

## Answers

1. 3    2. 1    3. 1    4. 1    5. 2    6. 5    7. 4    8. 5  
9. 4    10. 3    11. 3    12. 3    13. 3    14. 1    15. 3    16. 3  
17. 2    18. 2    19. 5    20. 1    21. 5; A & C    22. 2    23. 2  
24. 1    25. 4    26. 5    27. 4    28. 3    29. 4    30. 2    31. 1  
32. 1    33. 5; B & C    34. 4    35. 1    36. 4    37. 4    38. 4  
39. 1    40. 5    41. 1    42. 2    43. 5    44. 2    45. 2    46. 2  
47. 5    48. 2    49. 5    50. 4

51. 2; (A) does not follow because it proposes an extreme solution. (B) certainly is not one of the consequences of the atmosphere crisis. (C) can be inferred from the last sentence of the paragraph.

52. 5; Read the second and third sentences of the paragraph together.

53. 3; 3 goes in the opposite direction: it talks about the utility of fashion whereas the author does not talk of fashion approvingly.

54. 2; Read the last sentence of the paragraph.

55. 4; All others are either distorted or partial reading of the paragraph.

56. 5; This is what we have arrived at in the question above.

57. 5; Don't go for 1 because it could be correct only if we substitute "in spite of" for "besides".

58. 3; Read the fifth and sixth sentences of the paragraph.

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59. 4: Read the third and fourth sentences together.

60. 1: (A) follows from the first two sentences of the paragraph. (B) is absurd. (C) is not hinted at.

61. 4    62. 2    63. 3    64. 5    65. 1  
 66. 2    67. 4    68. 4    69. 2    70. 5  
 71. 1    72. 4    73. 3    74. 1    75. 4  
 76. 2    77. 4    78. 4    79. 2    80. 1  
 81. 2    82. 5    83. 3    84. 4    85. 1  
 86. 2    87. 4    88. 5    89. 1    90. 3

91. 4: The given series is  $\times 1.5 + 1.5, \times 2.5 + 2.5, \times 3.5 + 3.5, \times 4.5 + 4.5, \times 5.5 + 5.5$ .

92. 2: The series is  $(15 - 6) \times 1 = 9, (9 - 5) \times 2 = 8, (8 - 4) \times 3 = 12, (12 - 3) \times 4 = 36, (36 - 2) \times 5 = 170$

Similarly, for the question row,  
 $a = (19 - 6) \times 1 = 13, b = (13 - 5) \times 2 = 16$

93. 1: The series is  $\times 1-1, \times 2-2, \times 3-3, \times 4-4, \times 5-5$ .

94. 5: The series is  $\times 2+2^2, \times 3+3^2, \times 4+4^2, \times 5+5^2, \times 6+6^2$ .

95. 3: The series is  $\times 1+1, \times 2+2, \times 3+3, \times 4+4, \times 5+5$ .

96. 5: Approx value =  $50 \times 15$

97. 3: Approx value =  $\{1.25 \times \frac{45}{54}\}$

98. 1: Approx value =  $5000 - (30 \times 144)$

99. 2: Approx value =  $3745 + 24 \times 18$

100. 4: Approx value =  $118 \times 8 \times 5$

101. 5: Let the no. of students studying in the Institute B be x. From II & III, the number of students who got placed from Institute A is  $\frac{4}{5} \times x \times \frac{5}{6}$ . Using the condition of statement I also, we can't ascertain the required number.

102. 5: By dispensing with any one of the three statements, we can get the required answer.

From I & II, we get 15% of Income = 4500  
 $\Rightarrow 100\% = \frac{4500}{15} \times 100$

From I & III, we get 85% of Income

$$= \frac{4}{5} \times 20,400$$

From II & III we get

$$\text{Income} = 4500 + 20,400 \left\{ \frac{1}{4} \right.$$

103. 1: From I,  $x = 2y, x \rightarrow$  age of Suchitra  
 $y \rightarrow$  age of her son  
 $z \rightarrow$  age of mother

From II,  $x = \frac{2}{3}z$ ;

From III,  $13x - 24y = 44$

I & III together give the value of x. Hence II can be dispensed with.

104. 5: As the amount of profit is not given, we cannot find Neeta's share out of the profit. Remember that we can get only the ratio of their shares in the profit.

