



Reg. No. :

FY 534

Name :

**FIRST YEAR HIGHER SECONDARY MODEL
EXAMINATION, FEBRUARY 2025**

Part – III

HISTORY

Maximum : 80 Scores

(Map Accompanied)

Time : 2½ Hours

Cool-off Time : 15 Minutes

General Instructions to Candidates :

- There is a 'Cool off time' of 15 minutes in addition to the writing time.
- Use the 'cool off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- Calculations, figures and graphs should be shown in the answer sheet itself.
- Malayalam version of the questions is also provided.

വിദ്യാർത്ഥികൾക്കുള്ള പൊതുനിർദ്ദേശങ്ങൾ :

- നിർദ്ദിഷ്ട സമയത്തിന് പുറമെ 15 മിനിട്ട് 'കൂൾ ഓഫ് ടൈം' ഉണ്ടായിരിക്കും.
- 'കൂൾ ഓഫ് ടൈം' ചോദ്യങ്ങൾ പരിചയപ്പെടാനും ഉത്തരങ്ങൾ ആസൂത്രണം ചെയ്യാനും ഉപയോഗിക്കുക.
- ഉത്തരങ്ങൾ എഴുതുന്നതിന് മുമ്പ് ചോദ്യങ്ങൾ ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- കണക്ക് കൂട്ടലുകൾ, ചിത്രങ്ങൾ, ഗ്രാഫുകൾ, എന്നിവ ഉത്തരപേപ്പറിൽ തന്നെ ഉണ്ടായിരിക്കണം.
- ചോദ്യങ്ങൾ മലയാളത്തിലും നൽകിയിട്ടുണ്ട്.



Score

(4×1=4)

1. Match Column A with appropriate items from Column B.

A	B
Francesco Barbaro	Switzerland
Lorenzo Valla	Cosmographical Mystery
Ulrich Zwingli	On Pleasure
Johannes Kepler	Venice

Answer any four questions from 2 to 7. Each carries 1 score.

(4×1=4)

2. Christopher Columbus started his journey from _____

- A) Bahamas B) Palos C) Florence D) Lisbon

3. Mexico was discovered by _____

- A) Hernan Cortez B) Vasco da Gama
C) Francisco Pizarro D) Amerigo Vespucci

4. Which of the following was invented by Eli Whitney ?

- A) Mule B) Cotton Gin
C) Water Frame D) Spinning Jenny

5. Who was the first to dissect human body ?

- A) Leonardo da Vinci B) Thomas More
C) Petrarch D) Andreas Vesalius

6. Vasco da Gama discovered a sea route to India in the year _____

- A) 1498 B) 1486 C) 1453 D) 1492

7. "The Puffing Devil" was made by _____

- A) James Watt B) Stephenson
C) James Brindley D) Richard Trevithick



Score

(4×1=4)

8. Arrange the following in chronological order.

- Russo-Japanese war
- First Opium war
- Tokyo Olympics
- Long March in China

(4×1=4)

9. Mark the following on the outline map of the world provided.

- Baghdad
- Sahara Desert
- Mecca
- Rome

(8×2=16)

Answer any eight questions from 10 to 18. Each carries 2 scores.

10. What is cuneiform ?

11. Distinguish between *Yam* and *Yasa*.

12. Define Feudalism.

13. What do you understand by the term Renaissance Man ?

14. Write the names of two rivers that are associated with Mesopotamian civilization.

15. Why did London emerge as a major trade centre in the 18th century ?

16. What was the Meiji Restoration in Japan ?

17. Write any two factors that motivated Europeans to undertake geographical explorations in the 15th century.

18. Write a short note on the geography of Mesopotamia.



Score

(2×3=6)

Answer any two questions from 19 to 21. Each carries 3 scores.

19. How did early human obtain food ?
20. Write a short note on *Hijra*.
21. List the three divisions of Homo and their characteristics.

Answer any four questions from 22 to 26. Each carries 4 scores.

(4×4=16)

22. Explain the contributions of Mesopotamia in mathematics and time reckoning.
23. Describe the military organization of Genghis Khan.
24. How did printing technology contribute to the rapid spread of humanist culture in Italy ?
25. List the factors that favoured for Britain in starting the Industrial Revolution.
26. How did the Gold Rush contribute to industrial growth in America in the 19th century ?

Answer any two questions from 27 to 29. Each carries 5 scores.

