

### Character Sketch

**Task:** Write a character sketch of the "school-boy" from the poem, describing his appearance, behavior, and feelings in 80-100 words. Use details from the poem and your imagination.

**Sample Answer:**

The school-boy is a young, reluctant student with a "shining morning face," full of energy but unwilling to go to school. He carries a satchel slung over his shoulder, filled with books he barely opens. His slow walk, "creeping like snail," shows his dislike for lessons and his longing to play instead. With tousled hair and a whiny voice, he grumbles about early mornings and strict teachers. Though he dreams of adventure, his heart sinks at the thought of schoolwork. Deep down, he's curious but feels trapped by routine, making him a typical, restless child.

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### 2. Conversation

**Task:** Write a short conversation (8-10 lines) between the lover and his friend, where the lover talks about his feelings for his beloved. Include one simile from the poem.

**Sample Answer:**

**Lover:** Oh, my friend, my heart is burning for her!

**Friend:** Who is this girl stealing your sleep?

**Lover:** Her eyes shine like stars, and I sigh like a furnace every time I see her.

**Friend:** You sound lovesick! Have you told her?

**Lover:** Not yet. I'm writing a woeful ballad for her eyebrow's grace.

**Friend:** Her eyebrow? You're truly lost in love!

**Lover:** I can't help it—she's my world.

**Friend:** Be careful, friend. Love can fade like a dream.

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### 3. Diary Entry

**Task:** Imagine you are the soldier from the poem. Write a diary entry (80-100 words) about a day when you sought "bubble reputation." Use one metaphor from the poem.

**Sample Answer:**

**Date:** July 1, 2025

Dear Diary,

Today, I faced the enemy on the battlefield, my heart a roaring fire. I swore strange oaths, my beard like the pard, and charged toward danger, seeking the bubble reputation. Fame is a fragile bubble, but I crave its shine. My comrades cheered as I stood firm, even in the cannon's mouth. Yet, fear whispered—will this glory last? I fought for honor, but what if it bursts like a bubble? Tomorrow, I'll fight again, chasing that fleeting dream of greatness.

Yours,

The Soldier

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#### 4. Letter

**Task:** Write a letter (100-120 words) from the justice to a young friend, giving advice about life. Include one phrase from the poem (e.g., "wise saws").

**Sample Answer:**

**Dear Rohan,**

As a justice, I've seen life's many stages, and I share these wise saws with you. Life is like a play, with each age bringing new roles. In youth, you may chase love or fame, but true strength lies in learning and patience. Work hard like the school-boy, love deeply like the lover, but stay wise. Avoid reckless fights like the soldier. Middle age, like mine, brings a round belly and calm judgment—use it to guide others. Cherish every stage, for time leads to frailty. Live well, my friend, and make each moment count.

**Yours,**

Justice

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#### 5. Email

**Task:** Write an email (80-100 words) from the pantaloon (old man) to his grandchild, reflecting on his life. Mention one physical trait from the poem (e.g., "spectacles on nose").

**Sample Answer:**

**Subject:** A Note from Your Grandpa

Dear Anu,

With spectacles on nose, I write to you, my dear grandchild. Life has been a stage, as Shakespeare said, and I've played many roles—school-boy, lover, soldier, and justice. Now, my voice is childish, my legs weak, and my clothes too wide. I once chased dreams, but now I treasure memories of you. Each stage of life teaches something—love, courage, wisdom. Cherish your youth, for time slips fast. Visit soon; your smile brightens my days.

With love,

Grandpa

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#### 6. News Report

**Task:** Write a news report (100-120 words) about a speech given by the justice at a community event, focusing on his wisdom. Include one phrase from the poem (e.g., "modern instances").

**Sample Answer:**

**The Avon Times**

**Wise Justice Inspires at Community Gathering**

Avon, July 1, 2025: Yesterday, the respected Justice of the Peace spoke at the town hall, sharing wisdom from his "modern instances" of life. With a formal beard and severe eyes, he captivated the audience, likening life to a stage with seven acts. "From the crying infant to the frail old man, each stage teaches us," he said, urging youth to learn from every moment. His round, capon-lined belly symbolized his experience, as he shared wise saws on patience and honor. The community applauded his call to live meaningfully, inspired by his thoughtful words.

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## 7. Speech

**Task:** Write a speech (100-150 words) by a teacher to students, using the poem's theme of life as a stage to motivate them. Include one simile from the poem.

**Sample Answer:**

Dear Students,

Life, as Shakespeare says in "The Seven Ages of Man," is a stage, and you are players acting out your roles. You're now in the school-boy stage, sometimes creeping like a snail to class, but this is your time to shine! Each stage—infant, lover, soldier, justice, and beyond—brings new lessons. Your satchel holds not just books but dreams. Study hard, like the justice with wise saws, and be brave like the soldier, but avoid chasing fleeting fame. Every moment you learn shapes your future roles. Embrace this stage, work with passion, and prepare for the grand acts ahead. Make your life's play a masterpiece!

Thank you,

Your Teacher