

**SECTION A: READING****1) Read the following passage:****7**

In a small coastal town, where the sea met the sky in a breathtaking embrace, there lay a peculiar lighthouse. Unlike its more conventional counterparts, this lighthouse had not been operational for decades, yet it stood as a silent sentinel over the shore. Its paint, once a vibrant white, had faded to a muted gray, and its glass lantern was clouded with age. Locals often spoke of the lighthouse in hushed tones, recounting tales of a mysterious keeper who had vanished one stormy night, leaving behind only whispers of his existence.

One summer, a group of tourists arrived, intrigued by the stories they had heard. Among them was a young man named Theo, a history enthusiast with a penchant for uncovering forgotten narratives. As he approached the lighthouse, he felt a strange pull, as if the structure itself was beckoning him to uncover its secrets.

Theo spent days exploring the surrounding area, talking to the townsfolk who offered snippets of information. He learned that the keeper had been an eccentric figure, often seen scribbling in notebooks, documenting the ocean's tides and the stars above. It was said that he believed the lighthouse held a hidden treasure, not of gold or jewels, but of knowledge and wisdom lost to time.

Determined to unravel the mystery, Theo ventured inside the lighthouse. Dust motes danced in the sunlight filtering through grimy windows, and the air was thick with the scent of salt and decay. As he ascended the spiral staircase, he stumbled upon a small room filled with the keeper's journals. Each page was filled with meticulous observations and reflections on the natural world, revealing a mind deeply attuned to the rhythms of nature.

As Theo read, he realized that the true treasure was not material wealth, but the insights and connections the keeper had forged with the environment. Inspired by the keeper's dedication, Theo resolved to share these writings with the world, believing that they could inspire others to appreciate the beauty and fragility of nature.

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**Multiple Choice Questions:****What is unusual about the lighthouse mentioned in the passage?**

- A) It is brightly painted.
- B) It has been non-operational for decades.
- C) It is frequently visited by ships.
- D) It is located in a bustling city.

**2. What sparked Theo's interest in the lighthouse?**

- A) Its architectural design.
- B) The tales of the missing keeper.
- C) The nearby beach activities.
- D) The lighthouse's operational status.

**3. What did locals believe the lighthouse's keeper was searching for?**

- A) Hidden treasure of gold.
- B) A lost ship.
- C) Knowledge and wisdom.
- D) A magical artifact.

**4. What activity did the keeper engage in while at the lighthouse?**

- A) Fishing in the sea.
- B) Writing in journals.
- C) Hosting tours.
- D) Painting the lighthouse.

5. How did Theo feel when he first approached the lighthouse?

- A) Indifferent.      B) Fearful.      C) Intrigued.      D) Angry.

6. What did Theo discover when he entered the lighthouse?

- A) A treasure chest.      B) The keeper's journals.
- C) Other tourists.      D) A ghost.

7. What was the primary focus of the keeper's writings?

- A) Historical events.      B) Personal anecdotes.
- C) Observations of nature.      D) Travel experiences.

**Q. 2. Read the given passage carefully and answer the questions.**

**7**

1. There are various beliefs prevalent in the society as to what should be eaten and what should not be eaten to keep healthy. If one has high blood pressure, one is told to cut down on or stop consuming sodium. A new study from Boston University reveals that low sodium does not actually cause low blood pressure.

A little salt is part of a healthy food plan. The study has shown that the people with the lowest intake of sodium along with the ones who have the highest intake of sodium have a greater risk of heart disease than the people in the middle.

2. There is a theory that drinking milk post infancy is unnatural. It is true that humans are the only species to drink milk as adults. Research shows that we have genetically evolved to adapt to it. Milk products actually play an important role in keeping us healthy. Dairy products are rich in whey, protein, linoleic acid and calcium.

3. Fat in general is not a bad thing. The scientific community is still debating the benefits of saturated fats. The other types of fats taken in moderation are good for us. Plant-based fats such as monosaturated fats found in foods like almonds, avocado and omega-3 fatty acids found in fish offer many healthy benefits. These fats may reduce inflammation and improve the quality of blood.

4. It may seem that diet products such as light salad dressing are healthier choices to eat but often they are really not. Healthy food like this used to be popular, but many of these products remove the fat and replace it with added sugar. Large amounts of added sugar in the diet may be even more damaging to health than excessive dietary fat.

A major study from CDC showed that people who consumed a lot of sugar were more than twice likely to die from heart disease. If you opt for a higher food, check the ingredients and food label to make sure that the fats have not been replaced with added sugar. We must study the reports of various researches before adopting any new mode of eating or food habit otherwise the result of the food plan may be opposite of what is expected.

**Based on your understanding of the passage, answer the following questions.**

**(i) The reason why we should consume dairy products, is:**

- (a) they are rich in protein and calcium.      (b) they are tasty and tempting.
- (c) they are good for heart.      (d) they are not very expensive.

