
Summative Assessment Term 2 (Model Question paper) 2025-26

ENGLISH - Std: VIII

INSTRUCTIONS

- **15 minutes** is given as cool off time. Use this time for reading the question paper.
 - You are not supposed to write anything during the cool off time.
 - Attempt the questions according to the instructions.
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Questions 1-3 : Read the excerpt from the lesson **A Long Walk with Granny** and answer the questions that follow. (3×1=3)

It was a big landslide. Earth, trees and bushes had given way and came crashing down completely covering the road. Nor was it over yet. Debris was still falling. Mani saw rocks hurtling down the hill and into the river. "Not a suitable place for a bus stop," observed Granny, who couldn't see a thing. Even as she spoke, a shower of stones and small rocks came clattering down on the roof of the bus. Passengers cried out in alarm. The driver began reversing, as more rocks came crashing down. "I never did trust motor roads," said Granny.

The driver kept backing until they were well away from the landslide. Then everyone tumbled out of the bus. They could tell it would take days to clear the road. Most of the passengers decided to return to Naini with the bus. But a few bold spirits agreed to walk to Mussoorie, taking a short cut up the mountain which would bypass the landslide.

1. How does the narrator describe the landslide? (1)
2. What did the passengers decide to do? A. Most of the passengers decided to return to Naini. B. Some of the passengers tumbled out of the bus. C. A few of the passengers agreed to walk to Mussoorie. D. Both A and C. (1)
3. Pick out the word from the passage which means 'scattered pieces of rubbish or remains'. (1)

Questions 4-6 : Read the lines from the poem **Hope is the Thing with Feathers** and answer the questions that follow. (3×1=3)

Hope is the thing with feathers That perches in the soul, And sings the tune without the words, And never stops at all,

And sweetest in the gale is heard; And sore must be the storm That could abash the little bird That kept so many warm.

4. What, according to the poet, is special about the tune sung by the bird? (1)
5. Pick out an example for metaphor from the given lines. (1)
6. Why does the poet call the bird 'little'? (1)
7. Read the lines from **The Seven Ages of Man** and write a brief paragraph summarising the ideas contained in the lines in about 60–80 words. (4)

All the world's a stage, And all the men and women merely players; They have their exits and their entrances, And one man in his time plays many parts, His acts being seven ages. At first the infant, Mewling and puking in the nurse's arms; And then the whining school-boy, with his satchel And shining morning face, creeping like snail Unwilling to school.

8-10. Read the passage given below and answer the questions that follow.
(3×1=3)

Once Fred and George walked slowly across the valley. Suddenly, Fred stopped, sat down on a large stone and said, "I can't go any further. I'm exhausted!" George looked at him for a minute. "Oh come on!" said George. "We're almost there. Just a little more." Fred pointed to some trees ahead half a mile ahead. "There's a hut among those trees," he said. "Probably some shepherd's hut. Let's rest there." George said, "George, you know we can't lose time. We have to reach the village before nightfall." Fred followed slowly. After half an hour they reached the hut and knocked. An old woman opened the door. She looked at them kindly and invited them in. She gave them hot milk and bread. After resting for an hour they thanked the old woman and continued their journey refreshed.

8. What did Fred point out among the trees? (1)
9. Complete the statement given below. Before supper, the boys

_____.

- (1) A) opened the door
- B) thanked the old lady
- C) sat and talked
- D) lit a fire

Now, choose the right option.

- (a) A
- (b) C
- (c) Both B and D
- (d) Both C and D (1)

10. Frame an appropriate question tag for the sentence given below.
You have given us a lot of trouble.

_____ (1)

Questions 11-13 : Answer either A or B. (3×4=12)

11. [A] The unexpected landslide and the falling of the debris on his way to Mussoorie disturbed Mani. Late in the evening, Mani jotted down his feelings in the form of a diary. Draft the likely diary entry. (4)
OR
[B] Abdul Kalam's eagerness to support his family is quite commendable. Based on your reading of **Little Things Matter**, prepare a character sketch of young Abdul Kalam. (4)
12. [A] Kalam had to deliver newspapers to the residents of Rameswaram everyday before he left for the school. He had a conversation with one of his friends regarding his routine and the reasons behind it. Prepare the likely conversation between Kalam and his friend. (5 exchanges) (4)
OR
[B] Describe the picture given below using suitable descriptive adjectives. (4)



13. [A] Edit the passage given below. Errors are given in bold. The boy **tell** his mother, "I **has** seen four of the red **condition** of Granny's plants. He **could** not **believes** that they were so **brighter** suddenly. Hence, he told Granny to **stay** careful. (4) OR [B] Report the following conversation between Kalam and his mother. (4) Mother : What are you thinking of so deeply? Kalam : I am planning to take up newspaper distribution. Mother : (a) _____ Kalam : I am taking it up because I want to help our family in this situation. Mother : That's good. But make sure that your studies are not affected. Kalam : Sure! I'll need to finish my work before the teacher's house at 4 a.m. at least. Mother : Then, you had better _____ Kalam : I am ready to wake up at 3 a.m. everyday. Mother : If you get up by then, _____ Kalam : Now I'm sure I'll be able to manage it.
14. Prepare a brief profile of Emily Dickinson based on the hints given below. (4) Name : Emily Dickinson Born : December 10, 1830, Amherst, Massachusetts, USA Famous as : American poet Known for : Introverted style, unique punctuation and capitalization Famous works : "Because I could not stop for Death", "Hope is the Thing with Feathers" Death : May 15, 1886

Questions 15-17 : Read the headlines and answer. (3×1=3)

- A. INDIA TO EVACUATE ITS NATIONALS FROM ISRAEL
- B. INDIA CLINCHES SERIES WITH THRILLING LAST-BALL SIX
- C. ISRO SUCCESSFULLY LAUNCHES NEW WEATHER SATELLITE
- D. GLOBAL LEADERS MEET IN TOKYO TO DISCUSS CLIMATE CHANGE

15. Identify the headline that talks about an achievement of ISRO. (1)
16. Which headline reflects India's concern over expatriates? (1)
17. What does the wording of global leaders in Tokyo indicate about international relations? (1)
- A) Growing cooperation
 - B) Lack of interest
 - C) Rising tension
 - D) Complete disagreement
18. Fill in the blanks using appropriate phrases given in brackets. (3×1=3)
- (succeeded in, kept quiet, squeezed her hand, lifted up, waved down)
- a) The gunman _____ a black pistol.
 - b) Malala _____ the right of every girl to education.
 - c) When the shots were fired, Malala _____ Moniba's hand.