

Standard: I

ENGLISH

Time: 2 hours

Name of the student: \_\_\_\_\_

Name of the school: \_\_\_\_\_

Division: \_\_\_\_\_

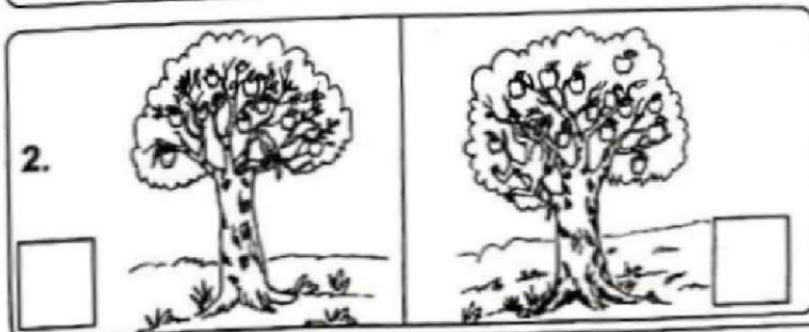
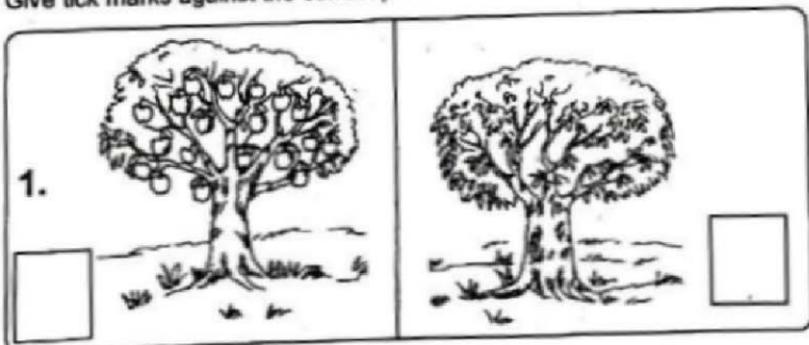
Signature of the teacher: \_\_\_\_\_

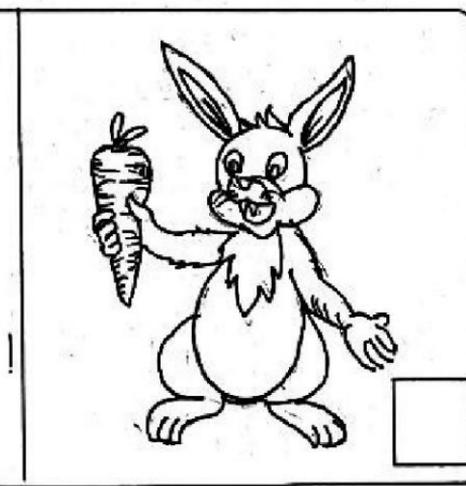
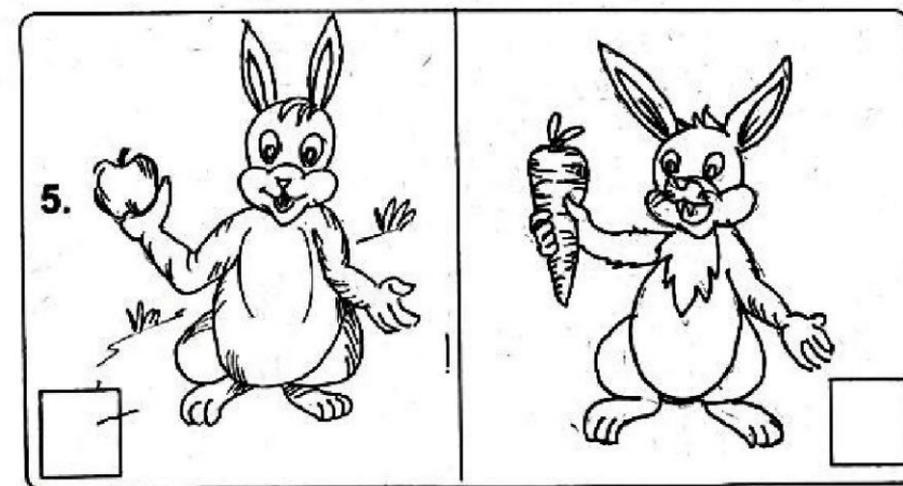
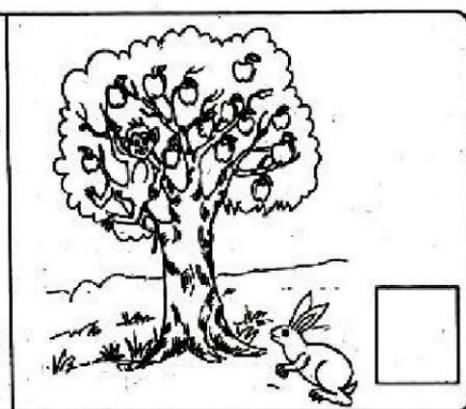
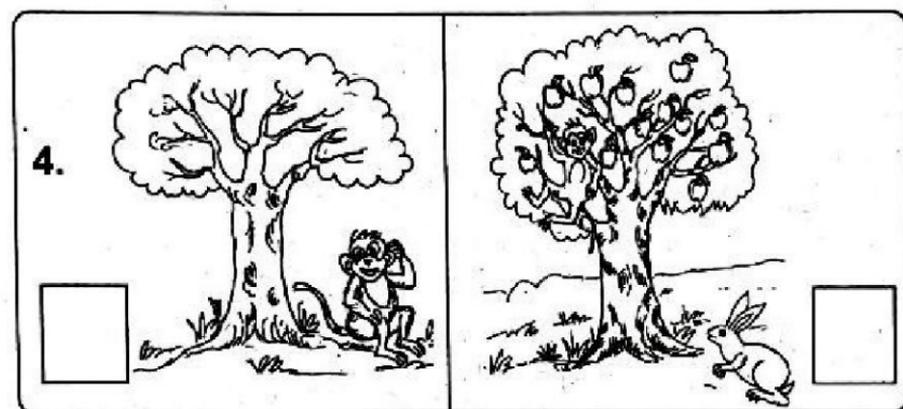
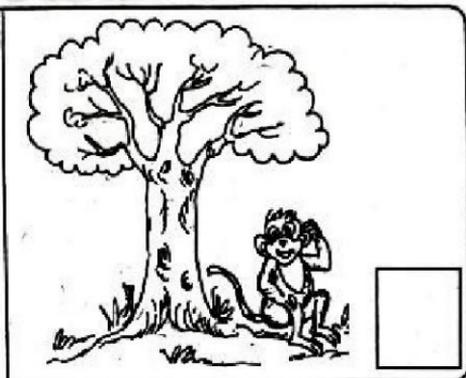
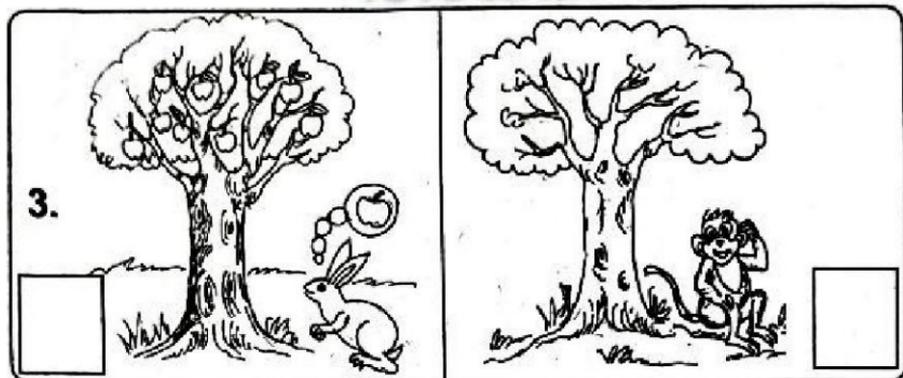
Signature of the parent: \_\_\_\_\_

