

ENGLISH

Standard: I

Instructions to the teacher

Time: 2 hours

- The evaluation activities should be as non-formal as your classroom transaction. There should not be any notion of a serious assessment. Let the learners enjoy the activities.
- Each activity should be rated as a/b/c/d/e by giving 5/4/3/2/1 as grade points
- The overall grade [A/B/C/D/E] is to be calculated by considering a 5-point scale.
- The grade of each activity (other than having objective answers) can be calculated by taking the average of the total scores achieved. Eg : If the total score achieved for conversation is 8 (5+3), the grade will be $8/2 = 4$, is b grade.

Activity-1 Listen and Draw**Learning objectives :****Comprehend the instructions of the teacher and act accordingly.****Interaction**

Good morning dears..

Do you remember Zia and the boy?

Where is Robo now? Elicit responses.

Yes, Robo is with the boy.

Zia gave Robo to the boy.

Was the boy happy? Elicit responses

Introduce the picture in Activity 1 and ask questions to help the learners identify the characters.

eg: Where is Zia and the boy?

അവർ പാർക്കിൽ ആണല്ലോ? നേരം ഒരുപാട് വൈകി. വീട്ടിലേക്ക് പോകേണ്ട?

What is Zia doing? Elicit responses

അവൾ കൈവീശി കാണിക്കുന്നുണ്ടല്ലോ? അവനും അവളോട് യാത്ര പറയുന്നുണ്ടല്ലോ?

Is the boy happy?

ആൺകുട്ടിയുടെ തൊപ്പി നിങ്ങൾ ശ്രദ്ധിച്ചോ?

Which colour is the cap ? Elicit responses.

Yes, it has no colour.

*Colour the boy's cap violet, Let the children colour the cap.

Do you see a tree?

Is it big or small? Elicit responses

The tree has no colour.

Shall we colour it ?

* Colour the tree.

Let the children colour the tree.

Shall we draw a bicycle near the tree?

* Draw a bicycle under the tree.

Let them draw a bicycle.

Now, look at the sky.

Are there any birds in the sky?(Elicit responses)

*Draw two flying birds in the sky.

Give time to complete the picture.

Look at the pond.

Are there any fish in the pond?(Elicit responses)

Shall we draw a fish?

Draw a fish in the pond.

Score 5

Grading Indicators

(1 x 5 = 5)

Listen to the instructions and act accordingly.

Activity II Mom and the boy

Learning objectives : Construct dialogues related to specific context.

The boy reached his home in the wheelchair. Beep.... Beep, Whirr... Whirr...His mother came out. She was surprised to see him in the wheelchair.Mother asked, "What is this dear?"

What will the boy say?Elicit responses.

Ask them to write it in the speech bubble.

അമ്മ വീണ്ടും അവനോട് എന്താണ് ചോദിച്ചത് ?

Let them read out.

What will the boy say? Elicit responses.

Allow them to write the reply, in the speech bubble.

Grading Indicators

Score 5

Write structurally correct sentences

5/4/3/2/1

Expressions suitable to the context.

5/4/3/2/1

Correct spelling, punctuation and capitalisation.

5/4/3/2/1

Activity III The boy's gift

Learning objectives : Writes simple descriptions

Interaction

The boy's mother became very happy.

Her son got a wheelchair.

അമ്മയ്ക്ക് അച്ഛൻ സിന്ദരോട് ഇഷ്ടം തോന്നിയിട്ടുണ്ടാകില്ലേ? അവളെ കാണാൻ തോന്നിയിട്ടുണ്ടാകില്ലേ?

Elicits responses.

The boy's mother planned to give Zia a gift.

എന്ത് സമ്മാനം ആയിരിക്കും നൽകിയിട്ടുണ്ടാകുക?

Can you guess it?Elicit responses

Introduce the picture of the doll in Activity III.

Initiate a discussion regarding the colour, shape, size and peculiarities of the doll.

Tell me dears, what is the gift of the mother?

Yes.... It's a doll..

Is it beautiful?

Can it sing and dance?

Yes it can sing and dance

What is the colour of its eyes?

What about its hair?

Is it curly or long?

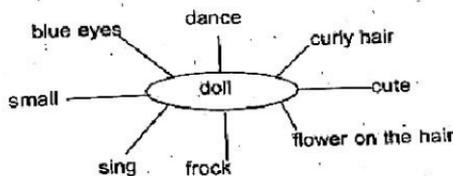
Look at the doll's dress

Is it a skirt or a frock?

Look at the doll's head.

Is there any flower on it? Etc....

Elicit responses and prepare a wordweb on a chart.



Ask the learner to colour the doll and make it beautiful. Ask them to describe it.

Grading Indicators

Write structurally correct sentences

5/4/3/2/1

Variety of expressions such as use of can, has and qualifiers such as colour, size etc) 5/4/3/2/1

Activity IV Zia's Diary

Learning objective : Read and comprehend simple descriptions.

The boys mother presented Zia the doll.

Zia looked at the doll. Oh!...it's so cute. She pressed a button. The doll started dancing tip-tap-toop...

Zia was surprised Oh..It can dance. She pressed the button again. It started singing 'La la laaa'. She became so happy. She showed her doll to everyone.

Zia wrote about the doll in her diary. What will Zia write?

Lead the children to Activity IV.

Here is the diary of Zia. Ask the learners to read the diary.

Now look at the sentences below the diary. Can you read the first sentence? Yes. Zia is happy. Is Zia happy? ഉത്തരം ശരിയാണെങ്കിൽ നന്നെയുള്ള കേൾപ്പത്തിൽ ✓ കാർക്ക് ഇടണം. തെറ്റാണെങ്കിൽ X കാർക്ക്. ഒന്നാമത്തെയിൽ അടയാളപ്പെടുത്തിയല്ലോ? Now read the second sentence. Mark ✓ or X. Continue it.

Grading Indicators -

score 5

One score for each correct answer.

Activity V Doll's Song

Learning objective : Adding lines to a given song by substituting words or phrases.

Narration

Zia showed her new doll to her friends.

What will they say? (Elicit the responses)

"This Doll can sing and dance too" Zia said happily.

"Oh! Is it " ? They were surprised. " I will show it to you". Zia said. She pressed the button.

The doll started dancing in tune with a song.

Do you want to hear the doll 's song?

Sing the first four lines of the song.

Ask the learners to sing along. Write the lines on a chart and sing using the text.

On hearing the doll's song Zia also started singing.

What do Zia Sing?

Shows the picture of Zia and elicit the next lines of the song, Write the first two lines. Sing that and ask them to write the third line by themselves.

Lead them to complete Activity 5 by adding more lines.

Grading indicators

score 5

Correct spelling, punctuation, capitalisation

5/4/3/2/1

Substitute suitable words/phrases to complete the song

5/4/3/2/1