

SUMMATIVE ASSESSMENT - TERM I 2025 – 2026

MODEL QUESTION PAPER - EVS

Class : 3

Time : 2 Hours 15 minutes

Name of Student :
Name of School :
Division :
Signature of Teacher :
Signature of Parent :

Sl. No	Activities	Score
1	Plants and its part	
2 A	Measuring Rainfall	
2 B	Ways of movement	
3	Various Creatures	
4A	Different Creatures	
4B	Leaves and Flowers	
5	Body creatures	

Instructions

- **15 minutes cool off time** is allotted for reading and understanding the activities.
- Answer all the 5 activities. Answer all the sub activities in it.
- For activities with **internal choice**, answer **either A or B**.

Activity 1 (Plants and its Parts)

- a) Students visited Biodiversity Garden after summer vacation. They were amazed to see the new plants. Pea, Hibiscus, Mango tree, Bryophyllum, Curry leaves, Jasmine, Kadaplavu, Coconut tree, Rose etc. are the new plants. From which parts of the plant, has the new plants sprouted out? Fill in the table suitably.

.....	Root
Coconut tree	Jasmine	Miracle leaf plant
.....	
.....			

b) Mark True/False against the given statements.

i. All seeds take equal time span for sprouting

☐

ii. Plants grow well in place where there is more sunlight.

☐

iii. Leaf sprout first when the seeds germinate.

☐

iv. The growth rate of all plants are not the same.

☐

c) The friends in third standard were doing an experiment on the germination of pea seed. What would they have seen first, when the pea seed placed nearest to the side of the glass, began to germinate?

i. Leaves germinated from the pea seed

ii. Sprout came out from pea seed

iii. The stem germinated from the pea seed

iv. Fruits came out from the seed

Activity 2 (A) Measuring Rainfall

It has been raining for 4 days at different areas in Karulayi Panchayath. A table showing the amount of rainfall in each area is given below.

Panchayath	Days			
	24/6/2025	25/06/2025	26/06/2025	27/06/2025
Bhoomikkuthu	5 cm	4 cm	2 cm	0
Valamburam	3 cm	3 cm	8 cm	10 cm
Maruthangadu	3 cm	7 cm	5 cm	4 cm
Mullappalli	0	3 cm	5 cm	9 cm

a) Analyse the table and answer the questions.

- Which area received more rainfall?

- Which area received less rainfall?

- Which area received more rain on June 25th ?

b) Which is the correct statement?

1. Rain gauge is an instrument to measure the rainfall.
2. The amount of rainfall recorded in Rain gauge will be the same every day.

- A. Only the first one
- B. Only the second one
- C. First and second
- D. Both are incorrect

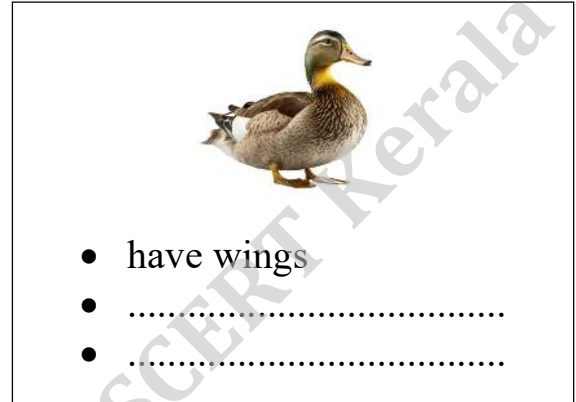
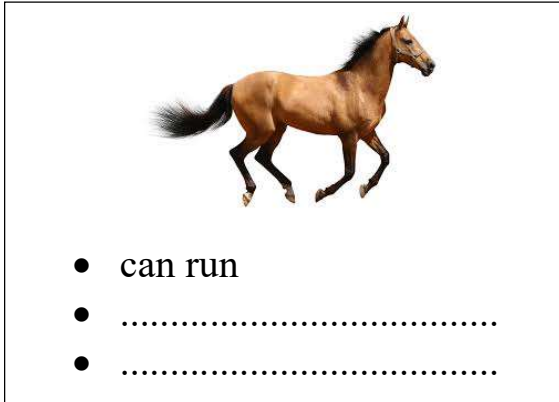
c) Note down the figures in the Rain gauge scale.