**(ii) Which type of people have a greater risk of heart disease?**

- 1. People with no intake of salt.
- 2. People with the lowest intake of salt.
- 3. People with moderate intake of salt.
- 4. People with the highest intake of salt.
- 5. People who have multiple complications.

- (a) 1 and 3      (b) 2 and 3      (c) 4 and 5      (d) 2 and 4

(iii) Plant-based fats are good because they:

- (a) improve the quality of blood. (b) improve appetite.  
(c) strengthen mind and body. (d) improve heart beats.

(iv) The word 'prevalent' in the first paragraph of the passage means:

- (a) most uncommon. (b) most common. (c) unconventional. (d) important.

(v) What is more damaging to health than excessive dietary fat?

- (a) A lot of added sugar in diet. (b) No sugar intake.  
(c) Eating saturated fat frequently. (d) No fat intake.

(vi) Monosaturated fats are found in food like:

1. milk products
2. sugar
3. almonds
4. oil
5. avocado

- (a) 1 and 4 (b) 3 and 5 (c) 2 and 4 (d) 2 and 3

(vii) The phrase 'added sugar' in the last paragraph refers to sugars added during the:

- (a) cooking of food. (b) eating of food. (c) processing of food. (d) production of sucrose.

### SECTION B: WRITING & GRAMMAR

**Q.3.** You recently went on a family trip to a hill station and had an amazing time. Write an informal letter to your friend, describing your experiences during the trip. Include details about the places you visited, the activities you did, and how you felt about the trip. 7

**Q.4.** Your school is organizing a cultural fest next month. As the head of the Student Council, write a notice informing all students about the event. Include details such as the date, time, venue, activities planned, and any participation requirements 7

**Q.5.** The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correction in the space provided. 4

	Incorrect	Correct
Yesterday, I go to the zoo with my family.	a)_____	_____
We saw many animal, including lions, tigers,	b)_____	_____
and elephants. The more exciting part of the	c)_____	_____
visit was when we see a baby elephant playing in the water.	d)_____	_____

**Q.6.** Rearrange the following in a meaningful order. 2

- a) homework / the / students / before / had / they / their / dinner/ completed  
b) the / trip / we / very / enjoyed / to / the / mountains/much

**Q.7.** Fill in the blank a suitable form of the verb. 2

Last summer, I and my friends (a)\_\_\_\_(plan) to go on a vacation. Next year, we are planning to (b)\_\_\_\_ (visit) the seaside.

### SECTION C: LITERATURE

**Q.8.** Read the extract and answer the following question. 4

*"Two roads diverged in a yellow wood,*

*And sorry I could not travel both*

*And be one traveller, long I stood*

*And looked down one as far as I could*

*To where it bent in the undergrowth;"*

i) What do the two roads in the passage symbolize?

A) Different paths in a forest    B) Choices in life    C) Seasons changing    D) Companionship

ii) What is the mood of the narrator as they stand at the diverging roads?

A) Indifferent    B) Joyful    C) Contemplative    D) Frustrated

iii) What does the phrase "yellow wood" suggest about the setting?

A) It is winter    B) It is autumn    C) It is spring    D) It is summer

iii) What does the narrator wish for as they stand at the fork in the road?

A) To travel alone    B) To travel both roads    C) To return home    D) To ask for guidance

**Q.9. Read the extract and answer the following questions.**

**4**

*A maid, Madame. They prefer the real article. They say*

*maids are born; maids not made maids. They are giving*

*me a hundred francs a morning for doing it*

i) What does the maid mean by "They prefer the real article"?

A) They want an experienced maid.    B) They prefer artificial maids.  
C) They are looking for a specific brand.    D) They only hire people with training.

ii) What does the phrase "maids are born; maids not made" suggest?

A) Being a maid is a profession one can learn.    B) It implies that being a maid is an innate quality.  
C) Maids are only found in certain places.    D) It refers to the qualifications required.

iii) How much is the maid being offered for her services?

A) Fifty francs    B) One hundred francs    C) Two hundred francs    D) Three hundred francs

iv) What can we infer about the maid's attitude toward her job?

A) She feels it is undervalued.    B) She is proud and confident.    C) She dislikes it.    D) She finds it difficult.

**Q.10. Answer any 3 of the following in about 50-60 words each.**

**(3X3=9)**

a) Could the grandmother succeed in accomplishing her desire to read?

b) What special qualities did Duke exhibit?

c) What did the professor mean by "Intelligent reading"?

d) "I make the netted sunbeam dance ". What does the netted sunbeam mean and how does it dance?

**Q.11. Answer any one of the following questions in about 100-120 words.**

**(1x 7=7)**

A) The ending of the play was a win – win situation approach for Gaston, Juliette and Mrs. Al Smith. Explain.

OR

B) Quelch's character teaches us that with hard work one also needs to have social and emotional intelligence. Justify.