

FIRST YEAR HIGHER SECONDARY MODEL EXAMINATION- FEBRUARY - 2025**FY - 526****PART - III****BIOLOGY (BOTANY & ZOOLOGY)****SCORING KEY (UNOFFICIAL)**

PART - A												
BOTANY												
Qn. No.	Scoring indicators	Marks										
PART - I												
Answer any 3 questions from 1 – 5. Each carry 1 score												
1.	Capsid.	1										
2.	Apical dominance.	1										
3.	c / Anaphase.	1										
4.	Oogamous / Oogamy.	1										
5.	Tegmen											
PART - II												
Answer any 9 questions from 6 – 16. Each carry 2 scores												
6.	Plant part takes care of its own gas exchange needs. Gas exchange demands for plants is less. Stomata and lenticel help in gas exchange. Loose packaging of parenchyma in plant body provides an interconnected network of air spaces. <p style="text-align: right;">(Any two points)</p>	1 + 1 = 2										
7.	Conjoint / Open / ring arrangement of vascular bundles / Endarch xylem / Cambium Present. <p style="text-align: right;">(Any two points)</p>	1 + 1 = 2										
8.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">A</th> <th style="width: 50%;">B</th> </tr> </thead> <tbody> <tr> <td>a) Anabaena</td> <td>ii) Heterocyst</td> </tr> <tr> <td>b) Gonyaulax</td> <td>iv) Red tide</td> </tr> <tr> <td>c) Euglena</td> <td>i) Pellicle</td> </tr> <tr> <td>d) Slime moulds</td> <td>iii) Plasmodium</td> </tr> </tbody> </table>	A	B	a) Anabaena	ii) Heterocyst	b) Gonyaulax	iv) Red tide	c) Euglena	i) Pellicle	d) Slime moulds	iii) Plasmodium	½ x 4 = 2
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a) Anabaena	ii) Heterocyst											
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9.	a) George Palade b) RNA and Proteins.	1 + 1 = 2										

Qn. No.	Scoring indicators	Marks				
10.	The cells are rich in protoplasm. Cells have conspicuous nuclei. Cells are primary in nature. Cell wall is cellulosic with abundant plasmodesmata. <div style="text-align: right;">(Any two points)</div>	1 + 1 = 2				
11.	Chlorophyll a - Blue green. Chlorophyll b - Yellow green. Xanthophyll - Yellow. Carotenoids - Yellow / Yellow orange.	$\frac{1}{2} \times 4 = 2$				
12.	They live in cool, damp, shady places to grow. Need water for fertilization. So pteridophytes are restricted to narrow geographical area.	1 + 1 = 2				
13.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Dorsi-ventral Leaf</th> <th style="width: 50%; text-align: center;">Iso-bilateral leaves</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Mesophyll is differentiated into Palisade and spongy layers. • Stomata are distributed more at the abaxial epidermis. </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Mesophyll is not differentiated. • Stomata are equally distributed on both surfaces. </td> </tr> </tbody> </table>	Dorsi-ventral Leaf	Iso-bilateral leaves	<ul style="list-style-type: none"> • Mesophyll is differentiated into Palisade and spongy layers. • Stomata are distributed more at the abaxial epidermis. 	<ul style="list-style-type: none"> • Mesophyll is not differentiated. • Stomata are equally distributed on both surfaces. 	$\frac{1}{2} \times 4 = 2$
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14.	a) A – Matrix B – Crista b) They produce cellular energy in the form of ATP / They are called power houses of the cell / Respiration.	1 + 1 = 2				
15.	i) Splitting of water or photolysis of water increases the proton gradient. ii) During electron transport through ETS protons are released from stroma side to thylakoid lumen. iii) During the production of NADPH+H ⁺ protons are accepted from stroma this indirectly increases the proton gradient inside thylakoid. <div style="text-align: right;">(Any two reasons)</div>	1 + 1 = 2				
16.	a) Ethylene action increases the respiration rate during fruit ripening. This rise in rate of respiration is called respiratory climactic. b) Ethylene.	1 + 1 = 2				