105. 4: By II alone, we get the answer as

$$\text{Labelled price} = 608 \left( \frac{100}{95} \right) = 640$$

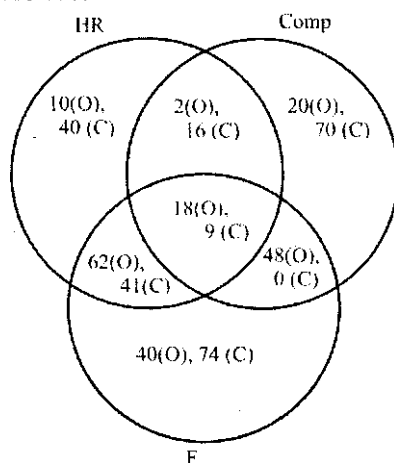
So, I and III together can be dispensed with.

By I & III together, we get the answer as:

$$\text{Labelled price} = 500 \left( \frac{128}{100} \right) = 640$$

So, II can be dispensed with. Therefore, the suitable answer is either II alone or I & III together can be dispensed with. But as per our given choices, the correct answer is (4): only I & II.

106-110:



Total employees = 450

[200 officers (O), 250 clerks (C)]

106. 5: Reqd number of Officers

$$= 62 + 30 = 92$$

107. 5: Reqd number of Clerks = 70

108. 5: Reqd number of employees

$$= 74 + 40 + 48 = 162$$

109. 5: Reqd number of Clerks

$$= 74 + 41 + 9 = 124$$

110. 5: Reqd percentage

$$= \frac{22}{200} \times 100 = 11\%$$

111. 3: Amount =  $\frac{14\%}{0.18+0.19} = 40,000$

112. 1: Reqd difference

$$= 1.2 \left\{ 1 + \frac{9}{100} \right\}^2 - 1 = \frac{1.2 \times 10 \times 2}{100}$$

113. 5: Reqd sum

$$= (25000 + 2375 \times 2)(1.09)(1.09)$$

$$= \text{Rs } 35345.97$$

114. 4: Reqd difference =  $SI - CI$

$$= \text{Rs } 9450 - \text{Rs } 7488 = 1962$$

115. 1: Reqd Interest =

$$30 \times \frac{19}{2} \times 2 \times \frac{10^3}{10^2} + 48 \times 10^3 \{ (1.09)^2 - 1 \}$$

116. 2: Reqd difference

$$= 24 \times 10^5 \times 16\% \times \frac{7}{12} - 32 \times 10^5 \times 15\% \times \frac{7}{16}$$

$$= 224000 - 210000 = 14000$$

117. 4: Reqd ratio

$$= 24 \times \frac{1}{5} \times \frac{7}{16} : 32 \times \frac{12}{100} \times \frac{7}{12} = 15 : 16$$

118. 3: Reqd % =  $\frac{\frac{4}{9} \times 15 \times 24}{\frac{5}{9} \times 18 \times 32} \times 100 = 50\%$

119. 1: Reqd % =  $\frac{\frac{4}{9} \times 18\% \times 32}{32} \times 100 = 8\%$

120. 5: Reqd ratio

$$= \frac{9}{16} \times \frac{1}{5} \times 24 : \frac{10}{19} \times \frac{19}{100} \times 32 = 27 : 32$$

121. 5: Reqd % =  $\frac{14\% \text{ of } 24}{15\% \text{ of } 32} \times 100 = 70\%$

122. 2: Reqd % =  $\frac{19\% \text{ of } 32 \times \frac{9}{19}}{20\% \text{ of } 32 \times \frac{3}{5}} \times 100 = 75\%$

123. 3: Reqd ratio

$$A \rightarrow \frac{(\text{graduate} + \text{XII}) \text{ male}}{(\text{graduate} + \text{XII}) \text{ female}}$$

$$= \frac{24 \times 16\% \times \frac{7}{12} + 32 \times 15\% \times \frac{7}{16}}{24 \times 16\% \times \frac{5}{12} + 32 \times 15\% \times \frac{9}{16}} = 217 : 215$$

124. 1: Reqd ratio =  $24 \times 17 : 32 \times 12$

125. 3: Reqd % =  $\left( \frac{3}{8} \times 18 / \frac{7}{16} \times 20 \right) \times 100 \approx 77\%$

126. 2:

$$\text{Avg price} = \frac{25 \times 750 + 45 \times 600}{1350} = 33.88 \approx 34$$

127. 4; Total cost =  $80 \times \frac{90}{100} \times 800$

128. 1; Total cost =  $350 \times 30 + 350 \times \frac{6}{5} \times 30 = 23100$

129. 2; Total cost =  $50 \times 400 + 80 \times 500$

130. 3; Total cost =  $(200 + 400) \times \frac{92}{100} \times 70 = 38,640$

131. 5; MATES, STEAM, TAMES and TEAMS

132. 1; If you subtract 1, all others give a prime number.

