

**First Term Evaluation  
2025-2026 English Answer Key**

*Maximum Marks: 25*

- Activity I is compulsory (5 marks).
- Activities II to VII: Attempt any four, each 5 marks.
- Total marks: 25 (5 for Activity I + 20 for four activities).

## **1 Activity I: Reading Comprehension (5 Marks)**

**Story:** Aisha, a girl from Egypt, moved to London with her family. The cold, rainy weather was a big change from Cairo's sunny days, and she missed her friends. At school, her teacher encouraged her to share stories about Egyptian festivals like Eid. Aisha joined a cultural fair, where she performed a dance with classmates from different countries. Their vibrant costumes reminded her of a song about the world's colors, and she felt at home celebrating diversity with new friends.

1. **What challenges did Aisha face after moving to London?** (1 mark)  
The cold, rainy weather and missing her friends.
2. **What did Aisha share with her classmates?** (1 mark)  
Stories about Egyptian festivals like Eid.
3. **What reminded Aisha of a song, according to the story?** (1 mark)  
The vibrant costumes at the cultural fair.
4. **Find a word in the story that means 'bright' or 'colorful'.** (1 mark)  
Vibrant.
5. **Why did Aisha feel at home at the cultural fair?** (1 mark)  
Celebrating diversity with new friends.

## **2 Activity II: Diary Entry (5 Marks)**

**Question:** Imagine you are a student who performed at a school cultural fair inspired by "The Colours of Earth." Write a diary entry about your experience, describing the colors of your costume, how you felt sharing your culture, and how it reminded you of Kunhichirutha's stories of adjusting to a new place.

**Model Answer:**

Dear Diary,

Tonight was magical! I performed at the school's cultural fair, inspired by "The Colours of Earth." My costume was a bright red dress with golden patterns, reflecting my Indian heritage. Sharing my culture through dance felt amazing—it was like telling a story without words. I was nervous at first, but the cheers from the crowd made me feel proud. It reminded me of Kunhichirutha's stories about moving to New Jersey and finding comfort in sharing her Kerala roots. Like her,

I felt connected to everyone through our differences. I can't wait to learn more about my friends' cultures!

Marks: 5 for coherence, cultural details, connection to Kunhichirutha, and grammar.

### 3 Activity III: Conversation (5 Marks)

**Question:** Two students, inspired by Aisha's story, discuss how they adjusted to their new school, similar to Kunhichirutha's experience in New Jersey. Write a conversation where they share their challenges and how sharing their cultures helped them feel welcomed.

**Model Answer:**

**Student 1:** Hi, Maya, Aisha's story about moving to London reminds me of when I joined this school. The new rules were so confusing!

**Maya:** I know, right? I missed my old friends and found the weather here so cold, like Kunhichirutha in New Jersey.

**Student 1:** Yeah! But sharing my Mexican culture in class helped. I talked about our Day of the Dead festival, and everyone loved it.

**Maya:** Same here! I showed pictures of Japanese cherry blossoms, and the teacher was so kind. It made me feel at home.

**Student 1:** It's like Aisha's dance at the fair—sharing our stories connects us!

Marks: 5 for dialogue structure, relevance to adaptation and cultural sharing, and clarity.

### 4 Activity IV: Reply Email (5 Marks)

**Question:** You received an email from a friend inviting you to a "Colours of Earth" festival at school, where students will share their cultures through performances. Draft a reply email expressing your excitement, mentioning a cultural activity you'll contribute (e.g., a dance or story), and how it connects to the song's message of diversity.

**Model Answer:**

**From:** student@email.com

**To:** friend@email.com

Dear Friend,

I'm thrilled about the "Colours of Earth" festival! I can't wait to join and share a traditional Indian folk tale through storytelling. It's a story about unity, which fits perfectly with the song's message of celebrating diverse cultures like colors in nature. I'm excited to see everyone's performances and feel the joy of our differences coming together. Thanks for inviting me!

Best,

Your Name

Marks: 5 for email format, excitement, cultural activity, connection to song, and grammar.

## 5 Activity V: Newspaper Report (5 Marks)

**Question:** Write a newspaper report for the school newsletter about a welcome event for new students, like Kunhichirutha, who shared stories of their home countries. Highlight the activities, such as storytelling and cultural displays, and how they helped students feel at home.

**Model Answer:**

### Welcome Event Warms Hearts at Springfield School

Springfield School hosted a vibrant welcome event for new students on July 10, 2025, inspired by stories like Kunhichirutha's journey from Kerala. The event featured storytelling sessions where students shared tales from their home countries, including Egypt, Mexico, and Italy. Cultural displays showcased traditional dresses and crafts, creating a colorful celebration of diversity. "Sharing my story made me feel welcomed," said one student. The event, filled with music and laughter, helped new students feel at home, fostering friendships across cultures.

Marks: 5 for report structure, event details, cultural focus, and clarity.

## 6 Activity VI: Editing (5 Marks)

**Question:** Read the passage and edit the underlined words.

Aisha (a) share stories about Egyptian festivals with her classmates. She (b) feel nervous at first. Her teacher (c) encourage her to join the cultural fair. The event (d) is full of music and dance. Aisha (e) meet new friends who (f) shares their cultures too.

**Model Answer:**

(a) share □ shares

(b) feel □ felt

(c) encourage □ encouraged

(d) is □ was

(e) meet □ met

(f) shares □ share

Marks: 5 for correctly editing all six errors (0.83 marks each, rounded to 5 total).

## 7 Activity VII: Thoughts (5 Marks)

**Question:** Imagine you are Aisha, reflecting on your friendship with a classmate who shared their culture, inspired by Antoinette's emails with Kunhichirutha. Prepare your thoughts, considering: Will you think about your friend's cultural stories? Will you feel happy about sharing your Egyptian heritage? How does the song "The Colours of Earth" relate to your friendship? Will you feel motivated to connect with more classmates?

**Model Answer:**

I can't stop thinking about my friend's stories of Italian festivals—so colorful and exciting! Sharing my Egyptian heritage, like Eid celebrations, made me so happy; it felt like bringing a piece of Cairo to London. The song "The Colours of Earth" reminds me of our friendship, like how different colors blend to make the world beautiful. I'm so motivated to connect with more classmates and learn about their cultures—it's like adding more colors to my life!

Marks: 5 for addressing all prompts, emotional depth, connection to song, and coherence.

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