



SUMMATIVE ASSESSMENT II 2025-2026

ENGLISH

Instructions to the Teacher

Class: 7

Time: 2 Hrs 15 minutes

Score: 30

Instructions

- Scores for each indicator is ranging from 5 to 1. To calculate the grade of students, find the percentage of the total score secured. The ready reckoner given below the indicators of each activity will help you find the grades of activities.
- Grade percentage- A= 80-100, B= 60-79, C=40-59, D= 30-39, E= below 30.

Grading Indicators**1. Reading comprehension.****LO:- Read, analyse and enjoy simple stories and passages.**

- | | |
|---|---|
| 1. c) Play online games and watch videos | 1 |
| 2. d) A small motor and a few wires | 1 |
| 3. b) tiny – very big | 1 |
| 4. b) He became active and curious again. | 1 |
| 5. c) 1, 3 and 4 are correct | 1 |

2 Conversation.**LO: The learners will be able to write apt dialogues.****Indicators**

- | | |
|--|-----------|
| 1. Relevance to the context. | 5/4/3/2/1 |
| 2. Proper beginning and ending. | 5/4/3/2/1 |
| 3. Appropriate expressions and vocabulary. | 5/4/3/2/1 |
| 4. Use of discourse markers. | 5/4/3/2/1 |
| 5. Punctuation, capitalisation and spelling. | 5/4/3/2/1 |

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|--------------|--------------|--------------|------------|-------------|
| 20 to 25 - a | 15 to 19 - b | 10 to 14 - c | 7 to 9 - d | below 7 - e |
|--------------|--------------|--------------|------------|-------------|

3 Character Sketch**LO: The learners will be able to write character sketch of a given character.****Indicators**

- | | |
|---|-----------|
| 1. Proper beginning and ending. | 5/4/3/2/1 |
| 2. Describes apt attributes / personal traits and makes a reflection about the character. | 5/4/3/2/1 |
| 3. Cohesion / Proper sequencing of ideas. | 5/4/3/2/1 |
| 4. Punctuation, capitalisation and spelling. | 5/4/3/2/1 |

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|--------------|--------------|-------------|------------|-------------|
| 16 to 20 - a | 12 to 15 - b | 8 to 11 - c | 6 to 7 - d | below 6 - e |
|--------------|--------------|-------------|------------|-------------|

4 Editing

LO :- Learners will be able to use language elements effectively.

1. Helen Keller (Capitalisation) 1
2. on (Preposition) 1
3. her childhood (Word Order) 1
4. learned (Spelling) 1
5. became. (Tense form) 1

5 A & 5 B Thought

LO: - Learners will be able to write thoughts apt to a context.

Indicators

1. Use personal reflections. 5/4/3/2/1
2. Use expressions appropriate to the context. 5/4/3/2/1
3. Proper sequencing of ideas. 5/4/3/2/1
4. Variety of expressions. 5/4/3/2/1
5. Punctuation, capitalisation and spelling. 5/4/3/2/1

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|--------------|--------------|--------------|------------|------------|
| 20 to 25 - a | 15 to 19 - b | 10 to 14 - c | 7 to 9 - d | below 7- e |
|--------------|--------------|--------------|------------|------------|

6A & 6 B Preparing Instructions

1. Clarity and simplicity 5/4/3/2/1
2. Includes necessary information. 5/4/3/2/1
3. Prompting language. 5/4/3/2/1
4. Relevant to the context. 5/4/3/2/1

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|--------------|--------------|-------------|------------|-------------|
| 16 to 20 - a | 12 to 15 - b | 8 to 11 - c | 6 to 7 - d | below 6 - e |
|--------------|--------------|-------------|------------|-------------|