

Standard: VII

Time: 2 Hrs

- 15 minutes is given as cool-off time.
- Read the questions carefully.
- Activity I is compulsory.
- Attempt **any four** activities from **Activity II to VII**.

Activity I Reading Comprehension

Read the conversation between Rahul and his father. Answer the questions given below.

Father: Hey there, my son! What's on your mind today?

Rahul: Dad, I was thinking about robots! I want to make one when I grow up.

Father: That's awesome! Robots are really cool. What kind of robot do you want to make?

Rahul: A robot that can play games with me! And help me with my homework.

Father: That sounds a great idea! Robots can be really helpful. Do you know that robots are already being used in many places, like factories and hospitals?



Rahul: Wow, really! What do they do there?

Father: Well, in factories, robots can help build things like cars and computers. And in hospitals, robots help doctors and nurses take care of patients.

Rahul: That's so cool! I can't wait to make my own robot. Can you help me get started?

Father: Of course, my son. We can start by learning about programming and robotics together. There are many easy ways to start it, like building a simple robot using a kit or even using a programming app on a tablet.

Rahul: Yay! Thank you, Dad! I'm going to make the best robot ever!

Father: I'm excited to see what you create.

1. What does Rahul want to make?

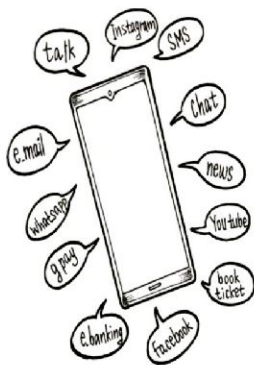
- a) A mobile phone
- b) A robot
- c) A smart watch
- d) A computer

2. Rahul needs a robot to help him in _____ .
- cooking.
 - cleaning.
 - doing homework.
 - driving.
3. Father says that robots are currently used in _____ .
- libraries
 - hospitals
 - playgrounds
 - restaurants
4. What kind of tasks do robots perform in factories, according to the father?
- Make furniture.
 - Make television and radio.
 - Make agricultural tools.
 - Build things like cars and computers.
5. How can we start learning about programming and robotics?
- By reading a book.
 - By watching TV shows.
 - By building a simple robot using a kit.
 - By visiting a robot museum.

Activity II Debate

The English Club of GUPS Muzhathadam conducted a debate in the school on the topic '**Use and misuse of mobile phones.**' Here are some arguments and counter-arguments by students.

Add three arguments in favour of using mobile phone and three arguments against it. One has been done for you.



Arguments in favour of using mobile phone.	Arguments against using mobile phone.
<p>We can make video calls with our family and friends at any time.</p> <p>.....</p> <p>.....</p>	<p>Excessive use of mobile phone leads to decrease in face to face communication among friends and family members.</p> <p>.....</p> <p>.....</p>

Activity III Prepare an email.

Niketha's father bought a laptop from a company. But after 6 months, it stopped working. Niketha suggested him to send an email to register a complaint with the company.
Prepare the email.

From :
To :
Sub :

Activity IV Poster

**Read the following issues related to mobile phones.
Prepare a poster to create awareness on any one of these issues.**

Prolonged screen time causes health issues.

Students become victims of online frauds.

Use of mobile phone while driving causes accidents.

The number of children addicted to smart phone is increasing.

Activity V Editing

Here is a diary written by Ricky. There are some errors in it. Edit them.

Today I am really ashamed. I cared nothing for (a). The robot was not disturbing me. really (b) the robot helped me a lot. Now, I know a (c) value of cleanliness. I will became (d) a 'maximum efficiend (e) boy.

Activity VI Conversation

One afternoon, Kafka was walking through a park in Berlin. He met a girl who was crying because she had lost her favourite doll. Kafka went to her and talked to her.

Write the conversation between Kafka and the girl.



Kafka :

Girl :

Activity VII Complete the Crossword Puzzle

