CCE RF/RR/PF/PR



ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003

KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD, MALLESHWARAM, BENGALURU – 560 003

ಮಾರ್ಚ್ / ಏಪ್ರಿಲ್ 2025 ರ ಪರೀಕ್ಷೆ - 1

MARCH/APRIL 2025 EXAMINATION - 1

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ಸಂಕೇತ ಸಂಖ್ಯೆ : 14-E

CODE NO. : 14-E

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ – ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / ಶಾಲಾ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ)

(Regular Fresh / Regular Repeater / Private Fresh / Private Repeater)

ದಿನಾಂಕ : 21. 03. 2025]

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

Date: 21.03.2025]

[Max. Marks : 100

Objec-Qn. **Value Points** Marks Nos. tive I. Multiple choice questions : $\mathbf{6} \times \mathbf{1} = \mathbf{6}$ Walk fast, you are young person, 1. not old man. The appropriate articles to be filled in the blanks are (A) a, an (B) an, a (C) an, the (D) the, an Ans. : (A) a, an 1 Rem. 2. The sun sheds his beams on rich and poor alike. The figure of speech used here is

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| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|--|-------|
| | | (A) Simile (B) Metaphor | |
| | | (C) Personification (D) Alliteration | |
| | | Ans. : | |
| | Rem. | (C) Personification | 1 |
| 3. | | He couldn't find words enough to thank me, | |
| | | | |
| | | The appropriate question tag to be added is | |
| | | (A) can he ? (B) won't he ? | |
| | | (C) will he? (D) could he? | |
| | | Ans. : | |
| | Rem. | (D) could he ? | 1 |
| 4. | | The doctor entrusted the nurse the | |
| | | duty of looking after the patient. | |
| | | The appropriate preposition to be used is | |
| | | (A) of (B) from | |
| | | (C) with (D) in | |
| | | Ans. : | |
| | Rem. | (C) with | 1 |
| 5. | | The idea of a balanced diet is very difficult to | |
| | | to anyone who is illiterate. | |
| | | The correct phrasal verb to be used here is | |
| | | (A) put through (B) put across | |
| | | (C) put in (D) put up | |
| | | Ans. : | |
| | Rem. | (B) put across | 1 |

| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|---|----------|
| 6. | | They sleeping when the thief | |
| | | the bedroom. | |
| | | The correct form of the verbs to be filled in the | |
| | | blanks are | |
| | | (A) was, enter (B) were, entered | |
| | | (C) had, enter (D) had been, enter | |
| | | Ans. : | |
| | Rem. | (B) were, entered | 1 |
| II. | | Observe the relationship in the first pair of | |
| | | words and complete the second pair | |
| | | accordingly in the following : $4 \times 1 = 4$ | |
| 7. | | Know : Known :: Wear : | |
| | | Ans. : | |
| | Rem. | Worn | 1 |
| 8. | | Admit : Confess :: Tress : | |
| | | Ans. : | |
| | Rem. | Hair | 1 |
| 9. | | Movable : Immovable :: Utilize : | |
| | | Ans. : | |
| | Rem. | Unutilize | 1 |
| 10. | | Cereal : Serial :: Stationary : | |
| | | Ans. : | |
| | Rem. | Stationery | 1 |
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3

| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|--|-------|
| III. | | Rewrite as directed : $3 \times 1 = 3$ | |
| 11. | | Frame a question to get the underlined words as | |
| | | answer : | |
| | | Geeta saw her friend <u>in Raja Seat</u> last night. | |
| | | Ans. : | |
| | Rem. | Where did Geeta see her friend last night ? | 1 |
| 12. | | Change the sentence into Exclamatory sentence : | |
| | | The Chandrayana-3 is a very great space mission. | |
| | | Ans. : | |
| | Rem. | What a great space mission the Chandrayana-3 is ! | 1 |
| 13. | | Change the voice of the sentence : | |
| | | Pasteur inoculated the young boy with some weak | |
| | | rabies germs. | |
| | | Ans. : | |
| | Rem. | The young boy was inoculated with some weak | |
| | | rabies germs by Pasteur. | 1 |
| IV. | | Answer the following questions in a sentence | |
| | | each : $4 \times 1 = 4$ | |
| 14. | | What did Jim buy for Della as a Christmas gift ? | |
| | | Ans. : | |
| | Comp. | A set of beautiful combs. | 1 |
| 15. | | What, according to the Cheriyan Alexander, is the | |
| | | only way to restore sanity ? | |
| | | Ans. : | |
| | Rem. | Local communities, co-operatives, civil societies | |
| | | and democrative governments everywhere to take | |
| | | back the autonomy | 1 |

| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|--|-------|
| 16. | | Who revealed that the girl was blind ? | |
| | | Ans. : | |
| | Comp. | The new fellow traveller. | 1 |
| 17. | | What is the neighbour's stock reply ? | |
| | | Ans. : | |
| | Rem. | "Good fences make good neighbours" | 1 |
| V. | | Answer the following questions in two to three | |
| | | sentences each : $7 \times 2 = 14$ | |
| 18. | | Explain the contribution of Pasteur to the field of | |
| | | bacteriology ? | |
| | | Ans. : | |
| | Comp. | - Pasteur showed what a wide range it had by | |
| | | studying the bacteria in all sorts of different | |
| | | activities | |
| | | - For three years he spent all his time and | |
| | | energy in tracking down the cause of a disease which had ruined the silk worm industry. | |
| | | - He began to believe that most if not all, | |
| | | infectious diseases were due to certain bacteria | |
| | | which, if they got into the blood, multiplied | |
| | | and caused disease. | 2 |
| 19. | | Why does Gandhi say that Alexander's conquests | |
| | | cannot be called Moral actions ? | |
| | | Ans. : | |
| | Comp. | — Alexander took the Greek language and Greek | |
| | | culture, arts and manners, wherever he went. | |

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5

| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|---|-------|
| | | Today we enjoy the benefits of Greek civilization. The intention of Alexander behind all this was | |
| | | only conquest and renown. | |
| | | He was termed 'Great' but moral he cannot be called. | 2 |
| 20. | | What happened when the speaker expressed and suppressed his anger ? | |
| | | Ans.: | |
| | Comp. | When the speaker expressed his anger, the misunderstanding got cleared — anger ended. | |
| | | When the speaker suppressed his anger, the misunderstanding not cleared, it started to grow leaps and bounds. | 2 |
| 21. | | "This thou perceivest which makes thy love more strong." Explain. | |
| | | Ans. : | |
| | Comp. | The speaker passed his childhood, youth and oldage | |
| | | — At present he is in the death bed | |
| | | He ask his friend to realize this which would help his love to become stronger. | 2 |
| 22. | | Why did Drona demand "sad recompense" from Buttoo ? | |
| | | Ans. : | |
| | Comp. | Drona had promised Arjuna that he would be the greatest archer. | |
| | | But Buttoo had mastered all the skills better and would become a tough competitor. | 2 |

| Qn. Nos. | Objec- tive | Value Points | |
|-------------|----------------|--|---|
| 23. | | What did Jim and his mother take from Billy's sea- | |
| | | chest before they fled the inn ? | |
| | | Ans. : | |
| | Rem. | — Jim and his mother quickly searched through | |
| | | Billy's precious sea-chest. | |
| | | — His mother took as much coins as to cover the | |
| | | old pirate's rent, and not a half penny more. | |
| | | — While Jim found an intruguing bundle of | |
| | | papers, wrapped in oil cloth, which he | |
| | | pocketed as payment for his services. | |
| | | - Alarmed by loud voices. Jim and his mother | |
| | | fled out. | |
| 24. | | Why didn't the fellow cyclops help Polyphemus | |
| | | when he cried out for help ? | |
| | | Ans. : | |
| | Comp. | — The fellow cyclops said if no man has hurt him, | |
| | | and no man is with him, he is alone. | |
| | | — The evil which affects him is from the hand of | |
| | | Heaven, which none can resist. | |
| | | — So they left and went their way. | |
| | | — Thinking that some disease troubled the | |
| | | polyphemus. | |
| VI. | | Rewrite as directed : $3 \times 2 = 6$ | |
| 25. | | Change the following sentence into compound and | |
| | | complex sentences : | |
| | | In spite of his riches, he is unhappy. | 1 |