(2×5=10)

27. What are the two different views regarding the place of origin of modern man ? Explain.
28. Explain the different social hierarchies in early Roman empire.
29. Describe the features of Aztec civilization.

Answer any two questions from 30 to 32. Each carries 8 scores.

(2×8=16)

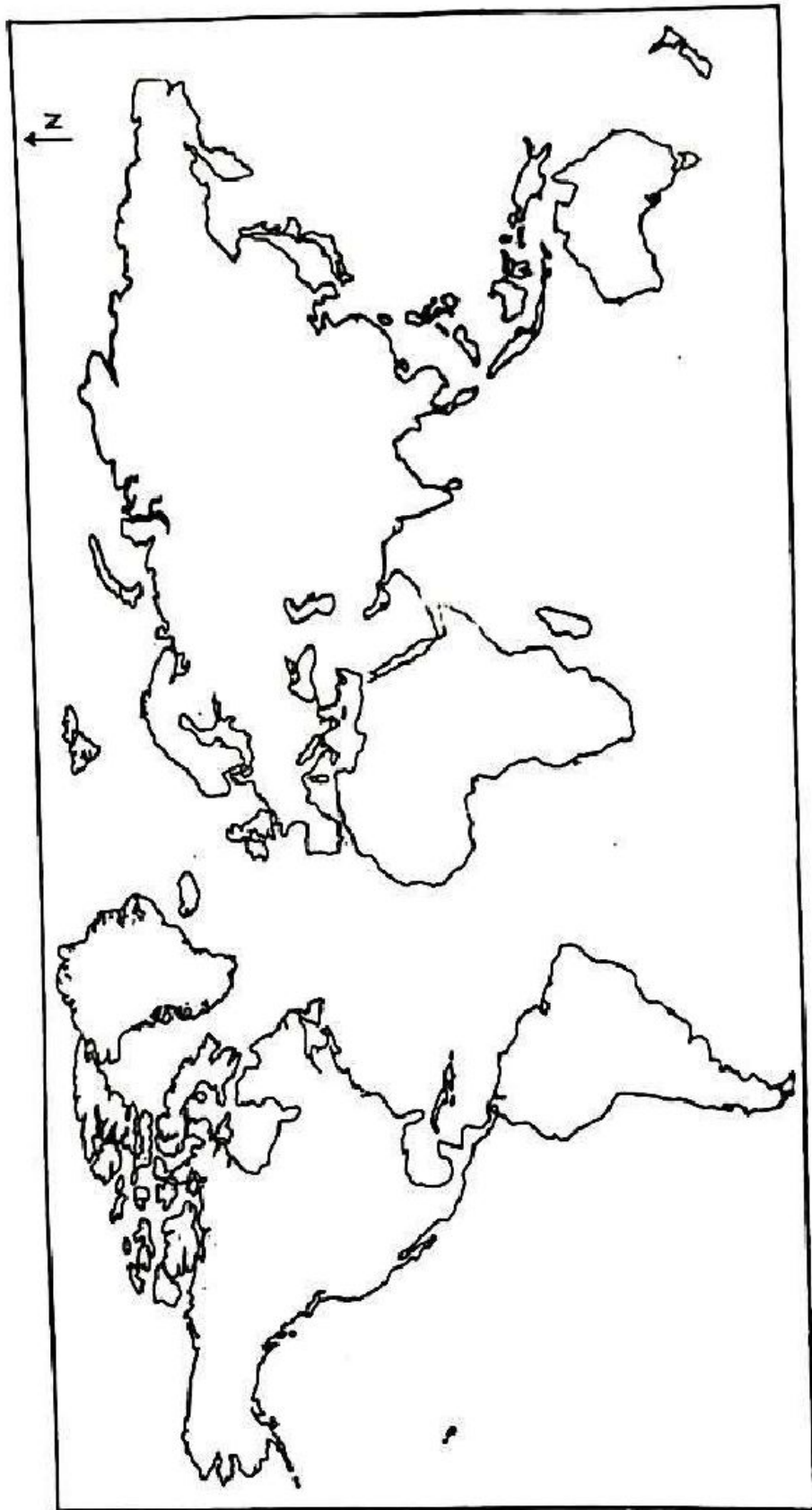
30. Explain the economic expansion of early Roman empire.
31. Discuss the legacy of Islam to the world.
32. Evaluate the three orders in Medieval Europe.

Areas to be considered :

- The Clergy
- The Nobility
- The Peasants.



Q. No. 9



FY 534 History