

SAMAGRA SHIKSHA, KERALA

Summative Assessment - Term II 2025-26

SCORING KEY : ENGLISH

CLASS : X

Time 2 ½ Hours

TOTAL SCORE : 80

PREPARED BY : ANILKUMAR.P , H.S.T (ENGLISH), A.V.H.S.S, PONANI, MALAPPURAM DIST

| SL.NO. | SCORING INDICATORS | SCORE |
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| 1. | He was walking towards the public square. | 1 |
| 2. | Because Malandain was his enemy and Hauchecome felt ashamed to be seen picking up a piece of string by him. | 1 |
| 3. | C) He rolled it carefully and put it in his pocket. | 1 |
| 4. | Vegetables / green crops (plants other than wheat). | 1 |
| 5. | A) i, ii and iv are correct. | 1 |
| 6. | 6. Noun Phrase (NP): An appetising odour of roast meat Verb Phrase (VP): rose from the hearth | 1 |
| 7. | The little seedling was lying in its dark bed (in the soil). | 1 |
| 8. | C) i and ii | 1 |
| 9. | A) Personification | 1 |
| 10. | C) It is quite modest and humble. | 1 |
| 11. | (A)Appreciation of the song “Another Day in Paradise” The song highlights the theme of social inequality and human indifference. It shows the painful life of a homeless woman who is ignored by people living comfortably. The contrast between her suffering and others’ “paradise” stresses the gap between the rich and the poor. The song uses imagery like “blisters on the soles of her feet” to clearly show her physical pain. Repetition of the line “think twice” acts as a reminder to the listener to be more sensitive. The word “paradise” is used ironically, as it questions whether life is truly a paradise when others suffer around us. The song has strong contemporary relevance because poverty, homelessness, and social neglect still exist in modern society. It urges people to develop empathy, social responsibility, and awareness towards the less fortunate. | 5 |

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| | (B) Both poems “The Seedling” by Paul Laurence Dunbar and “It Couldn’t Be Done” by Edgar A. Guest focus on the theme of confidence and perseverance. In “The Seedling,” the small seedling is weak and unsure, but it decides to do its best and begins its journey of life. This shows the power of self-belief and steady effort. In “It Couldn’t Be Done,” the poet encourages people to ignore discouraging voices and face challenges with courage and determination. Both poems convey the message that success comes through faith in oneself, hard work, and a positive attitude, even when difficulties seem great. | |
| 12. | The President of India. | 1 |
| 13. | C) Indian Coast Guard | 1 |
| 14. | B) ii and iv are incorrect. | 1 |
| 15. | The Indian Armed Forces contribute greatly to United Nations peacekeeping missions, showing India’s commitment to global peace. | 1 |
| 16 | [A] Review of Act I of Shakuntalam Act I of Shakuntalam presents an ideal world where all beings co-exist harmoniously. King Dushyanta follows a deer into the forest and reaches a peaceful hermitage. He sees Shakuntala and her friends living in harmony with nature. The king is impressed by their simple life and co-existence with nature. The act highlights peace, love, nature, and contemporary relevance. | 7 |
| 16 | [B] War Kills, Humanity Builds The story War shows the misery and meaninglessness of war. Passengers express their grief, showing that pain from war is universal. In In the Attic, Hosenfeld meets Szpilman and offers food and shelter. He gives his uniform to protect him from cold and saves his life. The stories prove that war kills, but kindness saves humanity. | |
| 17 | [A] Character Sketch of Hauchecome Hauchecome is a simple and innocent peasant. He is poor, lonely, and honest. His repeated pleas of innocence fall on deaf ears. People misunderstand and mistrust him. He suffers silently and dies proclaiming his innocence. He represents the victim of pride and social mistrust. | 6 |
| | [B] E-mail to Salim Ali Subject: Appreciation for The Fall of a Sparrow Dear Sir, I am deeply inspired by your autobiography The Fall of a Sparrow. Your dedication and passion for ornithology are truly admirable. You motivate students to love nature and protect birds. | |