No.	Activity	Grade
1.	Listen and Do	
2.	Who am I?	
3.	Find the Differences	
4.	Conversation	
5.	Add More Lines	
Overall Grade		

**Activity I Listen and Do**

Have you enjoyed the story? Now listen to the teacher.  
Give tick marks against the correct pictures.





## Activity II- Who am I?

Here are some riddles about the characters from the stories in 'Honeybees',  
Read them and identify the characters. Write their names to fill the blanks.

- 1) I have a red ring.  
I fell into red paint.  
I became red.

Who am I?

Ril

- 2) I am a bird.  
I am a big bird.  
I can say 'cock-a-doodle-do'

Who am I?

- 3) I am in the sky.  
You all like me.  
I have seven colours.

Who am I?

4. Zia is my friend.  
I can become an umbrella.  
I can become a wheelchair.

Who am I?

### Activity III - Find the Differences

Look at the pictures. They have some differences. What are they?  
Write them on the space given.



1. The plant has three flowers.

2. There is a .....

3. There is a bird .....

4. The clouds are big..

1. The plant has.....

2. There are two butterflies on  
the flower.

3. There is no bird on the tree.

4. The clouds are .....

### Activity IV - Conversation

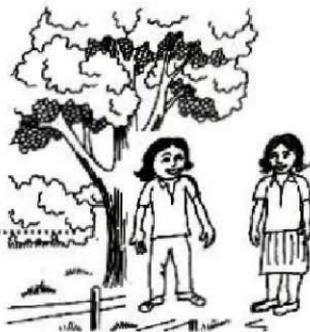
Complete the conversation between Zia and her friend.

Friend: Hello Zia, .....

Zia : I gave Robo to a boy.

Friend: Why did you give it to him?

Zia : .....



### Activity V- Add More Lines

Listen to the teacher. Sing after her and add more lines to the rhyme.

On the way back to home  
If you meet a dog  
What will it say?  
Bow-wow, bow-wow



On the way back to home  
If you meet a frog  
What will it say?  
Croak-Croak, Croak-Croak



On the way back to home

.....  
.....  
.....

