



Class No. : .....

**FY 3001**

Name : .....

**FIRST YEAR HIGHER SECONDARY SECOND TERMINAL  
EXAMINATION, DECEMBER 2025**

**Part – I**

**ENGLISH**

**Maximum : 80 Scores**

**Time : 2½ Hours**

**Cool-off Time : 15 Minutes**

**General Instructions to Candidates :**

- There is a 'Cool off time' of 15 minutes in addition to the writing time.
- Use the 'cool off time' to get familiar with questions and to plan your answers.
- Read the questions carefully before answering.
- Read the instructions carefully.

**Score**

**Questions 1 to 4 : Read the passage and answer the questions given below. (4)**

Sir, I don't know what I should ask. I am nervous. I have not asked any question in my class. I need to have confidence, but I have not gained any confidence through my education during all these years. I am afraid to talk to my teachers, I am afraid to talk to my friends. Whenever I talk, I compare myself with other students and their elegant dress. Please tell me. I want to become a marine engineer. I want to travel in a ship. I want to be the captain of the ship. I want to build the engine of the ship. Shall I be able to do all these, sir ? How can I achieve this mission ?

1. Who is the "I" referred to in this context ? (1)
2. From which chapter is the excerpt taken ? (1)
3. What was the speaker's ambition ? (1)
4. Which word in the passage is synonymous with "stylish" ? (1)



**Questions 5 to 8 : Read the lines and answer the questions given below.**

(4)

Out of Southampton she swung with the stream,  
A poem of iron and steel, A sea dream.  
And thousands on shore, watched her steaming away:  
The largest, and grandest of all ships that day.

And the thousand on board, did security feel,  
For no eye saw death, as he stood at the wheel;  
Directing her course to the echoless shore,  
Her first and last haven of nevermore.

5. Identify the poet. (1)
6. What is the pattern of the rhyme scheme in these lines ? (1)
7. Why did the passengers feel secure ? (1)
8. Who is the "she" referred to in this context ? (1)

**Questions 9 to 12 : Answer any three of the following questions. Each carries 2 scores.**

9. Fill in the blanks with suitable words from the brackets : (2)
  - a) The list of items \_\_\_\_\_ (is, are) on the table.
  - b) The teacher, along with her students, \_\_\_\_\_ (attend, attends) the conference.
10. Report the following conversation into reported speech. (2)

**Maggie :** If you could bring yourself to tell Mother only once, after looking into the crystal, that Frank is all right, that he is alive - will it be too much of a lie ? Will it be very, very wrong ?

**Gupta :** Where is the ring ? Let me take a good look at it this time. If I do not see anything I shall do as you suggest. God will forgive me if it is wrong.



Score

11. Complete the following sentences suitably. (2)

- If I had more time, I \_\_\_\_\_
- If you heat ice, it \_\_\_\_\_

12. What disease did Stephen Hawking have, and how did he overcome its challenges ? (2)

**Questions 13 to 19 : Answer any five of the following questions. Each carries 4 scores.**

13. The story of the young seagull underscores the significance of bravery in overcoming fears and challenges in life. Write four arguments in favour of the statement “bravery is essential in life”. (4)

14. Imagine you are the Chairman of a reputed company. After reading the story *The Price of Flowers*, you would like to offer a manager post to Maggie. Write an Email to Maggie inviting her to your company as the manager. (4)

15. Prepare a profile of Maulana Abul Kalam Azad, the first Education Minister of Independent India, employing the following hints. (4)

Original Name	: Abul Kalam Ghulam Muhiyuddin
Born	: 11 November 1888, Mecca, Hejaz, Saudi Arabia
Parents	: Muhammad Khairuddin and Sheikha Alia Bint Mohammad
Education	: Al-Azhar University
Organizations Founded	: Jamia Millia Islamia, Indian Council for Cultural Relations
Political Party	: Indian National Congress
Books Authored	: India Wins Freedom, <i>Ghubar-e-Khatir</i>
Occupation	: Scholar, Political activist
Died	: 22 February 1958, Delhi, India.
Resting Place	: Jama Masjid, Delhi
Awards	: Bharat Ratna (Posthumously in 1992)



16. Imagine you are a reporter for a national channel. You witnessed the take off of Le Horla and now want to report it live. Draft a live TV report of Le Horla's take off. (4)

17. The following passage contains a few errors. Edit it. (4)

They become so engrossed with their fishing that they did not notice the stealthy approach of a great war canoe, filled in fishermen, from the nearby village of Nabukelevu. This village is situated on the shadow of Mount Washington, the highest mountain on Kadavu Island. Today, Mount Washington is well known to mariners because their is a splendid lighthouse there, warning them of the dangers of the rocky coastline.