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| | <p>Your life is a great inspiration to the Nature Club.</p> <p>Yours sincerely, A Nature Club Member</p> | |
| 18. | <p>A] News Report on Srikanth Bolla <u>Srikanth Bolla Wins Legal Battle</u> Despite his impairment and challenges, Srikanth Bolla scored 90% in 10th grade. He was denied permission to study science, leading to a legal battle. The court ruled in his favour. His victory proves that determination overcomes discrimination.</p> | 6 |
| | <p>B] News Report on Bus Accident <u>Sleeper Bus Tragedy in Kurnool</u> A sleeper bus between Hyderabad and Bangalore met with an accident in Kurnool. The bus hit a motor cycle and caught fire instantly. There were 44 passengers on board. Nearly twenty people were killed. The Government announced two lakh rupees as interim relief.</p> | |
| 19 | <p>A] <u>Advertisement Jingles</u> * Visit green, live clean – eco-friendly tourism begins here! * Love nature, travel better – choose eco-friendly destinations!</p> | 4 |
| | <p>[B] <u>Relevance of Hauchecome's Story Today</u> Hauchecome's story is relevant in today's society. A small incident leads to misunderstanding and mistrust. Pride and suspicion destroy an innocent man. Like Hauchecome, many still suffer due to false judgments and social cruelty.</p> | |
| 20. | <p>Three Wh-questions and one Yes/No question WH Questions: 1. Who was informed about the news? 2. What did he talk about all day long? 3. Where did he tell his story to people? 4. Yes/No: Did he stop strangers to tell his story?</p> | 4 |

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| 21. | <p><u>Event Invitation</u> : AVHSS, PONNANI</p> <p>Invitation</p> <p>The Literary Club of our school invites nearby schools to a literary discussion on peace and empathy.</p> <p>Date: 15 July 2025 Time: 10.00 a.m. Venue: School Auditorium</p> <p>The discussion will be led by Ms. Anita Nair, renowned author of The Better Man and Ladies Coupe.</p> <p>All are cordially invited.</p> | 4 |
| 22. | <p><u>Short Profile of Paul Laurence Dunbar</u></p> <p>Paul Laurence Dunbar was born on 27 June 1872 in Dayton, Ohio, USA. He was one of the first African American poets to gain national fame. He studied at Central High School, Dayton. Dunbar was a poet, novelist, and short story writer. His writings focused on African American life and racial identity, using Black dialect and standard English. He died on 9 February 1906 in Dayton, Ohio.</p> | 6 |
| 23. | India | 1 |
| 24. | Laura Wolvaardt | 1 |
| 25. | She did not play more matches (Two Matches) | 1 |
| 26. | A) i, ii, and iv | 1 |
| 27. | (a) without (b) where (c) at (d) by (e) from | 3 |
| 28. | (a) giving up (b) reach out (c) set up (d) deal with | 4 |
| 29. | (a) because (b) neither (c) or (d) understands | 2 |

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| 30. | <p>(a) The Mayor asked Hauche come whether he had picked up a pocketbook from the road that morning. Reason: Yes/No question → reported with asked whether; tense and time changed.</p> <p>(b) Hauchecome replied that he had not and that he had just picked up a piece of string for himself. Reason: Negative statement → tense shifted to past perfect.</p> | 2 |
| 31. | Complete the conversation; | |
| | <p>(a) sharing what's bothering you? Reason: Polite request after "Would you mind...?"</p> <p>(b) aren't you? Reason: Question tag seeking confirmation.</p> <p>(c) it would break our hearts Reason: First conditional to express fear.</p> <p>(d) stay hopeful. Reason: Advice using "You'd better ...".</p> | 4 |
| 32 | <p>(a) spread Reason: Subject "rumours" → plural verb.</p> <p>(b) bear Reason: Correct verb meaning "tolerate".</p> <p>(c) return Reason: After "would" → base form.</p> <p>(d) his Reason: Pronoun agrees with "he".</p> <p>(e) followed Reason: Past tense consistency.</p> <p>(d) his Reason: Pronoun agrees with "he".</p> <p>(e) followed Reason: Past tense consistency.</p> <p>(f) sanitary Reason: Correct adjective for hygiene.</p> | 3 |
| 33. | <p>(a) cardiologist Reason: Heart specialist.</p> <p>(b) dermatologist Reason: Skin specialist.</p> <p>(c) ophthalmologist</p> | 2 |

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| | Reason: Eye specialist. | |
| | (d) dentist Reason: Teeth and gums specialist. | |

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