CCE RF/RR/PF/PR(A)/101/1807 (MA) [Turn over

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| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|--|-------|
| | | Ans. : | |
| | Comp. | — Compound : He is very rich, yet / but / still / | |
| | | he is unhappy. | |
| | | OR | |
| | | — <i>Complex</i> : He is unhappy though he is rich. | |
| | | OR | |
| | | Although he is rich he is unhappy. | 2 |
| 26. | | Change the following sentence to reported speech : | |
| | | "Do you know anything about Micro-chips in | |
| | | computers ?" the expert said to me. | |
| | | Ans. : | |
| | Comp. | The expert questioned me whether / if I knew | |
| | | anything about micro-chips in computers. | 2 |
| 27. | | Change the following sentence to the other two | |
| | | degrees of comparison : | |
| | | Very few scientists in the world were as great as Sir | |
| | | C. V. Raman. | |
| | | Ans. : | |
| | Comp. | - Comparative : Sir. C. V. Raman was greater | |
| | | than most/many other scientists in the world. | |
| | | - Superlative : Sir C. V. Raman was one of the | |
| | | greatest scientists in the world. | 2 |
| VII. | | Answer the following questions in <i>five</i> to six | |
| _ | | sentences each : $6 \times 3 = 18$ | |
| 28. | | How does C. V. Raman describe the rain-fed | |
| | | tanks ? | |

| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|---|-------|
| | | Ans.: The rain-fed tanks that are common in South India, often so sadly neglected in their maintenance. Cheering sight when they are full. They are shallow, but this is less evident, the water is silt-laden, throw the light back. The bottom does not show up. Tanks play a vital role in South Indian | Mark |
| 29. | | Agriculture Some of these tanks are surprisingly large. It is a beautiful sight to see the sunrise or sunset over one of them. "Lochinvar finally won Ellen for himself." — Justify. Ans. : | 3 |
| | Comp. | Lochinvar was a brave knight rode alone and unarmed, he was faithful in love, dauntless in war. He crossed the Eske river and boldly entered the Netherby hall where bride's men, kinsmen and brothers were present. Bride's father questioned him, by keeping hand | |
| | | on his sword, whether you have come in peace, nor to fight, or to dance with Ellen. Lochinvar replied that he had come to dance, to lead one measure, drink one cup of wine, with Ellen. | |

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| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|---|-------|
| | | Ellen kissed the goblet, he drank quickly and threw down the cup. Ellen had a smile on her lips, and tears in her eye, Lochinvar took her soft hand and they started dancing. | |
| | | He started to whisper in her ear, by dancing they reached the hall door, the charger was near, they swing to the saddle and fled with swift horse. Netherby clans started to chase, but they fled. | |
| 30. | | Finally Lochinvar won Ellen for himself. "The stolen boat experience was a long lasting memory in the mind of William Wordsworth." Explain. | 3 |
| | | Ans. : | |
| | Exp. | As the poet William Wordsworth started rowing the boat in the moonlight, he could hear the mountain echoes. The boat started moving left behind her trail on | |
| | | small circle glittering in the moon. He fixed his view upon the craggy ridge, the horizon's utmost boundary. | |
| | | As he rows the pleasurable experience is troubled by his guilty conscience. | |
| | | Far above was nothing but only stars and the grey sky. | |
| | | His boat was compared to elfin pinnace, going through the water like a swan. | |

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| Qn. Nos. | Objec- tive | Value Points | Mark |
|-------------|----------------|--|------|
| | | — He feels scared of his stealthy act. | |
| | | — The horizon's bound, a huge peak, black and | |
| | | huge, upreared his head growing in stature, it | |
| | | towered up between him and the stars. | |
| | | With trembling oars he rows and leaves the boat in its mooring place. | |
| | | The huge mysterious shapes and images haunts him sleepless. | 3 |
| 31. | | Narrate, how the nature and the hunters damage the wall. | |
| | | Ans. : | |
| | Comp. | During the spring, mending time, the speaker tells his neighbour about the damaged wall. | |
| | | — During winter, the moisture of the earth | |
| | | hardens into ice, swells the ground and dislocates the wall. | |
| | | — When the rabbits are chased by the hunters, | |
| | | they hid between the stones, the hunters try to put out the rabbits. | 3 |
| 32. | | What does Karna say Bhishma about his loyalty to Duryodhana ? | |
| | | Ans. : | |
| | Exp. | — Karna said he knew that he was Kunti's son, | |
| | - | and not charioteer son. | |
| | | - He had eaten Duryodhana's salt and must be | |
| | | true to him. | |
| | | — To be true to his own lineage. | |
| | | — He said that it is impossible for him to go over | |
| | 1 | to the Pandavas. | |

| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|---|-------|
| | | Grandsire must permit him to repay with his life. | |
| | | The debt he owes to Duryodhana for his love and trust. | |
| | | — They had erred greatly in word and deed. | |
| | | Grandsire must forgive him for it all and give him his blessings. | 3 |
| 33. | | "No Nazis were seen on the stage, but their ominous presence made itself felt every minute." Illustrate. | |
| | | OR | |
| | | Write a short note on the views expressed by the writer on the tragic comedy of 'development'. Why does he call it tragic comedy ? | |
| | | Ans. : | |
| | Comp. | When the play opened in seven German cities, simultaneously, no one knew how the audiences would react. | |
| | | The drama progressed through its eight brief scenes. | |
| | | Only Nazi jackboots were heard storming upstairs to raid the hiding place. | |
| | | Packed audiences received Anne Frank's tragedy in a silence heavy with remorse. | |
| | | They sat in their seats as if afraid of the light outside, ashamed to face each other. | |
| | | It is an indictment, in the most humble, pitiful terms, of inhumanity to fellow men. | |
| | | No one accuses us, as Germans, we accuse ourselves. | 3 |
| | | OR | |

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| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|--|----------|
| | Comp. | An amazing variety of sleek new car models to choose from, but the roads in our cities are in pretty bad shape and getting worse Fashionable luxury resorts for the affluent are coming up everywhere Lung spaces for public use — parks and playgrounds are shrinking. The same story with many other services in the public domain including transportation, health care and education. The trend is to push even the most essential services into the private realm so that they can make profit on them. The poor are being pushed into becoming consumers of increasingly expensive goods and utilities. | |
| VIII. | | utilities. Explain with reference to the context : | |
| • | | $5 \times 3 = 15$ | |
| 34. | Exp. | "You want to draw water from the torrent ?" Ans. : Lesson : A Wrong Man in a Workers' Paradise | |
| | | Author : Rabindranath Tagore The girl of the Workers' Paradise said this to the idler. | |
| | | Everyday when the girl went to the torrent, the idler would stand by the stream. The girl felt pity on the man and wanted to know whether he needed pitcher to fetch the | |
| | | water from the torrent.But the idler asks for one of the pitchers. | 3 |
| | | CCE RF/RR/PF/PR(A)/101/1807 (MA) [Tu | ırn over |

| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|--|-------|
| 35. | | "Thank goodness it's a short journey." | |
| | | Ans. : | |
| | Exp. | Lesson — The Eyes are not Here | |
| | | Author — Ruskin Bond | |
| | | — The girl said this to the author. | |
| | | When the author said to girl that they would be at her station. | |
| | | So the girl felt happy that it was short journey, because she couldn't bear to sit in a train for more than two or three hours, the girl said the above words. | 3 |
| 36. | | "Well your honour, I must live." | |
| | | Ans. : | |
| | Exp. | Lesson — The Pie and the Tart | |
| | | Author — Hugh Chesterman. | |
| | | Pierre said to Judge Gaston and this was conveyed to Jean. | |
| | | Pierre and Jean were starving without food. Pierre was pinched the previous month for begging. | |
| | | Judge Gaston asked Pierre why he did it, Pierre said the above sentence. | 3 |
| 37. | | "With her beak she kissed a few feathers." | |
| | | Ans. : | |
| | Exp. | Poem — To a pair of Sarus Crane | |
| | | Poet — Manmohan Singh | |

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| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|---|-------|
| | | She circled the sky in movements of grace over his disgraceful end. Then she came to the death scene, with grief that inscribed its intensity. The female bird with her beak kisses the feathers of the male bird, sits on them to bring it back to life. | 3 |
| 38. | | What have I done, or tried or said In thanks to that dear woman dead ? Ans. : | |
| | Exp. | Poem — C.L.M. Poet — John Masefield. | |
| | | John Masefield explains the dedication of his mother, he gives importance to the woman kind. Men triumph over women in society. Men show their superiority and treat them as if they are not important. | |
| IX. | | The poet feels that he has not done, tried or said anything to thank that dear woman dead. Quote from memory : 4 | 3 |
| 3 9. | | The rich | |
| 09. | | of gold. | |