133. 3;

S	A	F	E	R	I	D
5	@	3	#	2	©	%

∴ FEDS ⇒ 3#%5

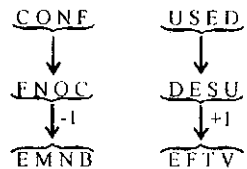
134. 1; Woman = daughter of Nirmal's wife's grandfather's only child

= daughter of Nirmal's wife's father

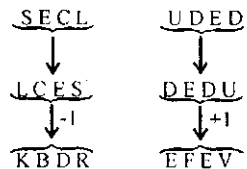
= Nirmal's wife

135. 1; All the others are baked items.

136. 3;



Similarly,



137. 1; First, 8 even-positioned letters (Z = 26, ...) are written from the end of the alphabet. Next come the 8 odd-positioned ones (Y = 25, ...).

138. 1;

The given number : 9 2 5 4 7 1 6

In ascending order: 1 2 4 5 6 7 9

139. 3; bring the white board

= ka na di pa ... (i)

white and black board = na di sa ra ... (ii)

From (i) and (ii), white board = na di ... (iii)

Using (iii) in (i), bring the = ka pa

Hence 'the' is written as 'ka' or 'pa'.

140. 4; K > B > W > F > J

141. 3; 7th to the right of 19th from the right = (19 - 7) ⇒ 12th from the right.

142. 2; In all others, 1st character + 3 = 2nd character and 1st character - 2 = 3rd character.

143. 5; D, R, W and H

144. 3; 3 and 7

145. 1; The corresponding element of each group shifts six positions forward.

146. 4; If all the numbers are dropped, the arrangement becomes as follows:

Y A @ D F # R N M © W P δ J E Z ★ Q B \$ H U I K

Hence, J is 14th from the left.

147. 3; Some rollers are wheels + All wheels are mats = I + A = I = Some rollers are mats → conversion → Some mats are rollers (I). Hence I follows. Some rollers are mats + Some mats are cars = I + I = No conclusion. Hence III does not follow. All belts are rollers (A) → conversion → Some rollers are belts (I). Hence IV follows. All belts are rollers + Some rollers are mats = A + I = No conclusion. Hence II does not follow.

148. 2; All flowers are jungles + All jungles are tubes = A + A = A = All flowers are tubes → conversion → Some tubes are flowers (I). Hence IV follows. Some rains are flowers + All flowers are tubes = I + A = I = Some rains are tubes → conversion → Some tubes are rains (I). Hence II follows. Some rains are flowers + All flowers are jungles = I + A = I = Some rains are jungles → conversion → Some jungles are rains (I). Hence III follows. Some tyres are rains + Some rains are jungles = I + I = No conclusion. Hence I does not follow.

149. 4; All tables are boxes + All boxes are trunks = A + A = A = All tables are trunks → conversion → Some trunks are tables (I).

Hence I follows. All chairs are tables + All tables are boxes = A + A = A = All chairs are boxes. Hence II follows. All desks are chairs + All chairs are boxes = A + A = A = All desks are boxes → conversion → Some boxes are desks (I). Hence III follows. All desks are boxes + All boxes are trunks = A + A = A = All desks are trunks. Hence IV follows.

150. 3; I-type statements can't be combined. However, I and II form a complementary I-E pair. So do III and IV. Hence, either I or II and either III or IV follow.

151. 1; Some cups are jugs + Some jugs are plates = I + I = No conclusion. Hence I does not follow. Nor does II follow. All papers are bottles + All bottles are cups = A + A = A = All papers are cups → conversion → Some cups are papers (I). Hence III follows. All papers are bottles (A) → conversion → Some bottles are papers (I). Hence IV follows.