PART – III

Answer any 3 questions from 17 – 20. Each carry 3 scores

17.	<p>a) Respiration is the breakdown of food molecules so it is a catabolic reaction. However, the different substrates involved in respiratory pathway are also involved in anabolic pathway. So, the respiratory pathway is called as an amphibolic pathway.</p> <p>b) A – Fats B – Carbohydrates C – Proteins D – pyruvic acid</p>	1 + 2 = 3				
18.	<p>a) Valvate aestivation / Valvate</p> <p>b) Epipetalous</p> <p>c) Bicarpellary bilocular / Syncarpous / Ovary superior / Axile placentation.</p>	1 + 1 + 1 = 3				
19.	<p>a) i) – Zygotene. ii) – Diakinesis.</p> <p>b) Recombinase.</p> <p>c) Crossing over helps in exchange of genetic material / It leads to recombination of genetic material.</p>	1 + 1 + 1 = 3				
20.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Cyclic Photophosphorylation</th> <th style="width: 50%; text-align: center;">Non - Cyclic Photophosphorylation</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px; vertical-align: top;"> <ul style="list-style-type: none"> ● Electrons are transported in cyclic manner. ● Only PS - I is involved. ● Only ATP is produced. ● Photolysis of water is absent. ● Oxygen is not liberated. ● External electron donor is absent </td> <td style="padding: 5px; vertical-align: top;"> <ul style="list-style-type: none"> ● Electrons are transported in non-cyclic manner. ● Both PS - I & PS - II are involved. ● Both ATP & NADPH+H⁺ are produced. ● Photolysis of water is present. ● Oxygen is liberated. ● External electron donor (water) is present. </td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 10px;">(Any three differences)</p>	Cyclic Photophosphorylation	Non - Cyclic Photophosphorylation	<ul style="list-style-type: none"> ● Electrons are transported in cyclic manner. ● Only PS - I is involved. ● Only ATP is produced. ● Photolysis of water is absent. ● Oxygen is not liberated. ● External electron donor is absent 	<ul style="list-style-type: none"> ● Electrons are transported in non-cyclic manner. ● Both PS - I & PS - II are involved. ● Both ATP & NADPH+H⁺ are produced. ● Photolysis of water is present. ● Oxygen is liberated. ● External electron donor (water) is present. 	1 + 1 + 1 = 3
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**PART -B
ZOOLOGY**

Qn. No.	Scoring indicators	Marks
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PART - I

Answer any 3 questions from 1 – 6. Each carry 1 score

1.	a) Myoglobin b) Arthritis	$\frac{1}{2} + \frac{1}{2} = 1$
2.	Apoenzyme.	1
3.	Thymus	1
4.	Musca domestica	1
5.	Carbonic anhydrase	1

PART - II

Answer any 9 questions from 6 – 16. Each carry 2 scores

6.	a) – P – wave represents the electrical excitation of atria / represents depolarization of atria / Represent auricular contraction. T – wave represents the return of the ventricles from excited state normal state / Represents the repolarization of ventricles / Represents ventricular relaxation b) – Any deviation in ECG indicates the abnormality of heart. So, it is clinically important.	1 + 1 = 2										
7.	a) – Insulin. b) – Gigantism.	1 + 1 = 2										
8.	a) Cnidoblast / Cnidocyte b) Anchorage / Defence / Capture of prey. <p style="text-align: right;">(Any two functions)</p>	1 + 1 = 2										
9.	(a) A – Prosthetic groups / Co-enzymes / Metal ions. (Any two) (b) Enzyme activity or Catalytic activity is lost / Enzyme become inactive or non-functional.	1 + 1 = 2										
10.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Column A</th> <th style="width: 50%; text-align: center;">Column B</th> </tr> </thead> <tbody> <tr> <td>Platyhelminthes</td> <td>Flame cells</td> </tr> <tr> <td>Annelida</td> <td>Nephridia</td> </tr> <tr> <td>Arthropoda</td> <td>Malpighian tubules</td> </tr> <tr> <td>Mollusca</td> <td>Gills</td> </tr> </tbody> </table>	Column A	Column B	Platyhelminthes	Flame cells	Annelida	Nephridia	Arthropoda	Malpighian tubules	Mollusca	Gills	1/2 x 4 = 2
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Platyhelminthes	Flame cells											
Annelida	Nephridia											
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Qn. No.	Scoring indicators	Marks
11.	a) Female reproductive System of Frog. b) A – Oviduct B – Ovary	1 + 1 = 2
12.	(a) – Oxidoreductases / Dehydrogenases (b) – Transferases (c) – Isomerases (d) – Ligases	$\frac{1}{2} \times 4 = 2$
13.	a) – Uremia b) – Renal calculi c) – Glomerulonephritis d) – Hemodialysis	$\frac{1}{2} \times 4 = 2$
14.	a) A – SA node / SAN B – AV node / AVN C – Bundle of His b) SA node / SAN	$\frac{1}{2} \times 4 = 2$
15.	a) – Ctenophora. b) – Arthropoda. c) – Echinodermata. d) – Mollusca.	$\frac{1}{2} \times 4 = 2$
16.	a) Sliding filament theory b) Actin and Myosin	1 + 1 = 2