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| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|---|-------|
| | | And I water'd | |
| | | | |
| | | | |
| | | deceitful wiles. | |
| | | Ans. : | |
| | Rem. | The rich | |
| | | Will make temples for Siva. | |
| | | What shall I, | |
| | | a poor man, | |
| | | do ? | |
| | | My legs are pilars, | |
| | | the body the shrine, | |
| | | the head a cupola | |
| | | of gold. | 4 |
| | | OR | |
| | | And I water'd it in fears, | |
| | | Night and morning with my tears ; | |
| | | And I sunned it with smiles, | |
| | | And with soft deceitful wiles. | |
| х. | | Answer the following questions in seven to | |
| | | eight sentences each : $3 \times 4 = 12$ | |
| 40. | | List the values which the poet-father wants the | |
| | | teacher to teach his son. (Any eight) | |
| | | Ans. : | |
| | Appr. | — All men are not just, all men are not true. | |
| | | — For every scoundrel there is a hero. | |
| | | — Every selfish politician there is a dedicated | |
| | | leader. | |

| Qn. Nos. | Objec- tive | Value Points | 14-E Marks |
|-------------|----------------|---|---------------|
| NOS. | tive | — Every enemy there is a friend. | |
| | | Teach him to learn to lose. | |
| | | Teach him the secret of quiet laughter. | |
| | | Teach him the wonder of books. | |
| | | It is far honourable to fail than to cheat. | |
| | | To have faith in his own ideas | |
| | | | |
| | | — Gentle with gentle, and tough with tough. | |
| | | Strength not to follow the crowd. | |
| | | Listen to all men and filter what he hears on a screen of truth | |
| | | There is no shame in tears | |
| | | | |
| | | — To close his ears to howling mob. | |
| | | Have the courage to be impatient | |
| | | — To have sublime faith in himself. | 4 |
| 41. | | "The writer compares Della's hair to Queen of | |
| | | Sheba's jewels and Jim's watch to King Solomon's | |
| | | treasure." Explain. OR | |
| | | "Pasteur conducted an experiment to show the | |
| | | difference between Pure and stale air." — | |
| | | Elaborate. | |
| | | Ans. : | |
| | Exp. | — The two possessions which they both took a | |
| | | mighty pride. | |
| | | - One was Jim's gold watch that had been his | |
| | | father's and his grandfather's | |
| | | — The other was Della's hair. | |
| | | CCE RF/RR/PF/PR(A)/101/1807 (MA) [Tu | ırn over |

| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|--|-------|
| | | The queen of Sheba lived in the flat across the airshaft. Della would have let her hair hang out of the window some day to dry. Just to depricate her Majesty's jewels and gifts. King Solomon been the janitor with all his treasures piled up in the basement. Jim would have pulled out his watch every time he passed. | |
| | | — Just to see him pluck at his beard from envy. | 4 |
| | | OR | |
| | Exp. | — Pasteur conducted an experiment to show the | |
| | | difference between pure and stale air. | |
| | | — Pasteur filled some bottles with soup. | |
| | | He took some into the little hotel bedroom where the air hardly ever changed. | |
| | | Broke their necks off so that the air could enter freely, and after a few minutes sealed them up again. | |
| | | He then took some bottles into a field near by and did the same with them. | |
| | | Finally he opened some on the top of a high mountain and again sealed them up. | |
| | | When they were examined, the bottles opened in the hotel bedroom were full of soup which had gone completely mouldy. | |
| | | The bottles opened in the field were mouldy. | |

| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|---|---------|
| 42. | | But not quite so bad. Those opened on the mountain had no germs in them at all. Describe the uncertainty and disorganization | |
| | | among the players of the village cricket match. OR Explain with examples, why Gandhiji says that a moral act should be done without compulsion. | |
| | Exp. | Ans.: There was doubt and confusion among the warriors of Fordenden. The Blacksmith had forgotten about the sprained ankle and began to run. | |
| | | The baker also set out. From the other end Joe also set out on his mission. The blacksmith and the baker ran with their heads turned not only upwards but also | |
| | | backwards as well. The three met with a magnificent clang There was uncertainty among invaders too. Mr. Hodge couldn't take good decision. | |
| | | Major Hawker, Boone, Livingstone and Southcott were running to catch the ball. Mr. Hodge yelled at Livingstone to catch the ball. Southcott, a disciplined cricketer, stopped | |
| | | dead. | arn ove |

| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|---|-------|
| | | Mr. Hodge reversed his decision and asked Mr. Southcott to catch the ball. But Livingstone didn't hear the second order | |
| | | went straight on. — They collided with each other. | 4 |
| | | OR | |
| | Exp. | It is not enough for a moral act to have been done with a good intention, but it should have been done without compulsion. | |
| | | There is no morality in one's act, if you rise early out of the fear that, if you are late for your office, you may lose your situation. There is no morality in living a simple and unpretentious life — if there is no means to live otherwise Plain simple living would be moral if, wealthy want and misery in the world and feel to live a | |
| | | plain simple life and not one of ease and luxury. It is only selfish, and not moral, if an employer to sympathize with his employees or to pay them higher wages lest they leave him. It would be moral of the employer wished well of them and treated them kindly realizing how he owed his prosperity to them. This means that for an act to be moral it has to be free from fear and compulsion. | |

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| | tive | Value Points | Mark |
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| XI. | | Read the following passage carefully and answer | |
| | | the questions given below : $1 \times 4 = 4 (2 + 2)$ | |
| 43. | | Many words in the dictionary have nearly | |
| | | disappeared from spoken language. Some words | |
| | | that were once used to name certain things | |
| | | disappeared as new inventions replaced the old. | |
| | | Other words have disappeared because people say | |
| | | things differently today. These changes take place | |
| | | gradually as, over the years, the new word becomes | |
| | | popular and the old word is used less and less | |
| | | until it finally disappears. | |
| | | When automobiles were invented, certain vehicles | |
| | | of transportation began to disappear. The words | |
| | | surrey, gig, buckboard, brougham, carriage, buggy, | |
| | | shay, calash, chaise, cariole and tilburg are rarely | |
| | | heard today. These words were once used to name | |
| | | different kinds of horse-drawn vehicles. You may | |
| | | encounter these words when reading, but you | |
| | | seldom hear them today. | |
| | | Questions : | |
| | | a) Why do some words disappear from spoken | |
| | | language ? | |
| | | b) What were the words used to name different | |
| | | kinds of horse-drawn vehicles ? | |
| | | Ans. : | |
| | Comp. | a) Some words that were once used to name | |
| | comb. | certain things disappeared as new inventions | |

| Qn. Nos. | Objec- tive | Value Points | Marks | | | |
|---|---|--|-------|--|--|--|
| | | replaced the old. Other words have disappeared because people say things | | | | |
| | | differently today. | | | | |
| | | b) The words surrey, gig, buckboard, brougham, | | | | |
| | | carriage, buggy, shay, calash, chaise, cariole | 4 | | | |
| | | and filbury. | 4 | | | |
| XII. | | Write an essay of about $18 - 20$ sentences onany one of the following topics : $1 \times 5 = 5$ | | | | |
| 4.4 | | | | | | |
| 44. | | a) The effect of plastic pollution on marine life — Measures to be taken. | | | | |
| | | b) Artificial Intelligence — Its merits and | | | | |
| | | demerits. | | | | |
| | | Ans. : | | | | |
| | Exp. | — Matter 2 | | | | |
| | | – Sequence 2 | | | | |
| | | — Language 1 | 5 | | | |
| XIII. | | Imagine you are Vinay / Vandhana of | | | | |
| | | Government High School, Karwar. | | | | |
| 45. | | Write a letter to your father informing him about | | | | |
| | | the computer training course which you have | | | | |
| | | joined recently. $1 \times 5 = 5$ | | | | |
| | | OR | | | | |
| | | Imagine you are Gautam / Gautami of | | | | |
| | Government High School, Chitradurga. Write a letter to your Headmaster requesting him to grant you scholarship, by stating reasons. | | | | | |
| | | | | | | |
| <u>CCE RF/RR/PF/PR(A)/101/1807 (MA)</u> | | | | | | |

| 14-E |
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| Qn. Nos. | Objec- tive | Value Points | Marks |
|-------------|----------------|--------------|-------|
| | | Ans. : | |
| | Exp. | — Format 2 | |
| | | – Matter 2 | |
| | | — Language 1 | 5 |

| 0 | 2 |
|-----|--------------|
| - 4 | \mathbf{u} |