OR

Activity 2(B) Ways of movement

- a) A horse and a duck are debating about their body features and movements. What would have been their arguments?



- b) Some friends are playing with cards having pictures of different animal body parts which they have to put in pocket chart. Draw lines to combine the cards with the correct pocket.

i



ii



iii



iv



v



Carnivores

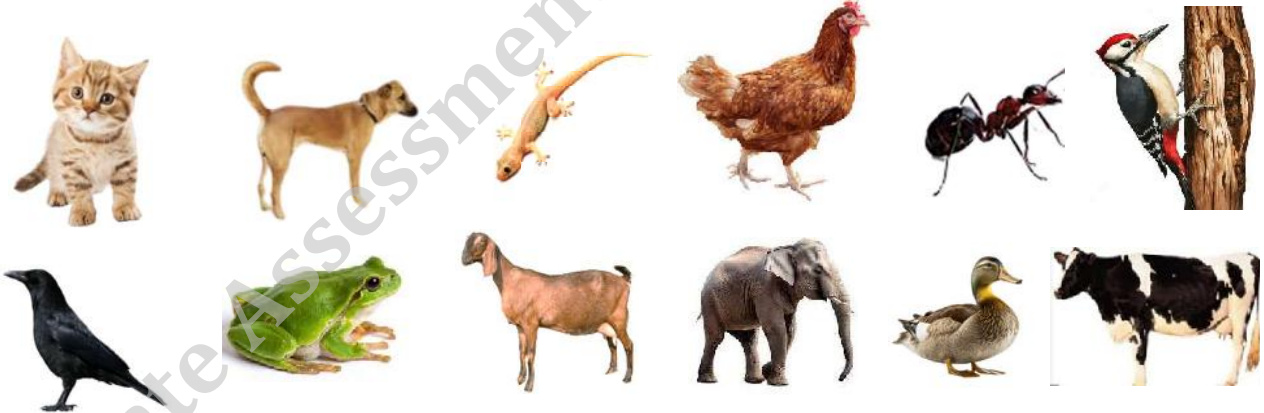
Herbivores

c) Select the correct one

- A. Egg \Rightarrow Pupa \Rightarrow Butterfly \Rightarrow Larva
 B. Pupa \Rightarrow Egg \Rightarrow Larva \Rightarrow Butterfly
 C. Larva \Rightarrow Egg \Rightarrow Pupa \Rightarrow Butterfly
 D. Egg \Rightarrow Larva \Rightarrow Pupa \Rightarrow Butterfly

Activity 3 - Different kinds of creatures

- a) Vinu and his friends are making an album by collecting the pictures of different animals. Put a circle around the domesticated animals. Help them to write the name of each animal and arrange them in the given tables.



Animals that are raised at home	Animals that are not raised at home
•	•
•	•
•	•
•	•
•	•

- b) There are many creatures living around us. If they are arranged from the smallest to biggest in the order of size, which of the given options is in the correct order? You can put ✓ mark or write it down.

