

**ENGLISH****Standard: I****Instructions to the teacher****Time: 2 hours**

- The evaluation activities should be as non-formal as your classroom transaction. There should not be any notion of a serious assessment. Let the learners enjoy the activities.
- Each activity should be rated as a/b/c/d/e by giving 5/4/3/2/1 as grade points
- The overall grade [A/B/C/D/E] is to be calculated by considering a 5-point scale.
- The grade of each activity (other than having objective answers) can be calculated by taking the average of the total scores achieved. E.g. - If the total score achieved for conversation is 8 (5+3), the grade will be  $8/2 = 4$ , ie b grade.

**Materials needed for evaluation- Big picture, marker pen, chart etc...**

**Activity 1 Listen and Do****Learning objectives:** Listen to the teacher and act accordingly.

കുട്ടികൾക്ക് നമുക്ക് ഒരു കഥയാശയാക്കാം?

Do you love stories ? I shall tell you a story. Listen to me .

Present the following story as a narrative. A sample narrative is given below the story.

There was an apple tree in a jungle. It was full of red apples. A monkey lived in this tree. One day a rabbit came that way . It saw the-apples. "Hi apples" It's mouth filled with water. "How can I get an apple?", it thought, It saw the monkey in the tree. The rabbit asked, "Hi friend, will you give me an apple?" " Can you give me a carrot? Then I will give you an apple", said the monkey. After sometimes the rabbit came with a carrot and gave it to the monkey. The monkey gave an apple to the rabbit.

**Narrative**

Narrate the story using big picture

ബോർഡിലോ ചാർട്ടിലോ ഒരു വലിയ മരത്തിന്റെ ചിത്രം വരയ്ക്കുക.)

There was a tree in a jungle. Which tree is this?( Let them guess)

(മരത്തിൽ കുറച്ച് ആപ്പിളുകളുടെ ചിത്രം വരയ്ക്കുക/ കട്ടൗട്ട് വെയ്ക്കുക.)

Now can you say which tree is this?( Let them comment)

Ok, an apple tree.

There was an apple tree in the jungle. It was full of red apples.

(മരത്തിൽ ഒരു കുരങ്ങന്റെ കട്ടൗട്ട് വെയ്ക്കുക / ചിത്രം വരയ്ക്കുക.)

Look who is this? ( Let them comment)

A monkey lived in this tree.

(ഒരു മുയലിന്റെ ചിത്രം/കട്ടൗട്ട് മരത്തിനടുത്തേക്ക് വച്ചുകൊണ്ട് )

One day a rabbit came that way.

"Hi apples!" Its mouth filled with water. "How can I get an apple?" it thought. It saw a monkey in the apple tree. The rabbit asked " Hi friend, will you give me an apple?"

(കുറങ്ങന്റെ കട്ടാട്ടിന്റെ സഹായത്താൽ)

"Can you give me a carrot? Then I will give you an apple." said the monkey. After sometime the rabbit came with a carrot and gave it to the monkey. The monkey gave an apple to the rabbit.

My dears , Did you like the story?

Now look at Activity I

5 സെറ്റ് ചിത്രങ്ങൾ കാണുന്നില്ല. ഞാൻ കഥയിലെ ചില കാര്യങ്ങൾ പറയും. ഓരോ സെറ്റ് ചിത്രങ്ങളിലും ഒന്ന് കഥയുമായി ബന്ധപ്പെട്ടതായിരിക്കും. ഏത് ചിത്രമാണോ ശരിയായിട്ടുള്ളത് അതിൽ നിങ്ങൾ ശരി അടയാളം ഇടണം.

Are you ready? shall we start?

ഒന്നാമത്തെ സെറ്റ് ചിത്രം നോക്കുക.ശരി അടയാളം ഇടണം

**1. The tree was full of apples.**

മനോജ് ഏതാണ് ശരിയായ ചിത്രം?

Put a tick mark against correct picture.

Did you mark a tick?

Now look at set 2

**2. A monkey lived in the apple tree.**

Mark tick against the correct picture.