18. There is a legend associated with the turtle calling ritual in Namuana village. Write a paragraph about one of the legends associated with the rituals of your village. (4)

19. Prepare a review of the poem *Sunrise on the Hills*. (4)

**Questions 20 to 25 : Answer any five of the following questions. Each carries 6 scores.**

20. Imagine that the young boy who once asked questions to APJ Abdul Kalam has now become a reputed marine engineer. He has agreed to inaugurate the Science Fair at your school. As the editor of your school magazine, you would like to ask him six interview questions in anticipation of his visit. Prepare the questions along with the probable responses. (6)

21. Mahatma Gandhi, the father of our nation, envisioned an India free from the scourge of intoxicating drinks and drugs. It has come to your attention that drugs are available in your village. As a responsible citizen, you feel compelled to report this issue to the District Collector. Draft a letter to the District Collector requesting stern action against the individuals selling drugs in your village. (6)

22. Captain Smith from the poem *Wreck of the Titanic* and Captain Hamble from the short story *The Serang of Ranaganji* are two distinct characters who exhibit remarkable traits. Prepare a comparative study of the character traits of these two characters. (6)

23. Imagine you met Hasan during your journey. What would you ask him ? Prepare an imaginary conversation between yourself and Hasan. (6)

24. Disasters are occurring more frequently around the world. Your school's social science club has decided to host an inter-school seminar on the topic "Disasters and Disaster Management in India." The programme chart is provided below. Prepare a detailed Programme report based on the following programme chart. (6)

<b>An Inter-School Seminar</b> <b>"Disasters and Disaster Management in India"</b> <b>On 23<sup>rd</sup> December, 2025</b> <b>YKR School, Ernakulam</b>	
Prayer	: School Choir
Welcome Speech	: Rajeev Kumar (School Principal)
Presidential Address	: Salim Abbas (PTA President)
Inauguration	: Dr. Lal Krishna (Geologist, Geological Survey of India)
Felicitations	: 1) Thomas Ebrahim (Teacher, Geology) 2) Haseena Fatima (Teacher, Environmental Studies)
Paper Presentations	: 1) Hema Lakshmi (WN School, Malappuram) "Changing Climate and Disasters in Kerala" 2) Jaison Thomas (ABC School, Thiruvananthapuram) "Role of Student Community in Disaster Management" 3) Jalal Ahammed (KZ School, Thrissur) "Global Warming and Disasters"
Vote of Thanks	: Radhika (Secretary, Social Science Club)
	National Anthem



25. Read the following paragraph and prepare a précis out of it.

(6)

Social media has revolutionized the way we communicate and interact with each other. Platforms like Facebook, Twitter, and Instagram have made it possible for people to connect with others across geographical boundaries. Social media has also enabled businesses to reach a wider audience and promote their products and services more effectively. However, excessive use of social media can have negative effects on mental health, such as increased stress, anxiety, and depression. Moreover, social media can also be a breeding ground for cyberbullying, harassment, and fake news. Despite these drawbacks, social media has also been used as a powerful tool for social mobilization and activism. It has enabled people to raise awareness about social causes, mobilize support, and bring about positive change. For instance, social media campaigns have been instrumental in promoting social justice, equality, and human rights. In conclusion, while social media has its downsides, its benefits cannot be ignored. It is up to individuals, businesses, and governments to use social media responsibly and harness its potential for good. (169 words)

**Questions 26 to 28 : Answer any two of the following questions. Each carries 8 scores.**

26. Write a travel essay about a place you visited recently, employing the following hints.

(8)

- Geographical location
- Transportation
- Historical importance
- People and Culture
- Language and Dialect
- Food
- Rituals, Legends and Myths
- Village life
- Markets

27. The Oratory Club of your school has decided to conduct a speech competition on the topic "Ahimsa : A Path to Inner Peace and Global Transformation" as part of International Ahimsa Day, October 2, celebration at your school. Imagine you are one of the participants in the speech competition. Draft the speech to be delivered on that occasion. (8)

28. Read the following poem and write a critical appreciation. (8)

**When death comes**

When death comes

like the hungry bear in autumn;

when death comes and takes all the bright coins from his purse

to buy me, and snaps the purse shut;

when death comes

like the measles-pox

when death comes

like an iceberg between the shoulder blades,

I want to step through the door full of curiosity, wondering:

what is it going to be like, that cottage of darkness ?

And therefore I look upon everything

as a brotherhood and a sisterhood,

and I look upon time as no more than an idea,

and I consider eternity as another possibility,



Score

and I think of each life as a flower, as common  
as a field daisy, and as singular,

and each name a comfortable music in the mouth,  
tending, as all music does, towards silence,

and each body a lion of courage, and something  
precious to the earth.

When it's over, I want to say all my life  
I was a bride married to amazement.  
I was the bridegroom, taking the world into my arms.

When it's over, I don't want to wonder  
if I have made of my life something particular, and real.

I don't want to find myself sighing and frightened,  
or full of argument.

I don't want to end up simply having visited this world.

Mary Oliver