- i. Lizard
- ii. Cow
- iii. Hen
- iv. Ant

A. i, ii, iii, iv

☐

B. ii, iii, i, iv

☐

C. iv, i, ii, iii

☐

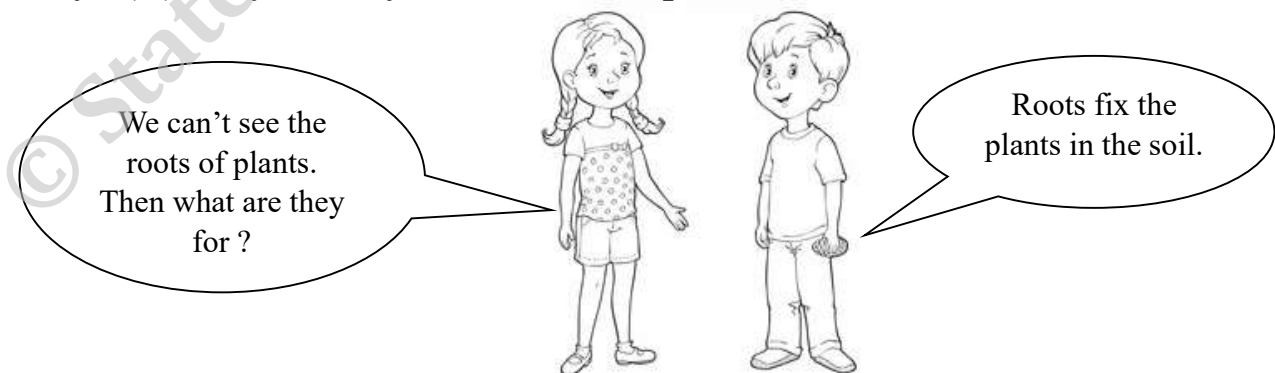
D. iv, i, iii, ii

☐→→→

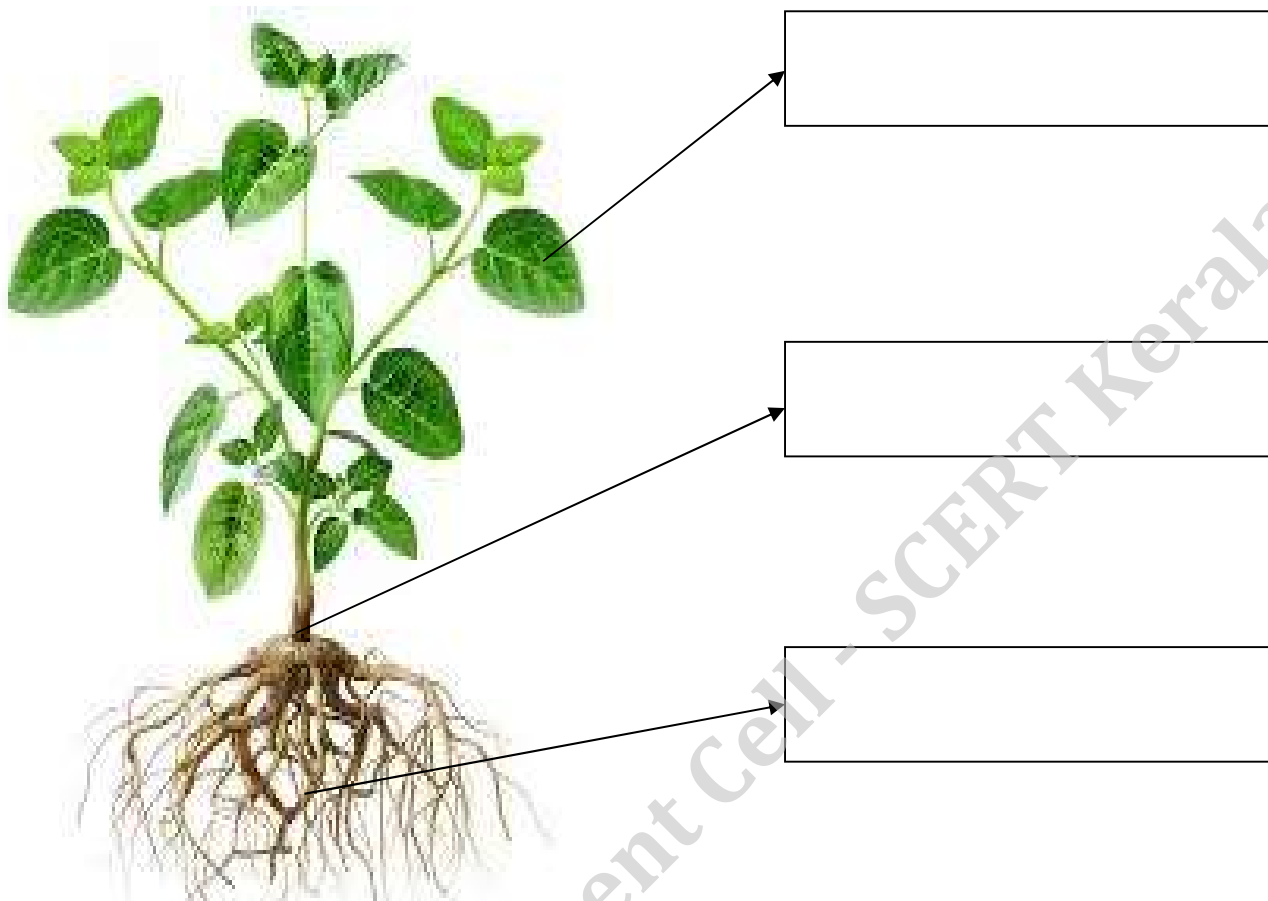
- c) Write the name of any creature that is seen in the soil.