Yes, the next. (Continue the same process with other pictures too.)

**3. "Hi apples! How can I get an apple.?"**

**4. " Give me a carrot, I will give you an apple", said the monkey.**

**5. The rabbit came with a carrot.**

<b>Grading indicators</b>
Each correct answer carries 1 score. ( 5 score )

**Activity II-Who am I?**

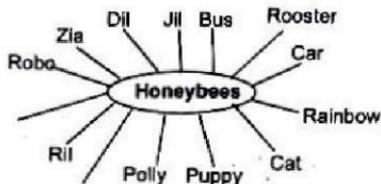
**Learning objectives:**

◆ Identify an object or person.

**Process.**

Interact with the learners.

Do you remember the friends in the first unit? Who are they? ( Let them comment.) Yes, A blue bus and a red car. ( writes on BB or chart) What about the second unit? ( interaction ) the same way ask about the next units also. Prepare a wordweb of characters. Make sure to include Robo, Rii, Rainbow and Rooster.



Now look at Activity II.

Can you read the sentences? Follow reading the first set of sentences. Ask them to identify the character. Who is that? It is written in the box. Now move to next set. Let them read and write the answers on the box.

Grading indicators	
Read and comprehend the hints.	5/4/3/2/1
Identifies the characters.	5/4/3/2/1
Write the names correctly.	5/4/3/2/1

#### Answers

- 1) Ril
- 2) Rooster
- 3) Rainbow
- 4) Robo

#### Activity III- Find the differences.

**Learning objective:** Write short descriptions about familiar objects/persons.

#### Process.

Look at Activity III. How many pictures are there?

ഒരു ചിത്രങ്ങളും രണ്ടുചിത്രങ്ങളാണോ?

How many butterflies are there in the first picture? What about the butterflies in second picture?

Is there a bird in the second picture? So the two pictures have some differences. What are they?

**Let them write their differences on the space given.**

Grading indicators	
Comprehends the given sentences.	5/4/3/2/1
Complete the sentences suitably	5/4/3/2/1

#### Activity IV- Conversation.

Don't you remember our Zia? She was always with Robo.

She presented her Robo to a boy in the park. She was coming back alone to her home.

Lead them to the picture in the Activity IV. Zia saw her friend.

Here is a conversation between Zia and her friend.

Look, Zia says "I gave Robo to a boy" എങ്കിൽ എന്തായിരിക്കും സുഹൃത്തിന് ചോദിച്ചിട്ടുള്ളതുകൂടി? Write it on the space given.

And her friend again asks a question. Can you read it? Ok."Why did you give it to him?"

What will be Zia's answer?

Let us complete the conversation between Zia and her friend.

**Grading Indicators**

- |   |           |
|---|-----------|
| ◆ Complete the dialogues using expressions suitable to the context<br>(Where is your friend/ Robo/Robot?)<br>He cannot walk or a likely sentence having the same meaning) | 5/4/3/2/1 |
| ◆ Correct capitalisation, spelling and punctuation.   | 5/4/3/2/1 |

**Activity V - Add more lines**

**Learning objective:** Add lines or phrases following the structural and musical grid of the song.

**Process:**

The RAIN friends are always happy.

They ride their bicycle to anywhere they wish. They are singing a song aloud. എല്ലാവർക്കും കണ്ടു കൊണ്ടു പോകാൻ അവർ പാടുന്നത്. Shall we sing with them?

Sing the song. Let the learners sing after you.

On the way back to home

If you meet a dog

What will it say?

Bow-wow, bow-wow

On the way back to home

If you meet a frog

What will it say?

Croak-Croak-Croak-Croak

ഇനി ആരെങ്കിലും ഒരു കാര്യം കൂടി

Lead them to the picture in the Activity V. Fix a character and ask them to complete by add more lines to it.

On the way back to home

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.....

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**Grading Indicators**

- |  |           |
|--|-----------|
| Substitute suitable words/ phrases to complete the song. | 5/4/3/2/1 |
| Correct the spelling/ punctuation/ capitalisation:       | 5/4/3/2/1 |