

**Social Science**

Std: 7

Time: 2 Hrs

*Instructions*

1. 15 minutes cool-off time is to be allotted for reading and understanding the activities.
2. Answer any **FIVE** activities from the given **SEVEN** activities.
3. Try to answer all sub questions of the selected activities.

**Activity 1**

We are living in a time where pollution levels are increasing uncontrollably and people's lives are becoming difficult. Observe the picture.



(a)



(b)



(c)



(d)

- A) Which of the pictures show the activities that cause air pollution?
- i) (a) and (b)    ii) b and c    iii) b and d    iv) a and d
- B) We face many problems related to air pollution. Give suggestions to solve this.  
(Write atleast four suggestions)



## Activity 2

- A) Children are busy collecting pictures of different crops in India and preparing an album. Their names are given below. List them in order.

(Maize, Cotton, Sun flower, Jute, Wheat, Soybean)

Cash crops	Food crops	Oil seeds

- B) There are definite seasons for sowing and harvesting of each crop. Which are the correct statements related to Zaid cultivation?
- a) Main crops are paddy, cotton, jute, jowar and bajra.
  - b) Main crops are water melon, vegetables and fodder crops.
  - c) The cultivation period extends from October to November.
  - d) The cultivation starts after Rabi harvest.

## Activity 3

On the basis of temperature difference, atmosphere is divided into different layers.

- A) Read the given characteristics and find out the atmospheric layer.

The least temperature is felt in the atmosphere. It is in this layer, Meteors burn down. With the increase in height, temperature decreases.

- a) Troposphere
  - b) Stratosphere
  - c) Mesosphere
  - d) Thermosphere
- B) What are the ways in which dust particles reach the atmosphere?
- C) Which is the most abundantly found gas in the atmosphere?



#### Activity 4

A) Given below are the information collected by Anu regarding different agricultural methods. Find out the correct statements related to commercial crops.

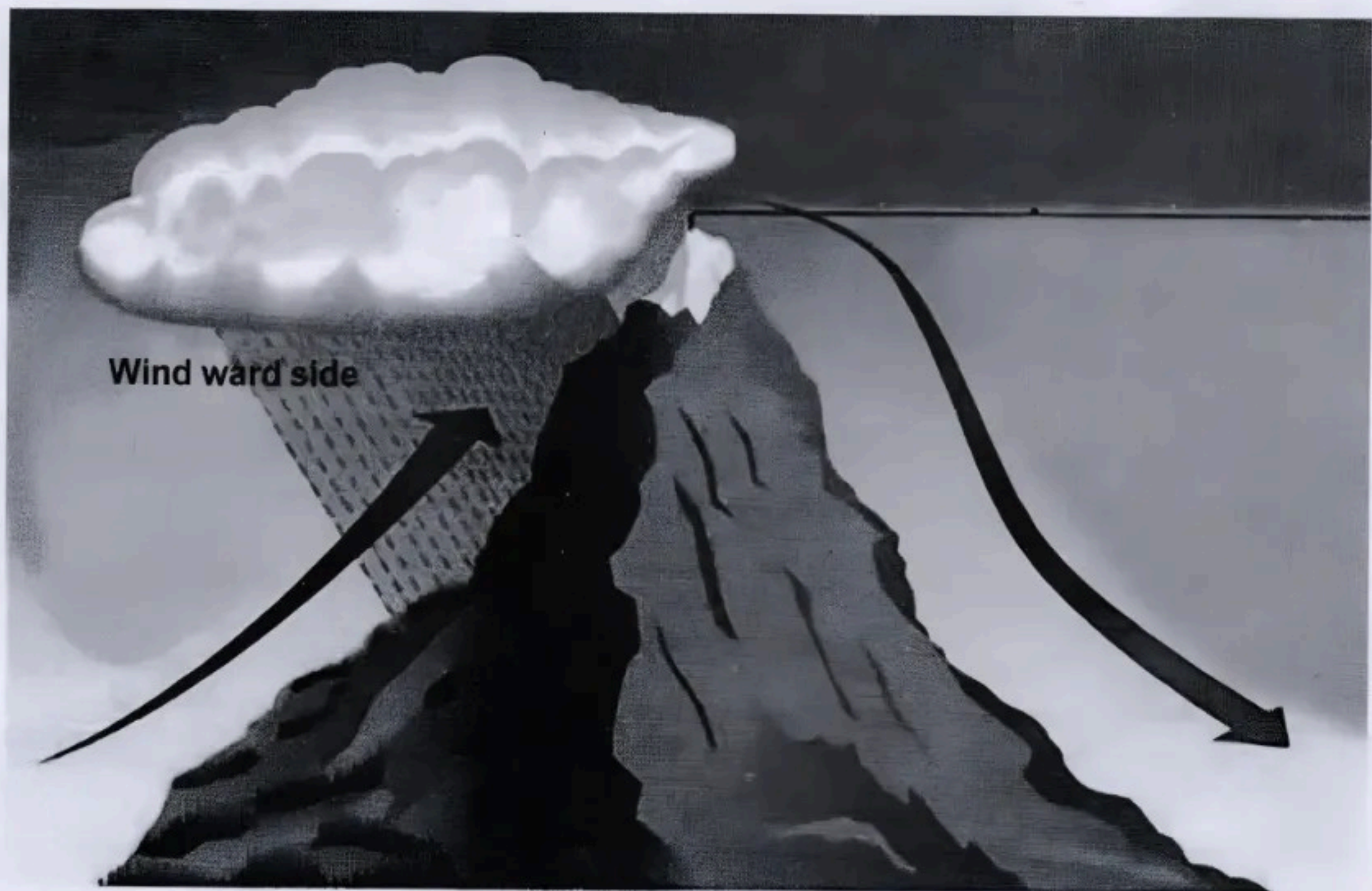
- a) High capital investments.
- b) Use of non-toxic products.
- c) Self-sufficiency in food production.
- d) Use of modern technology.

i. a and b   ii. b and d   iii. a and d   iv. b and c

B) Mixed farming should be encouraged. Find the reasons and make a note on it.

#### Activity 5

Physiography is an important factor that influences climate.



- A) Observe the picture and explain how do the Rain Shadow Regions form?
- B) How do the regional differences in physiography and climate influence the life of the people? Prepare a note.



### Activity 6

**Decentralisation of Power – A Success Story. Observe the collage.**

Grama Panchayat  
intervenes: Construction of  
the bridge completed  
immediately.

Farmers' Collective Alive.  
Reaping machines set for  
the fields.

People take initiative.  
Shade blooms on the road  
side.

- A) Which mechanism allows the people to intervene directly in the governance process as part of decentralisation?
- a) Grama Sabha    b) Legislature    c) Lok Sabha    d) Rajya Sabha
- B) Prepare a note on the special features of 'Decentralisation of Power'.

### Activity 7

**Our constitution teach us that there shall be no discrimination on the grounds of religion, race, caste, sex and place of birth.**

- A) Write two reasons for the marginalisation of certain sections of the people in the society.
- B) Write a note on the social factors necessary for the existence of a society that considers the people of all sections.

### Activity 8

**Karnataka, Uttar Pradesh, Rajasthan, Maharashtra and Bihar are the maize farming states in India. Shade these states and name them on the given outline of India.**