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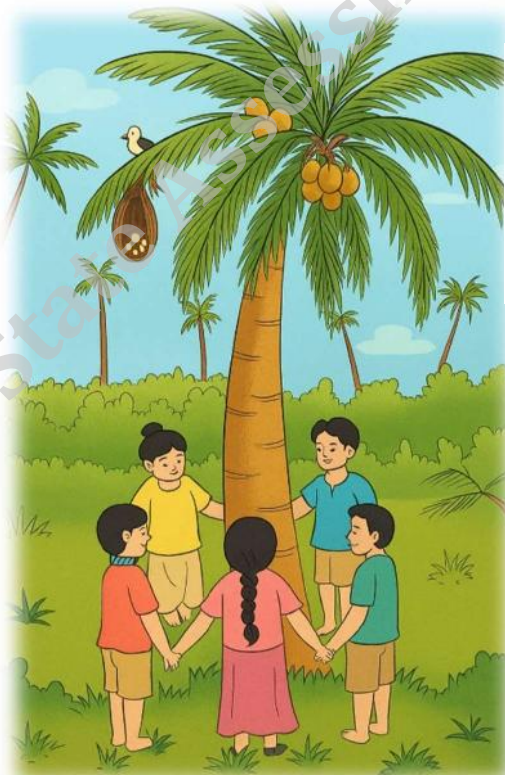
Activity 4(A) Why do they have different parts?



a) Identify the various parts of a plant and write down their functions.



b) Observe the picture and write the benefits of plants.

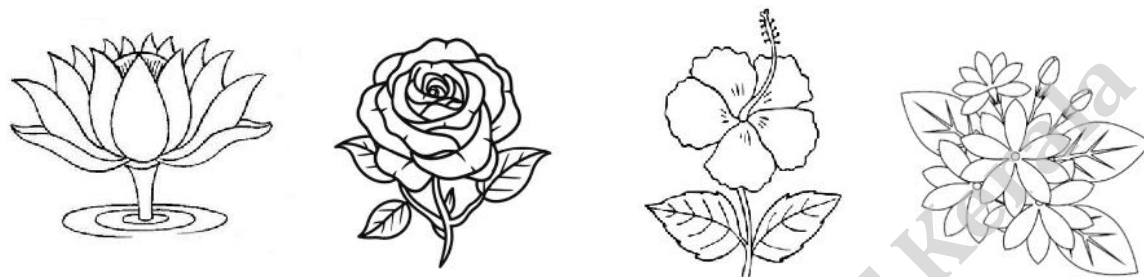


- gives shade to creatures
-
-

OR

Activity 4(B) Leaves and flowers

- a) Friends are busy with colouring flowers. Help them to colour it suitably.



How do flowers differ from each other? Write it down.

- As single and as bunch
-
-
-
-

- b) Observe the pictures



(1)



(2)



(3)



(4)

Identify the correct statement and write it in the box given below.

- A. The first and the third are flowering plants
- B. The second and the third are non flowering plants
- C. The first and the fourth are non flowering plants
- D. The second and the fourth are flowering plants.

Activity 5 Body features

- a) The body parts of some organisms are shown in the pictures. Identify the organism and write its name.



- b) Match them

Sea horse

The biggest animal on earth

Sea cucumber

A ball shaped sea animal with thorny spines all over the body

Sea hedgehog

Cucumber shaped sea animal

Blue whale

Head is similar to that of a horse

- c) Find the odd one based on their movement.

A. Cow

B. Cat

C. Frog

D. Tiger