

SAMAGRA SHIKSHA KERALA
First Term Evaluation 2025-2026
English

Time: 2 Hours

Maximum Marks: 25

- Read the questions carefully before answering them.
- Activity I is compulsory.
- Attempt any four activities from Activity II to VII.

1 Activity I: Reading Comprehension (5 Marks)

Read the following story and answer the questions given below.

Aisha, a girl from Egypt, moved to London with her family. The cold, rainy weather was a big change from Cairo's sunny days, and she missed her friends. At school, her teacher encouraged her to share stories about Egyptian festivals like Eid. Aisha joined a cultural fair, where she performed a dance with classmates from different countries. Their vibrant costumes reminded her of a song about the world's colors, and she felt at home celebrating diversity with new friends.

1. What challenges did Aisha face after moving to London? (1 mark)
2. What did Aisha share with her classmates? (1 mark)
3. What reminded Aisha of a song, according to the story? (1 mark)
4. Find a word in the story that means 'bright' or 'colorful'. (1 mark)
5. Why did Aisha feel at home at the cultural fair? (1 mark)

2 Activity II: Diary Entry (5 Marks)

Imagine you are a student who performed at a school cultural fair inspired by "The Colours of Earth." Write a diary entry about your experience, describing the colors of your costume, how you felt sharing your culture, and how it reminded you of Kunhichirutha's stories of adjusting to a new place.

3 Activity III: Conversation (5 Marks)

Two students, inspired by Aisha's story, discuss how they adjusted to their new school, similar to Kunhichirutha's experience in New Jersey. Write a conversation where they share their challenges and how sharing their cultures helped them feel welcomed.

4 Activity IV: Reply Email (5 Marks)

You received an email from a friend inviting you to a "Colours of Earth" festival at school, where students will share their cultures through performances. Draft a reply email expressing your excitement, mentioning a cultural activity you'll contribute (e.g., a dance or story), and how it connects to the song's message of diversity.

5 Activity V: Newspaper Report (5 Marks)

Write a newspaper report for the school newsletter about a welcome event for new students, like Kunhichirutha, who shared stories of their home countries. Highlight the activities, such as storytelling and cultural displays, and how they helped students feel at home.

6 Activity VI: Editing (5 Marks)

Read the passage and edit the underlined words.

Aisha (a) share stories about Egyptian festivals with her classmates. She (b) feel nervous at first. Her teacher (c) encourage her to join the cultural fair. The event (d) is full of music and dance. Aisha (e) meet new friends who (f) shares their cultures too.

7 Activity VII: Thoughts (5 Marks)

Imagine you are Aisha, reflecting on your friendship with a classmate who shared their culture, inspired by Antoinette's emails with Kunhichirutha. Prepare your thoughts, considering:

- Will you think about your friend's cultural stories?
- Will you feel happy about sharing your Egyptian heritage?
- How does the song "The Colours of Earth" relate to your friendship?
- Will you feel motivated to connect with more classmates?