

SUMMATIVE ASSESSMENT III 2025-26

Std X

English

ANSWER KEY

Item/ Qn. No.	Score	Answer/Value Points	Further Information
1	1	Hauchecome found a little piece of string on the ground	
2	1	c) He believed that useful things should be picked up.	
3	1	When Hauchecome noticed his enemy Malandain watching him from the doorway, he felt ashamed and quickly hid the string in his trousers pocket..	
4	1	He pretended to search for something else before heading towards the market.	
5	1	b) ashamed and nervous	
6	1	odour	
7	1	The seedling decided to give its best it could	
8	1	The expression "I am not so very robust" shows that the seedling is weak but self aware , humble but determined to survive despite its fragility.	
9	1	b) The seedling was a guide and source of inspiration .	
10	1	Personification	
11	1	b) nurturing and motivational nature	
12	1	B) Independent and adaptable	
13	1	A) Only A and C are correct	
14	1	Generation Alpha	
15	1	They prefer flexible, technology-based, and collaborative learning methods rather than traditional classroom approaches.	
16(A)	5	APPRECIATION - Conveys the main idea of the poem - Identifies the various poetic crafts employed in the poem - Appropriate language and style	1 2 2

16(B)	5	- Shows clear understanding of both poems and their main ideas. - Points out similarities and differences between the poems. - Uses lines or examples from both poems to support ideas. - Presents ideas in a clear and logical order. - Uses suitable words for comparison.	1 1 1 1 1
17	3	a) who b) hid c) chose d) him e) officer's f) memoir	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
18	4	a) looking for b) came across c) give up d) look forward	1 1 1 1
19	3	(a) through (b) in (c) with (d) of (e) on (f) the	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
20	4	a) weren't you? b) What did you pick up then ? c) Would you mind checking my belongings? d) I'd rather you returned the pocketbook immediately	1 1 1 1
21	2	a) The King wanted to know whether the hermit father was there. b) The two hermits informed him that he had just gone to Somatirtha, leaving his daughter to welcome the guests.	1 1
22	2	a) Either Rani or Meera will present the report tomorrow. b) Neither the students nor the teacher was present in the classroom.	1 1
23	2	(a) motel (b) brunch (c) smog (d) mocktail	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

24(A)	7	REVIEW	1
		• Gives a suitable title.	1
		• Identifies the theme.	1
		• Interprets different shades of meaning in the text.	1
		• Analyses the character well.	1
		• Identifies images, symbols, catchy expressions etc.	1
		• Writes personal observations and views. Uses well-formed sentences and appropriate language.	1
24(B)	7	NEWS ARTICLE	1
		• Clear and catchy headline.	1
		• Includes the 5Ws and 1H (Who, What, When, Where, Why, How).	1
		• Accurate and relevant facts.	1
		• Logical sequence of information.	1
		• Proper language, grammar, and style	1
		• Quotes or statements	1
25(A)	6	NARRATIVE	1
		• Proper beginning and ending	1
		• Organise the events in sequence	1
		• Expresses the theme/message properly	1
		• Uses suitable vocabulary and sentence varieties	1
		• Uses figurative language	1
		• Uses appropriate linkers.	1
25(B)	6	SPEECH	1
		• Clear introduction and conclusion.	1
		• Relevant content on the topic.	1
		• Logical sequence of ideas.	1
		• Appropriate grammar and vocabulary.	1
		• Conciseness and clarity of expression.	1
		• Proper formatting and paragraphing	1
26(A)	6	CHARACTER SKETCH	1
		• Describes the character's personality	1
		• Describes the character's physique/appearance/traits	1
		• Uses a variety of words and expressions	1
		• Includes examples of how the character is developed throughout the story	1
		• Sequences the ideas well.	1
		• Ends with a concluding statement	1

26(B)	6	• EMAIL • Clear and appropriate subject line. • Proper greeting and closing. • Relevant and concise content. • Logical sequence of ideas. • Correct grammar, punctuation, and spelling. • Polite and professional tone.	1 1 1 1 1 1
27(A)	4	Arguments For (a) AI can perform repetitive and routine tasks faster and more efficiently than humans, leading to job losses in certain industries. (b) Automation through AI reduces the need for human labour in manufacturing, customer service, and data entry roles. Arguments Against (c) AI creates new job opportunities in technology, programming, data analysis, and AI maintenance sectors. (d) AI can assist humans rather than replace them, allowing workers to focus on creative and strategic tasks.	1 1 1 1
27(B)	4	• PRODUCT DESCRIPTION • Clear product name and type mentioned. • Key features and specifications described. • Uses and benefits of the product highlighted. • Persuasive and appealing tone to attract buyers/readers.	1 1 1 1
28	6	• PROFILE • Title • Use of cohesive devices • Appropriate language and style • Interpretation of the data • Organized structure with logical flow of information. • Uses correct grammar, punctuation, and formal language.	1 1 1 1 1 1
29	3	NOTICE • Appropriate format of a notice • Uses clear and brief language • Specifies the agency/authority that issues the notice	1 1 1

30	3	CONVERSATION • Logical flow and relevance of the dialogue to the situation or topic. • Appropriate grammar, punctuation, and sentence structure. • Clear identification of speakers	1 1 1
31	1	Your belongings Your responsibility	1
32	1	In a Hospital	1
33	1	• The zoo is a plastic-free zone to protect animals and the environment from the harmful effects of plastic waste.	1
34	1	a) To avoid getting into danger	1
35	1	a) 1 and 3 only	1