

SUMMATIVE ASSESSMENT II 2025-2026
 ENGLISH
 Instructions to the Teacher

Class: 5

Time: 2 Hrs 15 minutes

Score: 30

Instructions

- Scores for each indicator is ranging from 5 to 1. To calculate the grade of students, find the percentage of the total score secured. The ready reckoner given below the indicators will help you find the grades of activities.
- Grade percentage - A = 80-100, B = 60-79, C = 40-59, D = 30-39, E = below 30.

Grading Indicators**(1) Reading comprehension****LO: Read, comprehend and analyse stories and poems.**

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| (1) (b) the Stars | (1) |
| (2) (c) Flying high and touching a star | (1) |
| (3) (c) to shine softly | (1) |
| (4) (b) stars - twinkle | (1) |
| (5) The stars sparkle softly. It shines like angel's lamps or golden coin
(Any suitable response.) | (1) |

(2) Newspaper report**LO: Prepare a newspaper report suitable to the context.**

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|--|-----------|
| (1) Includes all relevant details like time, place, headline, etc. | 5/4/3/2/1 |
| (2) Conveys the message clearly | 5/4/3/2/1 |
| (3) Writes in proper sequence | 5/4/3/2/1 |
| (4) Uses structurally correct sentences. | 5/4/3/2/1 |

16 to 20 - a	12 to 15 - b	8 to 11 - c	6 to 7 - d	below 6 - e
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(3) Conversation**LO: Learners are able to write conversations appropriate to the given context.**

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|--|-----------|
| (1) Proper beginning/ending | 5/4/3/2/1 |
| (2) Relevant to the context | 5/4/3/2/1 |
| (3) Appropriate expressions and vocabulary | 5/4/3/2/1 |
| (4) Use of discourse markers | 5/4/3/2/1 |
| (5) Correct punctuation, capitalisation and spelling | 5/4/3/2/1 |

20 to 25 - a	15 to 19 - b	10 to 14 - c	7 to 9 - d	below 7 - e
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(4) Editing

LO: Learners are able to use the language elements effectively.

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|--|-----|
| (a) loved (tense) / loves (subject - verb agreement) | (1) |
| (b) Saturday (spelling) | (1) |
| (c) brothers (capitalisation) | (1) |
| (d) in (preposition) | (1) |
| (e) let him (word order) | (1) |

(5) Riddle

LO: Solves riddles and writes one's own riddle

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|--|-----------|
| (1) Aptness of the clues. | 5/4/3/2/1 |
| (2) Brevity of expressions | 5/4/3/2/1 |
| (3) Beauty of language | 5/4/3/2/1 |
| (4) Correct use of punctuation, capitalisation and spelling. | 5/4/3/2/1 |

16 to 20 - a	12 to 15 - b	8 to 11 - c	6 to 7 - d	below 6 - e
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(6) Picture story

LO: Develops creativity and the ability to write a story from the pictures.

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| (1) Developing the events adding dialogues and sensual perceptions | 5/4/3/2/1 |
| (2) Using appropriate tense forms that the context demands | 5/4/3/2/1 |
| (3) Logical sequencing of ideas | 5/4/3/2/1 |
| (4) Correct use of punctuation, capitalisation and spelling. | 5/4/3/2/1 |

16 to 20 - a	12 to 15 - b	8 to 11 - c	6 to 7 - d	below 6 - e
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