



Class No. : .....

**FY 3034**

Name : .....

**FIRST YEAR HIGHER SECONDARY SECOND TERMINAL  
EXAMINATION, DECEMBER 2025**

**Part – III  
HISTORY**

**Maximum : 80 Scores  
(Map Accompanied)**

Time : 2½ Hours  
Cool-off Time : 15 Minutes

**General Instructions to Candidates :**

- There is a 'Cool off time' of 15 minutes in addition to the writing time.
- Use of 'cool off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- Calculations, figures and graphs should be shown in the answer sheet itself.
- Malayalam version of the questions is also provided.

**വിദ്യാർത്ഥികൾക്കുള്ള പൊതുനിർദ്ദേശങ്ങൾ :**

- നിർദ്ദിഷ്ട സമയത്തിന് പുറമെ 15 മിനിറ്റ് 'കൂൾ ഓഫ് ടൈം' ഉണ്ടായിരിക്കും.
- 'കൂൾ ഓഫ് ടൈം' ചോദ്യങ്ങൾ പരിചയപ്പെടാനും ഉത്തരങ്ങൾ ആസൂത്രണം ചെയ്യാനും ഉപയോഗിക്കുക.
- ഉത്തരങ്ങൾ എഴുതുന്നതിന് മുമ്പ് ചോദ്യങ്ങൾ ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- കണക്ക് കൂട്ടലുകൾ, ചിത്രങ്ങൾ, ഗ്രാഫുകൾ എന്നിവ ഉത്തരപേപ്പറിൽ തന്നെ ഉണ്ടായിരിക്കണം.
- ചോദ്യങ്ങൾ മലയാളത്തിലും നൽകിയിട്ടുണ്ട്.



Score

(4×1=4)

1. Match Column 'A' with appropriate items from Column 'B'.

A	B
Charles Darwin	Wise man
Spain	Southern Ape
Homo Sapiens	On the origin of species
Australopithecus	Altamira cave paintings

Answer the following questions from 2 to 5. Each carries 1 score.

(4×1=4)

2. Name the author of Almagest.

A) Ibn Sina

B) Ptolemy

C) Al Razi

D) Ibn Rushd

3. Who was the first to dissect the human body ?

A) Andreas Vesalius

B) Donatello

C) Petrarch

D) Cicero



**Score**

**4. Identify the sculptor of the Pieta.**

A) Filippo Brunelleschi

B) Nicolo Machiavelli

C) Lorenzo Valla

D) Michelangelo

**5. Who launched the Protestant Reformation ?**

A) Thomas More

B) Ulrich Zwingli

C) Jean Calvin

D) Martin Luther

**6. Arrange the following in chronological order :**

**(4×1=4)**

- |                        |                                  |
|------------------------|----------------------------------|
| • The Abbasid uprising | • Beginning of Hijra year        |
| • The Crusades         | • Establishment of Ummayyad rule |

**7. Mark the following on the outline map of the World provided :**

**(4×1=4)**

- |                     |                 |
|---------------------|-----------------|
| • Mediterranean sea | • Rome          |
| • Constantinople    | • Sahara desert |

**Answer any 8 questions from 8 to 17. Each carries 2 scores.**

**(8×2=16)**

**8. Point out any two features of the primates.**

**9. Name two theories connected with the origin of modern humans.**



**Score**

10. Mention any two ways through which the early humans obtained food.
11. Write any two uses of writing in Mesopotamia.
12. Point out the differences between the Roman empire and the Iranian empire.
13. Write a short note on Quriltai.
14. Define feudalism.
15. Prepare a short note on the Cathedral towns.
16. Mention any two causes of the 14<sup>th</sup> Century Crisis in Europe.
17. How did Venice and Genova differ from the other Italian cities ?

**Answer any 2 questions from 18 to 20. Each carries 3 scores.**

**(2×3=6)**

18. List out the administrative measures taken by Abd al Malik.
19. Write a short note on the courier system of Genghis Khan.
20. What is Copernican Revolution.



**Score**

**(4×4=16)**

**Answer any 4 questions from 21 to 25. Each carries 4 scores.**

- 21. List out the features of Australopithecus.**
- 22. “Mesopotamia is a land of diverse geographical features”. Substantiate the statement.**
- 23. Elucidate the contributions of Mesopotamians in the fields of time reckoning and mathematics.**
- 24. Describe the changes that occurred in Rome during the late antiquity period.**
- 25. What is Crusades ? Give two impacts.**

**Answer any 2 questions from 26 to 28. Each carries 5 scores.**

**(2×5=10)**

- 26. Evaluate the features of Mari.**
- 27. Explain the military organisation of Genghis Khan.**
- 28. Describe the features of the Protestant Reformation.**



**Score**

**Answer any 2 questions from 29 to 31. Each carries 8 scores.**

**(2×8=16)**

**29. Prepare an essay on the Roman empire.**

**Areas to be considered :**

- Economic expansion
- Social hierarchy.

**30. Analyse the features of the Central and South American cultures.**

**Hints:**

- The Aztecs.
- The Mayas.
- The Incas.

**31. Evaluate the features of the three orders of European feudalism.**