |       |
|             |                | 1 × 4 = 4 ( 2 × 2 )   |       |      |       |
| 35.         |                | Padmavathibai Burli wife of the                                       |       |      |       |
|             |                | renowned freedom fighter Bindacharya                                  |       |      |       |
|             |                | Burli, was a silent and pious woman,                                  |       |      |       |
|             |                | circumstances so conspired against the                                |       |      |       |
|             |                | family that they had to struggle for two                              |       |      |       |
|             |                | square meals a day. Bindacharya                                       |       |      |       |
|             |                | breathed patriotism and lived   |       |      |       |
|             |                | patriotism. The cause and call of Mother                              |       |      |       |
|             |                | India was always above his domestic                                   |       |      |       |
|             |                | obligations. Padmavathibai not only                                   |       |      |       |
|             |                | stood by her husband but led a silent                                 |       |      |       |
|             |                | agitation herself by feeding the tired and                            |       |      |       |
|             |                | hungry freedom fighters. She used to                                  |       |      |       |
|             |                | tell her own children to eat a little less                            |       |      |       |
|             |                | so that the sons of the nation, committed to free mother India, could |       |      |       |
|             |                | be fed. She used to take food to the                                  |       |      |       |
|             |                | freedom fighters who were in hiding.                                  |       |      |       |
|             |                | Once she was found serving food to                                    |       |      |       |
|             |                | freedom fighters who were on  |       |      |       |
|             |                | Satyagraha. She was arrested and                                      |       |      |       |
|             |                | sentenced to three month  |       |      |       |
|             |                | imprisonment.   |       |      |       |
|             |                | a) How did Bindacharya Burli serve                                    |       |      |       |
|             |                | the cause of freedom?   |       |      |       |
|             |                | b) Why was Padmavathibhai arrested                                    |       |      |       |
|             |                | and sentenced to three month  |       |      |       |
|             |                | imprisonment ?  |       |      |       |
|             |                | Ans.:   |       |      |       |
|             | Comp.          | a) Bindacharya breathed patriotism                                    |       |      |       |
|             |                | and lived patriotism. The cause and                                   |       |      |       |
|             |                | call of Mother India was always                                       |       |      |       |
|             |                |   | 0     |      |       |
|             |                | above his domestic obligations.                                       | 2     |      |       |

| Qn.<br>Nos. | Objec-<br>tive | Value Points                               | Marks |      | Total |
|-------------|----------------|--|-------|------|-------|
|             |                | value FOIRts                               | Comp. | Exp. | Total |
|             |                | b) Padmavathibai led a silent agitation    |       |      |       |
|             |                | herself by feeding the tired and           |       |      |       |
|             |                | hungry freedom fighters who were           |       |      |       |
|             |                | in hiding. Once she was found              |       |      |       |
|             |                | serving food to freedom fighters who       |       |      |       |
|             |                | were on Satyagraha and was                 |       |      |       |
|             |                | arrested and sentenced to three            |       |      |       |
|             |                | months imprisonment.                       | 2     |      | 4     |
| XII.        |                | Answer the following question in           |       |      |       |
|             |                | about 8 – 10 sentences : $1 \times 4 = 4$  |       |      |       |
| 36.         |                | "The poet's grandmother had a zeal for     |       |      |       |
|             |                | climbing trees." Substantiate.             |       |      |       |
|             |                | OR   |       |      |       |
|             |                | "The spirit of the little maiden saved the |       |      |       |
|             |                | life of the sailors." Justify.             |       |      |       |
|             |                | OR   |       |      |       |
|             |                | How does the poet wish to praise           |       |      |       |
|             |                | Mother India ?                             |       |      |       |
|             |                | Ans.:                                      |       |      |       |
|             | Exp.           | The poet says — grandmother genius —       |       |      |       |
|             |                | Climbed trees — even at the age of 62 —    |       |      |       |
|             |                | learnt from her brother — people told      |       |      |       |
|             |                | her — she disagreed — one day she          |       |      |       |
|             |                | climbed a tree — couldn't come down —      |       |      |       |
|             |                | after the rescue — doctor suggested —      |       |      |       |
|             |                | rest for a week — brief season in hell —   |       |      |       |
|             |                | when she felt stronger — demanded a        |       |      |       |
|             |                | tree house — son dutiful — fulfilled her   |       |      |       |
|             |                | wish — she lived on the top of the tree    |       |      |       |
|             |                | upholding her right.                       | 2     | 2    | 4     |
|             |                | OR   |       |      |       |

| Qn.   | Objective Value Points | Value Points                               | Marks |      | Total |
|-------|------------------------|--|-------|------|-------|
| Nos.  |                        | value roints                               | Comp. | Exp. | Total |
|       |                        | The ship caught in a deep storm —          |       |      |       |
|       |                        | sailors were crowded in the cabin —        |       |      |       |
|       |                        | everybody frightened — common in           |       |      |       |
|       |                        | winter — complete silence — busy with      |       |      |       |
|       |                        | their prayers — 'we are lost' captain      |       |      |       |
|       |                        | shouted — captain's daughter               |       |      |       |
|       |                        | whispered — Isn't God upon the ocean       |       |      |       |
|       |                        | just the same as on the land? — sailors    |       |      |       |
|       |                        | in better cheer — anchored safe in         |       |      |       |
|       |                        | harbour.                                   |       |      |       |
|       |                        | OR   |       |      |       |
|       |                        | Poet — wants to praise — Mother India      |       |      |       |
|       |                        | — with a song — sing about Himalayas       |       |      |       |
|       |                        | — three seas — clear dawn — rock cut       |       |      |       |
|       |                        | temples — epics in stone — children        |       |      |       |
|       |                        | who sacrificed their lives for the country |       |      |       |
|       |                        | — progress — dam and lake — steel          |       |      |       |
|       |                        | mills — ship building yard — men           |       |      |       |
|       |                        | working — to technologies — to put the     |       |      |       |
|       |                        | country — atomic age.                      |       |      |       |
| XIII. |                        | Write an essay on any one of the           |       |      |       |
|       |                        | following: $1 \times 4 = 4$                |       |      |       |
| 37.   |                        | a) Mobile and its uses                     |       |      |       |
|       |                        | b) Chandrayan-3                            |       |      |       |
|       |                        | c) Air pollution                           |       |      |       |
|       |                        | Ans.:                                      |       |      |       |
|       | Exp.                   | Inclusion of all the points                |       |      |       |
|       |                        | Language accuracy                          | 2     | 2    | 4     |

| Qn.<br>Nos. | Objec-<br>tive | Value Points                               | Marks |      | Total |
|-------------|----------------|--|-------|------|-------|
|             |                |  | Comp. | Exp. | Total |
| XIV.        |                | Write a letter using the information       |       |      |       |
|             |                | given below: $1 \times 5 = 5$              |       |      |       |
| 38.         |                | Imagine you are Prakash / Priya            |       |      |       |
|             |                | studying in Government High School,        |       |      |       |
|             |                | Mahadevapura.                              |       |      |       |
|             |                | Write a letter to your friend inviting him |       |      |       |
|             |                | to attend your sister's birthday party.    |       |      |       |
|             |                | OR   |       |      |       |
|             |                | Write a letter to the Panchayat            |       |      |       |
|             |                | Development Officer to provide concrete    |       |      |       |
|             |                | roads to your area.                        |       |      |       |
|             |                | Ans.:                                      |       |      |       |
|             | Exp.           | Format                                     |       |      |       |
|             |                | Matter and language accuracy               | 2     | 3    | 5     |