

## THIRD TERM SAMPLE PRACTICE PAPER

### ENGLISH

Time : 2 Hrs.

Std. VII

Score : 25

- ◆ 15 minutes is given as cool-off time
- ◆ Read the questions carefully
- ◆ **Activity I** is compulsory
- ◆ Attempt **any four** activities from **Activity II to VII**

#### Activity I

**Read the paragraph and answer the questions that follow**

Sarah always carried a small, worn teddy bear in her backpack. It was missing an eye and some of its fur was threadbare, but it was her most prized possession. Her dad had given it to her when she was a baby. He'd called it "Patches," and it had been his nickname for her too, because she always had scrapes and bruises from playing outside. He'd passed away a few years ago, and Patches was the only thing she had left of him. Sometimes, when she felt sad, she would reach into her backpack and hold the bear tight. The soft, familiar fur reminded her of his warm hugs and his playful smile. Patches wasn't just a toy; it was a piece of her dad.

**1. What item does Sarah keep as a memory of her dad?**

- a) A photograph
- b) A teddy bear
- c) A baseball cap
- d) A pocket knife

**2. What was the teddy bear's name?**

- a) Teddy
- b) Patches
- c) Fuzzy
- d) Bear

**3. Why did Sarah's dad call her "Patches"?**

- a) Because she liked to sew patches on her clothes.
- b) Because she always had scrapes and bruises.
- c) Because she loved to play with patches of fabric.
- d) Because she collected patches from different places.

#### **4. How does Sarah feel about the teddy bear?**

- a) Annoyed
- b) Indifferent
- c) Prized and comforting
- d) Scared

#### **5. What does the teddy bear symbolize for Sarah?**

- a) A toy
- b) A piece of her dad
- c) A silly thing
- d) A good luck charm

#### **Activity II - Telephonic Conversation**

After visiting the orphanage Mario Pece calls her sister Helena Hilario over telephone. What could be the likely telephonic conversation between Helena Hilario and Mario Pece.

#### **Activity III - Thoughts**

Write down what Ranji might be thinking when he steps up to bat in the final match without the lucky bat. Include his initial worries, how he remembers Mr. Kumar's advice, and how it changes his mindset while facing the bowler.

#### **Activity IV - Poster**

Design a poster for World Refugee Day inspired by Joseph's story from 'The Yellow Umbrella.' Your poster should celebrate the resilience and hope of refugees. Include symbols like the umbrella, which stands for protection and memory, along with messages of solidarity, support, and the importance of community in welcoming refugees

#### **Activity V - Letter Writing**

Imagine you are Totto-Chan, penning a letter to your friend who missed our amazing school trip. Describe all the fun and exciting

moments, with a special focus on your unique experience at the hot spring in the sea.

## Activity VI - Profile

**Prepare a profile of Helen Keller. The following hints will help you.**

Name	: Helen Keller
Date of Birth	: June 27, 1880
Place of Birth	: Tuscumbia, Alabama, USA
Notable Achievement	: First deaf and blind person to earn a Bachelor of Arts degree in the United States.
Education University)	: Graduated from Radcliffe College (now part of Harvard in 1904.
Health Condition illness, likely	: Lost her sight and hearing at 19 months old due to an scarlet fever or meningitis.
Influential Status	: Recognized as one of the 100 most influential people in the United States.
Legacy	: <ul style="list-style-type: none"><li>• Symbolizes determination, endurance, and struggle.</li><li>• Advocate for people with disabilities.</li></ul>
Major Works	: Autobiography titled "The Story of My Life", published in 1903, documenting her life, challenges, and achievements.
Death	: June 1, 1968, in Easton, Connecticut, USA.
Additional Points	: <ul style="list-style-type: none"><li>• Worked tirelessly for the rights of people with disabilities.</li><li>• Collaborated with Anne Sullivan, her teacher, whose methods helped Helen to communicate.</li><li>• Authored numerous books and articles.</li><li>• Co-founded the American Civil Liberties Union (ACLU) and was involved in the foundation of the Helen Keller International organization to combat blindness</li></ul>

## Activity VII - Editing

**Here is story about a little girl. There are some errors in it. Read it and edit it.**

Once upon a time, there **is** (a) a little girl named **lila** (b) who loved to explore the woods behind her house. One day, she found a magical tree with **leafs** (c) that shimmered in every colour of the rainbow. Curiously, she touched a leaf, and it whispered a secret to her about the language of flowers. From then on, Lila could understand what the flowers **was** (d) saying, teaching her about kindness and beauty. She grew up to be **an** (e) botanist, sharing the wisdom of plants with the world.

## Answer Key

Activity 1	Q1 b) A teddy bear	1
	Q2 b) Patches	1
	Q3 b) Because she always had scrapes and bruises.	1
	Q4 c) Prized and comforting	1
	Q5 b) A piece of her dad	1
Activity 2	<ul style="list-style-type: none"> <li>• Apt initiation and ending</li> <li>• Appropriate to the context</li> <li>• Organisation</li> <li>• Expressions and variety in the sentence pattern</li> </ul>	5
Activity 3	<ul style="list-style-type: none"> <li>• Content related to the context</li> <li>• Appropriate use of language</li> <li>• Expression of personal feelings/emotions</li> </ul>	5
Activity 4	<ul style="list-style-type: none"> <li>• Content &amp; Accuracy</li> <li>• Organization &amp; Clarity</li> <li>• Presentation &amp; Design</li> <li>• Creativity &amp; Originality</li> </ul>	5
Activity 5	<ul style="list-style-type: none"> <li>• Content related to the context</li> <li>• Message conveyed</li> <li>• Appropriateness of cohesive devices used</li> <li>• Format and language of an informal letter</li> </ul>	5
Activity 6	<ul style="list-style-type: none"> <li>• Title</li> <li>• Interpretation of the given data</li> <li>• Use of cohesive devices</li> <li>• Sequencing of ideas</li> </ul>	5
Activity 7	(a) was (b) Lila (c) leaves (d) were (e) a	5