



GI 608

SUMMATIVE ASSESSMENT II 2025-2026 ENGLISH

Instructions to the Teacher

Class: 6

Time: 2 Hrs 15 minutes

Score: 30

Instructions

- Scores for each indicator is ranging from 5 to 1. To calculate the grade of students, find the
 percentage of the total score secured. The ready reckoner given below the indicators will help
 you find the grades of activities.
- Grade percentage A= 80-100, B = 60-79, C = 40-59, D = 30-39, E = below 30.

Grading Indicators

(1) Reading Comprehens	ion.
------------------------	------

LO: R	Read compre	ehend and ar	nalyze stories	and poems.
-------	-------------	--------------	----------------	------------

1. c) to look at the stars			(1)
2 also also a second deser-			(1)

2. a) a solar-powered drone	(1)

5. 5) They gave her cooks about planets, rockets and lamous scientists.	(1)
4. a) 1 and 2 are correct	(1)

2. (A) & (B) Conversation and Telephonic Conversation

LO: The learners will be able to write apt dialogues.

Indicators

1. Relevance to the context.	180		5/4/3/2/1
2. Proper beginning and ending.	E		5/4/3/2/1
3. Appropriate expressions and vocabulary.			5/4/3/2/1
4. Use of discourse markers.			5/4/3/2/1
5. Punctuation, capitalisation and spelling.		:•:	5/4/3/2/1
20 to 25 - a 15 to 19 - b 10 to 14	c 7 to 9 - d below 7- e		

3. Editing

LO: Learners will be able to use language elements effectively.

a) went (1 ense Form)			(1)
b) vegetables (Spelling)		le	(1)
c) She (Capitalisation)			(1)
d) to (Preposition)		*	(1)

4. A & B Invitation Card

LO: Create an invitation card

,	Conveyance of the idea		5/4/3/2/1
1.	Conveyance of the time venue etc.		5/4/3/2/1
	Mention of event, date, time, venue etc.	*	5/4/3/2/1
3.	Use appropriate language	*	
4	Attractive format		5/4/3/2/1

		A		E 4-	PG .	4 4	7
16 to 20 a		0 40 1	1 - C	o to	/ (1	helow 6	
1640 20 4	12 to 15 h	I S to I				DOLLOW O E	- 1
10 to 20 at	121015	1, 00			Total State of the State of		J

5. Picture Description

LO: Describes the picture given.

1. Describes the picture with apt attributes.	5/4/3/2/1
2. Includes ideas / information /facts apt to the context.	5/4/3/2/1
3. Uses well-framed sentences	5/4/3/2/1
4. Correct use of punctuation, capitalisation and spelling	5/4/3/2/1

16 to 20 - a 12	to $15 - b$	8 to 11 - c	$6 \text{ to } 7 - \mathbf{d}$	below 6 – e

6. Diary

LO: The learners will be able to write a diary.

1) Reflects emotions and feelings.	5/4/3/2/1
2) Relevance of expressions to the context.	5/4/3/2/1
3) Uses language appropriate to the mood of the character.	5/4/3/2/1
4) Correct use of punctuation, capitalisation and spelling	5/4/3/2/1

16 to 20 - a	12 to 15 - b	8 to 11 - c	6 to 7 - d	below 6 - e