152. 2; Some cables are brushes + All brushes are paints = I + A = I = Some cables are paints → conversion → Some paints are cables (I). Hence I follows. All bulbs are wires (A) → conversion → Some wires are bulbs (I). Hence II follows. No wire is cable + Some cables are brushes = E + I = O\* = Some brushes are not wires. Hence III does not follow. All bulbs are wires + No wire is cable = A + E = E = No bulb is cable → conversion → No cable is bulb (E). Hence IV does not follow.

153. 4; Condition (i) applies.

154. 1; Condition (iii) applies.

155. 3; No condition applies.

156. 5; Condition (ii) applies and we get 125 ★ 71.

157. 2; No condition applies.

158. 3; Condition (ii) applies.

159-164: In the first step, the word that comes first in the reverse alphabetical order comes to the first place and the rest of the line shifts rightward. In the next step, the largest number occupies the next place and the rest of the line shifts rightward. This goes on alternately till the words get arranged in the reverse alphabetical order and the numbers in a descending order.

159. 2;

Step III: year 92 ultra 15 23 strive house 39

Step IV: year 92 ultra 39 15 23 strive house

Step V: year 92 ultra 39 strive 15 23 house

Step VI: year 92 ultra 39 any 23 15 house

Step VII: year 92 ultra 39 strive 23 house 15

Hence 7-3 = 4 more steps will be required.

160. 3; Input: any how 49 24 far wide 34 69

Step I: wide any how 49 24 far 34 69

Step II: wide 69 any how 49 24 far 34

Step III: wide 69 how any 49 24 far 34

Step IV: wide 69 how 49 any 24 far 34

Step V: wide 69 how 49 far any 24 34

Step VI: wide 69 how 49 far 34 any 24

Hence Step V will be the last but one.

161. 4; We can't proceed backward.

162. 4;

Input: play over 49 37 12 match now 81

Step I: play 81 over 49 37 12 match now

Step II: play 81 over 49 now 37 12 match

Step III: play 81 over 49 now 37 match 12

Since the line is already arranged, there will be no 4th step.

163. 2; Step II: war 58 box cart 33 49 star 24

Step III: war 58 star box cart 33 49 24

Step IV: war 58 star 49 box cart 33 24

Step V: war 58 star 49 cart box 33 24

Step VI: war 58 star 49 cart 33 box 24

164. 4;

Input: shower fall water 34 51 67 98 goal

Step I: water shower fall 34 51 67 98 goal

Step II: water 98 shower fall 34 51 67 goal

Step III: water 98 shower 67 fall 34 51 goal

Step IV: water 98 shower 67 goal fall 34 51

Step V: water 98 shower 67 goal 51 fall 34

165. 1;  $M < D \dots$  (i);  $D > K \dots$  (ii);  $K < R \dots$  (iii);  $R > F \dots$  (iv)

These relationships can't be of any help: none of the quantities can be compared on their basis.

166. 5;  $B \geq K \dots$  (i);  $K = T \dots$  (ii);  $T > F \dots$  (iii);  $H < F \dots$  (iv)

From (i) and (ii),  $B \geq K = T$  or  $B \geq T$ . Hence either I ( $B = T$ ) or II ( $T < B$ ) is true.

From (ii), (iii) and (iv),  $K = T > F > H$  or  $H < K$ . Hence III follows. From (i), (ii) and (iii).  $B \geq K = T > F$  or  $F < B$ . Hence IV follows.

167. 2;  $W > B \dots$  (i);  $B \leq F \dots$  (ii);  $F < R \dots$  (iii);  $R = M \dots$  (iv)

From (ii), (iii) and (iv),  $B \leq F < R = M \dots$  (v)

Hence  $M > B$  and I follows. Also,  $R > B$  and III follows. From (i) and (v), W can't be compared either with F or with M. Hence I and IV do not follow.

168. 4;  $E \leq K \dots$  (i);  $K = T \dots$  (ii);  $T < N \dots$  (iii);  $B \geq N \dots$  (iv)

Combining these, we get  $E \leq K = T < N \leq B$ .

Hence,  $T \geq E$  and I follows.

Again,  $K < N$  and II follows.

$B > T$  and hence III is true.

Again,  $B > E$  and hence IV follows.

169. 3;  $Z = B \dots$  (i);  $B \geq M \dots$  (ii);  $M < F \dots$  (iii);  $F \leq R \dots$  (iv)

From (i) and (ii),  $Z = B > M$  or  $Z > M \dots$  (v). Hence I ( $Z > M$ ) is not definitely true but IV ( $M < Z$ ) is.

