

## Year-end evaluation for 2024-25

### **Social Science**

### **Model question paper**

Class: 5

Time: 2 Hours

Instructions

- 1. There is a 15-minute rest period before the assessment activities begin. This time is for you to read and understand the activities thoroughly.
- 2. You are required to answer 5 of the 7 activities provided.

3. You are required to answer all the sub-activities in the 5 activities of your choice.

Activity 1

The following table shows some of the programs implemented by the central and state governments and the local self-governments for poverty alleviation and to reduce social inequality and their features.

a. Observe the table and complete the missing parts

| Projects           | Beneficiaries                                  | Features                                       |
|--------------------|--|--|
| Life Mission       |  | to provide a safe and decent<br>housing system |
| Kaivalya           | differently abled job seekers.                 |  |
| Prathibhatheeram   |  | for the educational advancement                |
| Janani Janmaraksha | pregnant women and mothers from Tribal groups. |  |



b. Which scheme ensures unskilled physical employment for not less than 100 days in a financial year to any family residing in rural area

- a. Theeramythri
- b. Mahatma Gandhi National Rural Employment Guarantee Scheme
- c. Gothrabandhu
- d. Kaivalya

Activity 2

The pictures of some planets in the solar system and their characteristics are given below.

the only planet in which life exists the largest planet red planet the planet that is closest to the Sun

a. Find the characteristics related to each planet and add them appropriately.





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b. Which planet is farthest from the Sun?

- a. Neptune
- b. Mars
- c. Jupiter
- d. Venus

Activity 3

Note the rotation and revolution of the Earth depicted.



Figure A





a. Write the rotation and revolution in the figures respectively.

| Figure A |
|----------|
| Figure B |

b. Prepare short notes on rotation and revolution of the Earth.



#### Activity 4

The following are the characteristics of some regions of the Earth.

Very little rainfall, sandstorms sledges pulled by dogs, igloos Scarcity of water Polar bears, seals, snowy owls Vast sand plains, dry winds Hunting, fishing

a. From the given characteristics, find and write the ones related to the polar regions.

|   | polar regions |
|---|---------------|
|   |               |
| • |               |

b. Write two environmental conservation activities you can do to mitigate climate change.

#### Activity 5

Observe the indications related to road safety

a. Write the meaning of each of the given road safety indications.

| 1 |  |
|---|--|
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
|   |  |





b. Write two rules (laws) that you are familiar with in everyday life.

#### Activity 6

Neenu is preparing posters to be displayed in a procession to spread the message of child rights protection.

- a. Can you write two messages to be included in the poster to help Neenu?
- b. Apart from the Supreme Court and the district courts, there are various types of courts functioning in our country. Complete the hierarchy of courts





c. Which day is observed as World Child Rights Day?

#### Activity 7

Pollution of water bodies endangers the survival of living organisms. The government implements various schemes to protect and maintain the existing water sources.

Read the list given below and fill in the missing information.

| Project                      | Implementation                      |
|------------------------------|-------------------------------------|
| Ini Njan Ozhukatte           |                                     |
|                              | Department of Local Self-Government |
|                              | Government of India                 |
| Thelineerozhukum Navakeralam |                                     |

b. Only a very small amount of the world's total water supply is fresh water. It is the responsibility of each of us to conserve this precious water.

What are the various methods that can be adopted to ensure water conservation?

c. There are two main monsoon seasons in Kerala. Which are they?

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| NO         |  | Key Point   |  | Score              | Total |
|------------|--|---|--|--------------------|-------|
| Activity 1 | (a) Observe the ta   | able and complete the miss  | ing parts                                      |                    |       |
|            | Projects   | Beneficiaries   | Features                                       |                    |       |
|            | Life Mission   | all the landless,<br>homeless, people with<br>homes that have not been<br>fully constructed and<br>those whose existing<br>house is not fit to live in. | to provide a safe and<br>decent housing system | 4                  |       |
|            | Kaivalya   | for the differently abled<br>job seekers  | Equality of opportunity and social inclusion   |                    | 5     |
|            | Prathibhatheeram   | children hailing from the coastal region  | educational<br>advancement                     |                    |       |
|            | Janani<br>Janmaraksha  | pregnant women and<br>mothers who belong to<br>tribal groups  | Provide nutrition                              | -                  |       |
|            | (b) Mahatma Gand   | hi National Rural Employı   | nent Guarantee Scheme                          | 1                  |       |
| Activity 2 | appropriately.<br>1. Mercury - closes<br>2. Mars - red plan<br>3. Jupiter - the larg | net   |  | 4                  | 5     |
|            | (b). Which planet i<br>a. Neptune  | s farthest from the Sun?  |  | 1                  |       |
| Activity 3 | (a). Write the rotati<br>Figure A (Rot<br>Figure B (Rev                              |   | gure respectively.                             | 2                  |       |
|            | Rotation is the spir   | notes on rotation and revolu<br>nning of the Earth on its im<br>arth moves around the Sun   | aginary axis.                                  | 3<br>(1.5<br>each) | 5     |
| Activity 4 | polar regions.<br>Sledges pulled   | characteristics, find and w<br>by dogs, igloos<br>als, snowy owls   | rite the ones related to the                   | 3                  |       |



|            | (b) Write two environmental conser<br>mitigate climate change<br>(Any two relevant environmental co   | -   | 2        | 5 |
|------------|---|---|----------|---|
| Activity 5 | <ol> <li>(no cycling)</li> <li>(Pedestrians not allowed)</li> <li>(No parking)</li> <li>(There is a school ahead. Be care</li> <li>(There is a railway crossing ahead)</li> <li>(Area where pedestrians cross the</li> <li>(b) Write two rules (laws) that you a</li> </ol> | ful)<br>d)<br>e road)<br>are familiar with in everyday life<br>ation Act, Child Rights Act, Child | 3        | 5 |
|            |   |   |          |   |
| Activity 6 | (a) Any two relevant messages.  |   | 2        |   |
|            |   | (b) Complete the hierarchy of courts  |          |   |
|            | The<br>Supreme<br>Court<br>District Courts  | High Courts Session Courts  | 2        | 5 |
|            |   |   | <b>⊥</b> |   |
|            | (c) Which day is observed as World<br>November 20   | Child Rights Day?   |          |   |
| Activity 7 | (a) Read the list given below and fil   | l in the missing information.   |          |   |
|            | Project   | Implementation  |          |   |
|            | Ini Njan Ozhukatte  | Haritha Keralam Mission   |          |   |



| Malinya Mukatham Navakeralam                     | Department of Local Self-<br>Government | 2 |   |
|--|---|---|---|
| Jal Jeevan Mission                               | Government of India                     |   |   |
| Thelineerozhukum Navakeralam                     | Department of Local Self-<br>Government |   |   |
|  |   | 1 | 1 |
| (b) What are the various methods t conservation? | hat can be adopted to ensure water      | 2 | 5 |
|  | -                                       | 2 | 5 |