PART – III

Answer any 3 questions from 17 – 20. Each carry 3 scores

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M	a) – Electrical synapse and Chemical synapse b) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Electrical synapses</th> <th style="width: 50%; text-align: center;">Chemical synapses</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> ➤ Membranes of pre-synaptic and post-synaptic neuron are very close. ➤ Electrical current flow from one neuron to another for impulse transmission. ➤ Impulse transmission is faster. </td> <td> <ul style="list-style-type: none"> ➤ Membranes of pre-synaptic and post-synaptic neuron are separated by fluid filled synaptic cleft. ➤ Chemicals called neurotransmitter are involved in impulse transmission. ➤ Impulse transmission is slower. </td> </tr> </tbody> </table> <p style="text-align: center;">(Any two points)</p>	Electrical synapses	Chemical synapses	<ul style="list-style-type: none"> ➤ Membranes of pre-synaptic and post-synaptic neuron are very close. ➤ Electrical current flow from one neuron to another for impulse transmission. ➤ Impulse transmission is faster. 	<ul style="list-style-type: none"> ➤ Membranes of pre-synaptic and post-synaptic neuron are separated by fluid filled synaptic cleft. ➤ Chemicals called neurotransmitter are involved in impulse transmission. ➤ Impulse transmission is slower. 	1+2 = 3
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18.	a) (A) - Medusa (B) – Polyp b) – <table border="1" data-bbox="240 260 1323 485"> <thead> <tr> <th data-bbox="240 260 781 315">MEDUSA</th> <th data-bbox="781 260 1323 315">POLYP</th> </tr> </thead> <tbody> <tr> <td data-bbox="240 315 781 369">Medusa is free-swimming</td> <td data-bbox="781 315 1323 369">Polyp is sessile</td> </tr> <tr> <td data-bbox="240 369 781 424">It is umbrella-shaped</td> <td data-bbox="781 369 1323 424">It is cylindrical in shape</td> </tr> <tr> <td data-bbox="240 424 781 485">Represent sexual stage</td> <td data-bbox="781 424 1323 485">Represent asexual stage</td> </tr> </tbody> </table> <p data-bbox="862 520 1146 558">(Any two differences)</p>	MEDUSA	POLYP	Medusa is free-swimming	Polyp is sessile	It is umbrella-shaped	It is cylindrical in shape	Represent sexual stage	Represent asexual stage	1 + 2 = 3
MEDUSA	POLYP									
Medusa is free-swimming	Polyp is sessile									
It is umbrella-shaped	It is cylindrical in shape									
Represent sexual stage	Represent asexual stage									
19.	a) Oxygen dissociation curve b) High Partial pressure of O ₂ / High pO ₂ , low Partial pressure of CO ₂ / low pCO ₂ , low H ⁺ ion concentration, low Temperature. (c) 4.	1 + 1 + 1 = 3								
20.	a) A – Afferent arteriole B – Efferent arteriole C – Bowman’s Capsule b) Glomerular filtration / Ultrafiltration Tubular reabsorption Tubular secretion <p data-bbox="1073 1003 1323 1037">(Any one function)</p>	1½ + 1½ = 3								