From (ii) and (iii), B and F can't be compared. Hence II does not follow.

From (iii) and (iv),  $M < F < R$  or  $R > M$ . Hence III follows.

170. 3;  $H < T \dots$  (i);  $T = N \dots$  (ii);  $F < N \dots$  (iii);  $B > F \dots$  (iv)

From (i) and (ii),  $H < N \dots$  (v). Now, from (iii) and (v), F and H can't be compared. Hence I does not follow.

From (ii) and (iii),  $F < N = T$  or  $F < T \dots$  (vi). Hence II follows. From (iv) and (vi), B and T can't be compared. Hence III does not follow.

Nor can IV follow consequently.

171-175:

Student	Standard	Subject
P	V	Geography
Q	VII	History
R	VI	English
S	IV	Maths
T	VIII	Hindi
V	X	Science
W	IX	Sanskrit

171.2 172. 1 1-73.3 174.5; V 175.4 176-180:

Q. No.	Candidate	(i)/(a)	(ii)	(iii)	(iv)	(v)/(b)	Ans
176.	Sanir	✓	✓	✓	✓	—	5
177.	Navin	✓	✓	✓	✓	✓	1
178.	Neeta	✓	✓	✓	×	(✓)	2
179.	Ashok	(✓)	✓	✓	✓	✓	3
180.	Genma	✓	✓	✓	✓	(✓)	4

181-185:

$A > D > G \dots$  (ii);  $C > E > H \dots$  (iii)

$D > B > F \dots$  (iv);  $G > C \dots$  (v);  $F > G \dots$  (vii)

Combining these, we get

$A > D > B > F > G > C > E > H$

181. 5

182. 2;  $A > D > B > F > G > C, J > E > H$

183. 1

184. 2; G, C, E and H.

185. 5

186. 1; This can be substantiated by the entire passage.

187. 5; Read the last sentence of the passage.

188. 3; The passage talks only about northern India.

189. 5; Had this been the case, the author wouldn't have talked about the need to address "glaring anomalies".

190. 2; Though not with certainty, we may derive this inference from the reference to "the poor mousoon this season".

191. 1; Argument I is strong as it attempts to address the power problem from the consump-

tion side. II is weak as it stretches the free market theory a bit too much. III is weak because it is false.

192. 3; Argument I is weak as it merely tries to evade the issue. II may turn out to be true but it is based on a negative mindset — maybe it's more of an assumption. Hence II is weak. III gets into the reason and is therefore strong.

193. 5; I is weak as it is not true. II is also weak on the same grounds. III is strong as it elaborates on how banning exports would help tackle the drought situation.

194. 5; Argument I is weak as it is not true. II is strong as such standardisation is desirable. III is also strong as the university-specific requirements can't be overlooked.

195. 4; Argument I is strong as "one year" does matter in a student's career. II and III are strong but contradict each other. Since they can't be true at the same time, either II or III is strong.

196. 2; We often hear of accidents leading to such injuries.

197. 1; The very purpose of hiking the procurement price of a crop is encouraging the farmers to cultivate it.

198. 3; Since majority of the patients have responded well to the drug, one wonders how some of them have witnessed a deterioration in their condition.

199. 1; Only this can balance the equation.

200. 3; Such motivation should rather increase the output.

201. 5; A proper course of action would be serving notices to these clubs to behave themselves. Even police personnel may be deployed, but only during the sensitive hours.

202. 1; I and II would be too harsh; II is absurd. Efforts should be made to supervise the quality of the food prepared by the canteen.

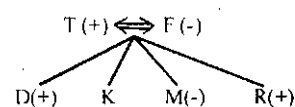
203. 1, I is the right course. II and III would create a bigger problem, viz pollution.

204. 4; II is for the immediate future; III is for some time ahead. I does not follow because of the word "immediately".

205. 3; I would be punishing the brave. II is absurd; how can city flights be diverted? Only III makes sense.

206. 4; In (1) and (2), E's uncertain position plays the spoiler As for (3), B entered along with A.

207. 1;



Thus, D and R certainly are sons.

208. 2; It is this price differential that can lead to the respite.

209. 5 "

210. 4; If this be the case, a slump in demand in international markets would hardly make an impact.